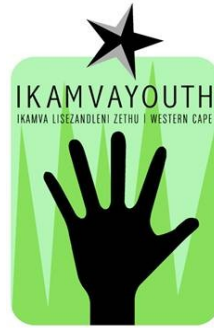


**Masi SPW 21<sup>st</sup> and 22<sup>nd</sup> May 2011**



Ikamvanites present: Joy Olivier, Nicolas Commeignes, Susan Alexander, Isabel Malone, Sikelelwa Mashiyi, Sandiswa Bani, Sihle Nini, Zintle Mtakati, Dennis Clark, Fawzia, Liesel Bakker, Zoe Mann, Nulovo Begala, Bafana Nkatazo, Bruce, Okuhle Beyaphi, Masibhulele, Avile Mabengu, Khanya Gutyana, Kgotso Diniso

Part-time attendees; Peter Fenton, Shauna Germishuizen, Mawande Sokaya, Mkuseli Malima, Anele Mdudu, Siphesihle Cwayi

**MASIPHUMELELE BRANCHCOM 2011**

**Tutoring**

Nicolas Commeignes and Noluvo Begala

**Mentoring**

Masibhulele and Fawzia

**Career Guidance**

Zintle Mtakati and Khanya Gutyana

**Computer Literacy**

Nicolas Commeignes and Bafana Nkatazo

**Health and Life Skills**

Okuhle Beyaphi and Isabel Malone

**Media, Image and Expression (MIE)**

Kgotso Diniso and Zoe Mann

**Community Engagement**

Sandiswa Bani and Avile Mabengu

**Learner Representatives**

Sikelelwa Mashiyi and Refilwe Mutshie



Masi BranchCom; Nicolas Commeignes, Zoe Mann, Isabel Malone, Kgotso Diniso Masibhulele, Avile Mabengu, Sandiswa Bani, Okuhle Beyaphi, Zintle Mtakati,, Sikelelwa Mashiyi, Noluvo Begala

### Why does IkamvaYouth exist?

*'To fight the crazy inequality in the South African education system'*

*'To encourage learners to work together for their futures'*

*'To help learners learn to learn'*

*'To provide a place of learning'*

*'To enable access to tertiary education'*

*'To bridge gaps'*

*'To provide a much needed support system for learners – build bridges in society by meeting learners own requirements and needs'*

### What is IkamvaYouth trying to achieve?

*'To work together with people from different backgrounds and with different attitudes to move South Africa forward'*

*'Pay-it-forward'*

*'The development of leaders, change-makers, Do-ers'*

*'An opportunity to for youth to participate in South Africa's transformation'*

*'Open doors'*

*'Provide opportunity for creative expression'*

*'To provide cultural activities not necessarily provided by the schools'*

*'Prepare young adults'*

*'To see every teenager working hard to achieve their dreams'*

### Why is IkamvaYouth Masiphumelele special?

*'High impact and low cost'*

*'Beautiful partnership between library and IkamvaYouth'*

*'It shows so much passion and that motivates the learners and gives them confidence to feel good about themselves'*

## Defining IkamvaYouth's values

### ***By-youth for youth***

- This value is about the important conversations between youth and adults. To encourage the learning and sharing of ideas and listen to peoples needs.
- Masiphumelele Branch has altered this for 'By-youth, For-everyone' due to the role IkamvaYouth has played in tutors lives (who are not necessarily youth).

### ***Equality***

- Equality and respect between learners
- The importance to believe in the equality of human beings, giving a voice and a sense of entitlement

### ***Integrity***

- Personal pride and confidence in ones self
- An open and honest attitude with tutors and learners

### ***Thoughtfulness***

- Being aware of your actions in relationship to others.
- No man is an island

### ***Openness***

- Everyone open to each other and free to talk without judgement

### ***Diversity***

- This reminds us that we can come together from different background/communities/countries but all be thinking together for one goal

### ***Commitment***

- The more you commit the more you improve and you will go further in life.
- Show passion; the minute you come to IkamvaYouth you need to be committed.
- Each groups commitment effects the other ie learner, tutor, staff etc.
- Commitment to self and to others

