# IkamvaYouth Winter School 2011

NARRATIVE REPORT IKAMVAYOUTH IVORY PARK



### Winter School Holiday Programme Report

IkamvaYouth Ivory Park once again hosted a successful winter school holiday programme for over 100 IkamvaYouth learners thanks to the generosity of programme sponsor African Bank and the tireless efforts of a highly motivated group of volunteers and IkamvaYouth learners seeking to improve their academic circumstances.

The winter school holiday programme compliments the core IkamvaYouth offering that runs throughout the year by providing a 3-week opportunity for more intensive periods of sustained academic and non-academic intervention. The highlights of this year's programme included: the inaugural IkamvaYouth Careers Indaba; focused tutoring sessions in all school subjects with a particular emphasis on math and English; career guidance and mentoring for matrics; Life-skills workshops; health management exercises (including opportunities for voluntary HIV testing); excursions to Constitution Hill, Wits University and the Roof of Africa; creative expression sessions and the annual IkamvaYouth Talent Show.

Partners: African Bank, Sci-Bono, WITS University, MGI, GIBS, Tzu Chi Foundation, I Can Foundation, Siyakhula Computer School

Ave. daily Learner attendance: 104 Ave. daily Volunteer numbers: 24 Ave. Learner/Tutor ratio: 1:5 Tutoring hours p/learner: 24 hours English Fundamentals Sessions: 3 Math Fundamentals Sessions: 4 Life-skills Workshops: 4 Creative Expression Workshops: 3 Learners testing for HIV: 41 Learners taught computer literacy: 31 Learners on basic entrepreneurship: 5

Matrics receiving application and bursary assistance: 19

Ave. daily Meals: 130 Learners on Digital Photography project: 9



## Winter School Activities. 25 June–18 July 2011

Over 100 IkamvaYouth Learners and 24 Volunteer Tutors attend daily.

#### TUTORING



The core component of IkamvaYouth's winter school is the academic content. Learners received three sessions of tutoring each day lasting between an hour and an hour-and-a-half per session. A variety of tutoring resources were used including work the learners brought with them, past papers, mock exams and Answer Series study guides. English and Math 'Fundamentals' were held with additional sessions focused on exam prep.

#### WORKSHOPS



In addition to the academic emphasis, the winter school provided an opportunity for a number of workshops around themes relating to general life-skills, HIV/Aids awareness and voluntary testing, personal presentation skills, and entrepreneurship.

#### **I CAN FOUNDATION**



The I CAN FOUNDATION facilitated a highly interactive and engaging session on managing one's personal health, particularly with regards to HIV/Aids. Between 40-50% of the learners took the opportunity for voluntary counselling and testing—most of whom were doing so for the first time.

#### **TZU CHI FOUNDATION**



The Tzu Chi Foundation facilitated a number of life-skills sessions. Howard Teng, who recently placed second in a global Impromptu Speaking competition spoke about personal presentation skills and the life lessons that can be derived from speaking experiences. Learners were then given an opportunity to display their on impromptu speaking skills by preparing short talks of their own.

#### **CREATIVE EXPRESSIONS**



Throughout the winter school, learners were asked to keep a daily diary and encouraged to creatively express their own life narratives through writing and artwork. Daily themes included: 'My Family', 'My Future', and 'My Dreams'.

#### COMPUTER LITERACY TRAINING



31 learners with no previous computer experience became computer literate thanks to training provided by Siyakhula Computer School. Siyakhula is accredited by LGIT Smart Solutions and the training is focused on helping learners access further study/bursary information as well as steps to complete online applications.



#### Careers Indaba—25 June

On the Saturday prior to the Winter School over 340 secondary school learners from Ivory Park attended IkamvaYouth's inaugural Careers Indaba—a joint project between IkamvaYouth and the Gordon Institute of Business Science (GIBS)'s Nexus Programme.



Exhibiting corporates included the likes of: Deloitte, ABI, KPMG and Accenture as well as representatives from CSIR, a collection of SA's leading tertiary institutions and NGO organisations. In addition, over 40 volunteers were available to share their personal career experiences.



