



iKAMVAYOUTH ANNUAL REPORT 2013

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IKAMVAYOUTH

IkamvaYouth enables disadvantaged youth to pull themselves and each other out of poverty through education.

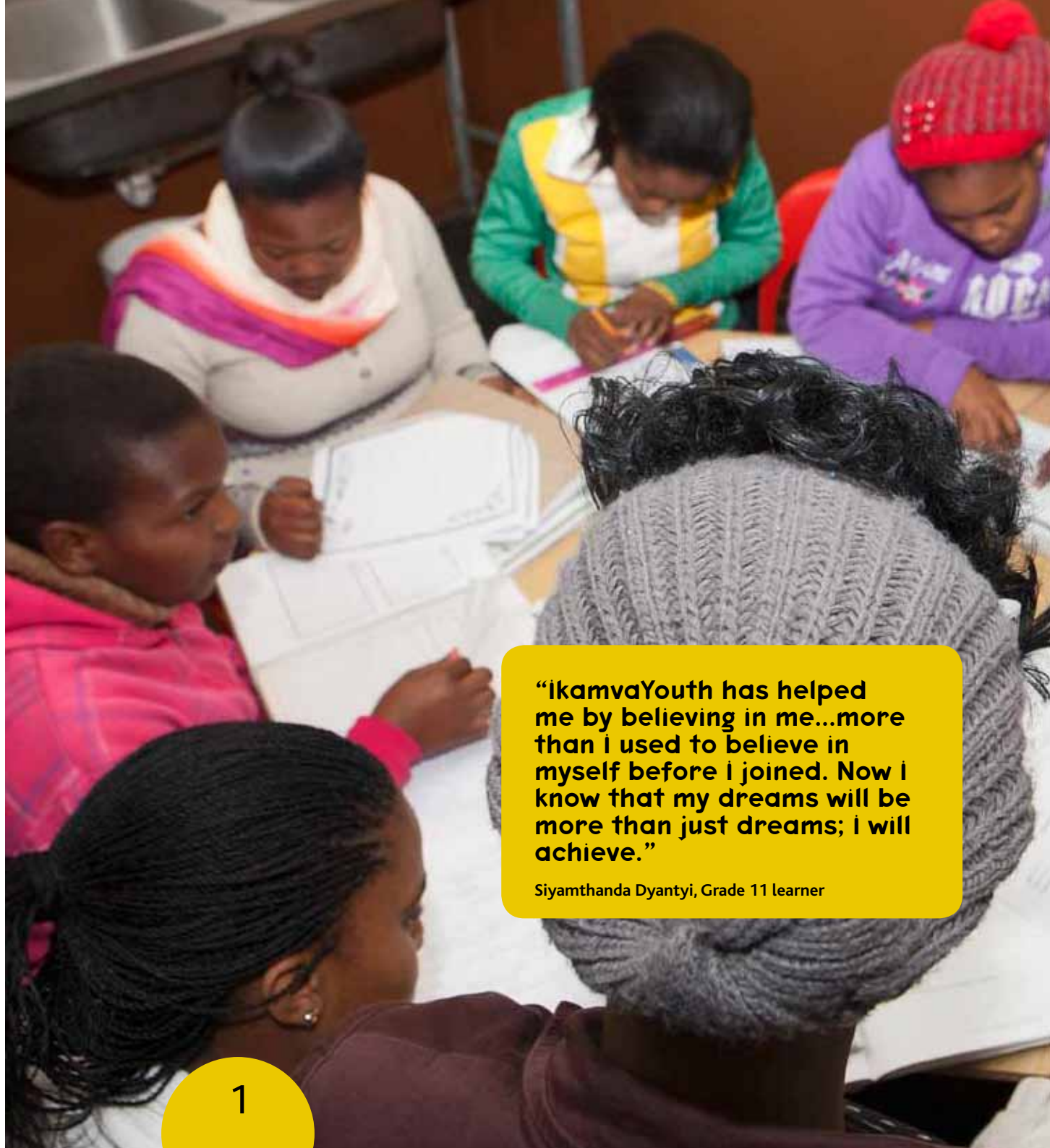
IkamvaYouth is a by-youth-for-youth South African organisation that equips learners with knowledge, skills, networks and resources to access tertiary education and/or employment opportunities once they matriculate.

Learners in Grades 8-12 participate in after-school tutoring, career guidance and mentoring provided by volunteers. Most volunteers are university students and many are ex-learners who have returned to pay-it-forward.

THE CHALLENGE

1.3 million learners start school each year in South Africa, but less than half will ever reach matriculation (high school graduation). There are more than 26,000 schools in the country, and more than 20,000 of them have been deemed 'dysfunctional'. Almost all of these are in the country's predominantly poorer, black South African communities and townships.

Despite increases in government education spending, the level of secondary school participation remains well under 50%, with fewer than 10% of youth moving on to higher education. Black learners continuously underperform, particularly in maths and sciences, which puts them at much greater risk of joining the 31% of South Africans between ages 16 & 25 who are not in education or employment (NEETs). Access to South Africa's universities is limited to a small percentage of youth, less than 10%, and the racial and socio-economic demographics of these students is not representative of South Africa's population.



“IkamvaYouth has helped me by believing in me...more than I used to believe in myself before I joined. Now I know that my dreams will be more than just dreams; I will achieve.”

Siyamthanda Dyantyi, Grade 11 learner

ABOUT IKAMVA YOUTH

IkamvaYouth is addressing this legacy of inequality by enabling youth from township environments to pursue better educational opportunities which set them on the path to earning a dignified living.