### ***Collaboration***

- Ties in with diversity – drawing on different people to develop and grow.
- Linked to future in hands – you are not an island.
- Collaboration inspires collaboration

### ***Proactivity***

- Must be proactive rather than reactive. Don't wait for the problem, but prevent the problem from existing
- Puts the onus on the learner to change their situation

### ***Paying-it-forward***

- Doing something for others, raise a mindset of solidarity and consciousness.
- Providing a cyclical approach to development of youth.
- Giving back; what I learn here I need to share.
- When you finish school, come back and encourage others to come and learn more.
- Can be now, don't have to wait; peer-to-peer learning.
- Giving people that don't know how to get involved an opportunity to pay it forward

***The Future is in Our Hands***

- If you want it to be right in the future you need it to be right today.
- Hands are important (holding hands, hands up, embrace the future, it is our tool – metaphor for action).
- People that get on with it and do it are the people that are going to change the world.
- Important that it is 'The' future rather than 'our', because it means that it is not self-centred – looking at the future of South Africa as a whole.

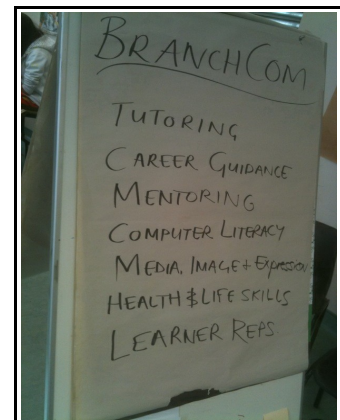
**The Burning Issues**

***What are the challenges we need to address?  
How do we build on our successes?***

- Tutor-learner relationships/communication
- Learner commitment, punctuality
- Community involvement, outside issues, drugs, fire, clean streets etc
- Study materials and skill development areas; maths, English, computer literacy
- Learner motivation
- Mentoring; do grade 12s have mentors?
- Media, Image and expression – wanting more activities
- Career Guidance – need career day, careers meetings, more information
- Time constraints of learners, space and noise issues of library
- Community presence, media exposure, fund-raising

**Categories**

*Tutoring; learner/tutor conduct, volunteers, recruitment, retainment*  
*Mentoring; grade 12s, post-school opportunities etc*  
*Community Engagement; shack fires, drugs, engaging parents*



## TUTORING

<b>Problem/challenge</b>	<b>Solution</b>
<b>Lack of basic; arithmetic, English and science skills</b>	Targeted group classes
<b>Tutors need training to explain best practice; we do not teach, explaining the thought rather than the answer, facilitating learning</b>	Schedule tutor training of Branch Coordinators, train WorldTeach volunteers – tutor training 1 <sup>st</sup> week of Careers Indaba Make sure each tutor has a tutor manual Tutors need to be able to look at textbooks
<b>Tutors not prepared on topics</b>	Work out way of pre-preparing tutors in topics
<b>No concurrent tutor-learner relationship; don't know where they are and how they learn</b>	Pair learners and tutors
<b>Punctuality</b>	Re-iterate the message of being marked late. (Have meetings before tutoring sessions)
<b>Noisy library; why these days?</b>	Speak to Sue. Break up days for different grades if tutors could come.
	Other venues for tutoring: Could use Desmond Tutu Youth Centre
<b>Tutor recruitment</b>	Posters in False Bay College, posters in Masi, retired folk – U3A, newspapers; full circle, specific to needs (accounting, maths, physics, life science)

## MENTORING

<b>Problem/challenge</b>	<b>Solution</b>
<b>What are the learners interests?</b>	Psycho-metric testing? Individual career interviews for Grade 12 and 11
<b>Lack of role models</b>	Approach relevant professionals, institutions, students to attend Careers Indaba
<b>Lack of pro-activity of students</b>	Promote self research – talks in small groups, computer career research hub during Careers Indaba
	Organise regular motivational speakers
<b>Lack of role models and on the ground knowledge about university and tertiary study</b>	Do a follow up to identify with students post-matric what was helpful for them when making choices. Share information between branches