The Minister of Basic Education, Angie Motshekga, also attended and urged learners to stay in school, work hard and treat education as the most important investment you'll ever make. She added, "We are grateful for IkamvaYouth, for the work they do with youth in education and for those who support these initiatives".



# Winter School Excursions

#### CONSTITUTION HILL



IkamvaYouth learners visited Constitution Hill which included a tour of the old Women's Prison and the Highest Court in the land. Ikamvanites learnt that the South African constitution is widely hailed as one of the most progressive in the world and is something to be both immensely proud of and fiercely defended.

#### THE ROOF OF AFRICA



Ikamvanites also enjoyed the chance to view the City of Johannesburg from a unique perspective at the top of the Carlton Centre that provides 360' panoramic views of the city. Ikamvanites tested their knowledge of 'Joburg' as they jostled to identify distant landmarks like Ponte and Soccer City.

#### WITS UNIVERSITY

Perhaps the most popular excursion each year is to a university campus. This year it was to Wits and for many Ikamvanites it was their first time visiting a tertiary institution. A number will return again as first year students when they matriculate.



The winter school ensures every Ikamvanite matriculates with a clear post-school plan to access tertiary education, bursary opportunities, and/or learnerships.

#### Learner Reflections

"The trip to Constitution Hill was emotional when we discovered what was happening back then. There was a lot that I got to understand about our freedom fighters, their lives in prison and how they were sentenced. It was painful but also inspiring."— Jeaneth Masinga, Grade 11.

"At Constitution Hill, I learnt how important our freedom is and how our ancestors suffered a great deal for us to be where we are today. It made me realise how ungrateful I have been, as I do little to commemorate those who died for our freedom."— Swelindawo Asanele, Grd 11

"When I sit in class and listen to a teacher talk about Apartheid, it is nothing compared to seeing it, especially seeing how black people suffered and it teaches us to appreciate the benefits we have, the freedom and equality that was fought for with the minds, bodies, spirits of people."—Pankie Raphelo, Grd 11

"The trip was emotional and insightful. I learnt more about South Africa and its history. It made me think how the youth of today really don't appreciate what people of the past did for us."— Nonhle Xulu, Grd 10

### Life-Skills Programme: Managing My Health

"In January this year I started coughing, losing weight, sweating and I got sick until I was very weak. When I went to the clinic, I got the worst news and it came as a shock to me that I was diagnosed with TB. I immediately started on treatment."

"I visited the clinic again to get the final results after six months, the male nurse who was responsible for my file, was not there, because he was on a training course, but ultimately on



the 27th of July 2011 I found him, and the best news I ever got was this, "My boy you are discharged from TB treatment, your results are clear" he said.

"The nurse, who received me for the first time in that clinic, told a man who had just been diagnosed with TB to look at this boy, he is such a good example, he has just completed his treatment and is cured of TB." Emmanuel, Grade 10.



#### IkamvaYouth Enterprise



Six IkamvaYouth learners joined the Entrepreneurship stream and learnt the basic business principles of profit and loss and the importance of keeping an adequate cashflow. They then practiced the theory on the last day of the winter school by selling sweets

and other items to the rest of the group. After repaying the initial investment they walked away for a R50 profit from their day's efforts. Not a bad start as first time entrepreneurs and perhaps someday they will bring more complex and detailed business plans to African Bank for further support.



#### Funding Partner: African Bank

A deep expression of gratitude to African Bank for making the IkamvaYouth Ivory Park Winter School possible.

African Bank's Corporate Social Investment programme seeks to bring about an improved and sustainable quality of life through sound partnerships and developmental projects that impact directly on deprived communities.

Visit: www.africanbank.co.za



#### **IkamvaYouth Volunteers**

As always, IkamvaYouth and the Winter School is powered by the incredibly talented and tireless efforts of IkamvaYouth volunteers who are mostly university students (both undergraduate and postgraduate) who give freely of their time and efforts to help others help themselves. None of the achievements of IkamvaYouth or the IkamvaYouth

learners would be possible without these incredibly inspiring individuals.

### IKAMVAYOUTH

### THE FUTURE IS IN OUR HANDS

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