<b>Grade 10 choosing the wrong subjects</b>	Grade 8 and 9 workshop in winter school for subject choices
<b>Some learners are not attaining the grades necessary for university study but are aiming high still</b>	Explore vocational training options and funding options
<b>Financial restrictions put people off studying further</b>	Identify scholarships and bursaries and eligibility

**COMMUNITY ENGAGEMENT**

<b>Problem/challenge</b>	<b>Solution</b>
<b>Obstacles and challenges of community and learners need to be identified</b>	Survey/questionnaire of learners
<b>IkamvaYouth exposure in community and parent involvement</b>	Regular visits at primary schools motivate grade 7s
	Masi event;
	Community projects; house-to-house, cleaning streets etc
	T-shirts Parents meetings
<b>Fire victims and wetland residents have</b>	House-to-house rebuilding and assessing of needs
	Fire and flood awareness programme; action plan. Fire extinguisher in each shack – how to use. Fire buckets (water and sand)
	Fire brigade train Ikamvanites to do house-to-house visits
	Counseling session for fire victims
	Buying of textbooks for those who have lost
<b>Community Projects</b>	Community Engagement portfolio added to branchcom Establish a Community Club



Noluvo and Siki presenting their ideas on Media, Image and Expression

## Memories

### 2011

- Careers Day
- UCT Open Day
- New Members
- Cedarburg Camp
- New tutors; Daniel, Isabel, Fawzia, Shauna, Masibhulele, Rahma
- Masi fire
- Mo comes to do dance with girls group
- Outings; Everyman play, Michaelis
- Book launch and drama club to Franschoek Literary Festival

### 2010

- Tutoring began with IkamvaYouth
- Dennis joined as a tutor
- Nico came back from France
- WorldTeach helped at the Careers Indaba
- Zoe arrived
- Man club started
- MIE programmes; Melting Pot, Philosophy, UCT lectures, Photography
- Prize-giving

### 2009

- Careers Indaba
- WorldTeach
- UCT, UWC, Aquarium outings
- Speakers; pilot, engineer, ICT technician, positive Derek, fashion designer, librarian
- Sindi Lingela motivational speech
- 12 learners stayed on to be first IkamvaYouth group
- Peter Fenton's involvement began

### 2008

- Careers Indaba – museum, UCT
- WorldTeach
- Rachel Bray
- Lindsey Doyle
- Surprise Bontshi
- Girls Group started
- First visit to the Makhaza branch

## Action Plan

### Lots to do...

Tutoring	What, Task	Person(s) responsible	Due date
More tutors; maths, physics and accounting	Notice on noticeboards, articles and newspapers; full circle, False Bay College, Local Churches	Nico, Noluvo, and Zoe	By 10th June
Need to solve noise problem	Notices in library for quietness, speak to Thando Speak to Sue; other venues (Church Hall, Desmond Tutu Youth Centre)	Zoe, Nico and Noluvo	23 <sup>rd</sup> May
Improve punctuality	Make it clear that you are marked as late in attendance; announce at tutoring	Nico	Monday 30 <sup>th</sup> May
Tutor Training	Print Tutor Manuals Branch Coordinator training Training of tutors and World Teach	Nico  Joy Nico	Week beginning 30 <sup>th</sup> May Friday 3rd June (3pm) 23 <sup>rd</sup> June
Mentoring/Career Guidance	What, Task	Person(s) responsible	Due date
Speakers for Indaba	Approach speakers	Sue, Nico, Zoe, Zintle, Khanya	Confirmed speakers by 17 <sup>th</sup> June onward
World Teach training	Schedule training	Peter and Nico	Weds/Thurs 22nd/23 <sup>rd</sup> June
Tertiary visits	UCT, UWC speakers come, application forms, open days	Zintle and Khanya to research	Confirmed by 17 <sup>th</sup> June
One-on-one mentoring meetings	Organise for Careers Indaba. Meetings with Shireen 2nd/9 <sup>th</sup> July and World Teach mentors	Shireen, Zintle	Confirmed by 24 <sup>th</sup> June
Subject choice for grade 8/9	Careers Indaba workshop on choosing subject; devise	Zintle, Zoe	24 <sup>th</sup> June
Gold members come to motivate Ikamvanites	During Careers Indaba; session run by gold members to motivate	Zintle, Khanya and Zoe	17 <sup>th</sup> June
Collect reports and applications for bursaries to ensure	Make strict deadline for June reports, fill in applications, eligible?	Zintle, Khanya and Zoe	End of July



best opportunities			
Career research on the computer orientation	Arrange session for Careers Indaba	Nico, Bafana,	Careers Indaba
<b>Computer Literacy</b>	<b>What, Task</b>	<b>Person(s) responsible</b>	<b>Due date</b>
Grade 12: Cover excel, word, internet, email, CVs, online applications, power-point	Meet with grade 12s when can they attend classes Meet with Nyasha and Xolani to devise programme	Nico, Bafana	Week beginning 30 <sup>th</sup> May
Career research on the computer orientation	Arrange session for Careers Indaba	Nico, Bafana,	Careers Indaba
<b>Media, Image and Expression</b>	<b>What, Task</b>	<b>Person(s) responsible</b>	<b>Due date</b>
Girls club divided into 2 groups	Ladies Club	Okhule, Siki and Isabel to liase with learners	Thursday tutoring
Drama Club	Improve standard, find out what learners want from it, Try to arrange a performance	Zoe to speak to theatres, Zoe to speak to students to vote on day and time	Thursday Tutoring
	Survey peoples interests and expertise for MIE in general	Zoe and Kgotso	Thursday Tutoring
Events	Get a timetable for events over the year so that people can prepare	Zoe and Kgotso	By Careers Indaba
Diversity of MIE projects	Start new media clubs ie choral music so that everyone is included; when, where, how?	Zoe and Kgotso to speak to learners	Thursday tutoring
Physical activity	Create an active environment; discuss options	Zoe and Kgotso , Okuhle, Isabel	Monday 30 <sup>th</sup> May
<b>Community Engagement</b>	<b>What, Task</b>	<b>Person(s) responsible</b>	<b>Due date</b>
Identify problems/challenges and obstacles	Survey/questionnaire for Ikamvanites	Sandiswa	Thursday tutoring

Community Club (Unite/Ubuntu)	Establish who is interested during survey and call 1 <sup>st</sup> meeting Termly meeting to decide on project focus	Sandiswa and Avile	1 <sup>st</sup> June meeting
Fire initiatives	Find out the needs of fire victims; textbooks	Zoe to sms learners and arrange one on one talks	Week beginning 23 <sup>rd</sup> May
T-shirts	Get quotes and potential sponsorship for shirts  Design competition	Zoe, Avile, and Sandiswa  Sandiswa and Avile to decide how and launch	By 1 <sup>st</sup> BranchCom meeting  Deadline for competition will be start of Winter School or activity in winter school
Parents Meeting	June 16 <sup>th</sup> braai, performances, look at reports, Show ex-learner clips  Pick n Pay food  Kgotso, Avile, Yankela to form music/entertainment committee	Zoe to sms learners parents/guardians with invite	June 16 <sup>th</sup> Week beginning 30 <sup>th</sup> May
Masi Event	Plan a big event for the end of the year to raise awareness; form a events committee and put plans in place	Avile and Sandiswa	To form committee after Winter School
<b>Health and Life Skills</b>	<b>What, Task</b>	<b>Person(s) responsible</b>	<b>Due date</b>
Ladies Club	Survey; when meet etc	Okuhle	May 26th
	Mens Club Rep	Isabel	
Support for fire victims	Look into counseling for Ikamvanites – one-on-ones	Zoe to forward email to Isabel and Okuhle	26 <sup>th</sup> May
Sports for All: Once a month outing	Find out when events can happen; yoga, aerobics,	Okuhle, Zoe, Isabel	Meet 30 <sup>th</sup> May

	beach walks, hikes, surf		
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**Just remember...**

- 1<sup>st</sup> BranchCom meeting will be held 5-6pm on Thursday 2<sup>nd</sup> June and thereafter every 2 weeks at this time.

'THE FUTURE IS IN OUR  
HANDS'