OUR PROGRAMMES

IkamvaYouth has the following main programmes to address the unique challenges facing learners:

- Tutoring Sessions (after school and on Saturdays)
- Career guidance and mentoring
- Computer literacy and e-learning
- Health, leadership and life skills
- Media, image and expression

These together with a two-week Winter School make up a comprehensive model that provides learners with the information and support they need to succeed.

Learners self-select and there are no academic requirements for entry, but learners need to meet a minimum of 75% attendance in order to keep their place. Tutors are all volunteers, drawn mostly from local universities. The pedagogical approach aims to instil a culture of hard work, peer-learning and responsibility.

OUR SUCCESS

Ikamva Youth's learners' results have consistently far exceeded national averages each year. The learners' academic success is particularly significant given that learners attend generally poor-performing township schools and make more difficult subject choices. Please see [Impact to date](#) for more information (page 4).

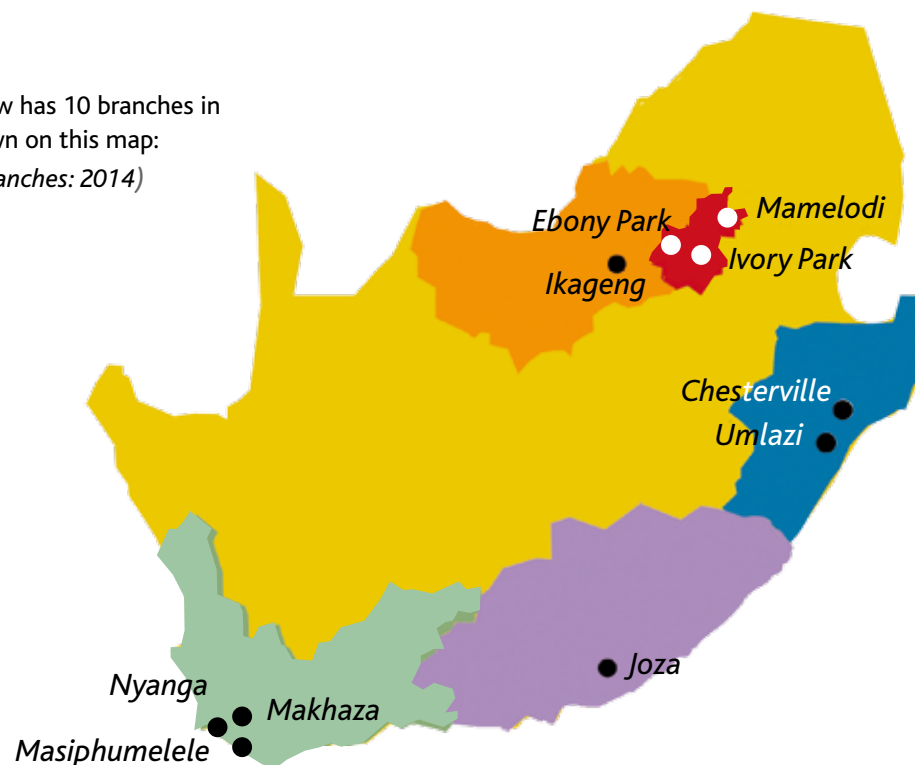
OUR IKAMVANITES

IkamvaYouth has a democratic youth-led structure and decision making is transparent and inclusive. This builds participants' leadership capacity and work experience. We call our beneficiaries and our volunteers Ikamvanites.

WHERE

IkamvaYouth now has 10 branches in the regions shown on this map:

(IkamvaYouth branches: 2014)



HOW

To find out more about how our model works, watch [Funeka's story](#), a three-minute animation outlining our approach and impact to date.



FOREVER YOUNG

Leigh Meinert, Chairperson of the Board

One of the many things that I love about Ikamvanites is that they know how to party.

Our 10th birthday celebration at the Mount Nelson Hotel in October 2013 was a deeply joy-filled occasion. Organised by alumnus Lungelo Masiza, now a chef at the illustrious hotel, and attended by the likes of Minister Trevor Manuel it was a glittering event from beginning to (the very late) end.

In his keynote address Minister Manuel exhorted us to “stay forever young” and his words were particularly poignant as it felt like 2013 was the year that we had to really start growing up as an organisation. **Now in the double digits, and possessed by an audacious ‘Vision 2030’ for the future of education in South Africa, we’ve had to walk the perilous organisational journey of professionalising a youth-fueled movement and transforming into an efficiently run entity that is capable of scaling rapidly without losing any of our soul.**

As behooves our ‘grown-upness’ 2013 was the year that we stuck to our convictions and boldly launched Vision 2030. Furthermore we began to lay the foundations that will help us to be able to realise this vision. To this end we enticed former staff member Zoe Mann back to work with us in an exciting new capacity as our Community Collaboration Coordinator. Zoe’s helping us to provide training and support in IkamvaYouth’s proven model for success with many more organisations – a cornerstone for scale.



2013 was also the year that the Omidyar Network, a seriously grown-up international philanthropic organisation, threw their weight behind us and joined us as an investor, strategic thinking partner and capacity builder. Indeed we’re receiving an increasing amount of international recognition and support and were invited to Kensington Palace as the 2013 recipients of the illustrious international STARS award for education.

Yes we’re growing up and spreading our wings but, as our birthday party dance floor revelry demonstrated, we’re holding on tight to our youthful African soul. And so I too join the good Minister in sharing the following birthday wishes (as immortalized by Bob Dylan) for our beloved IkamvaYouth:

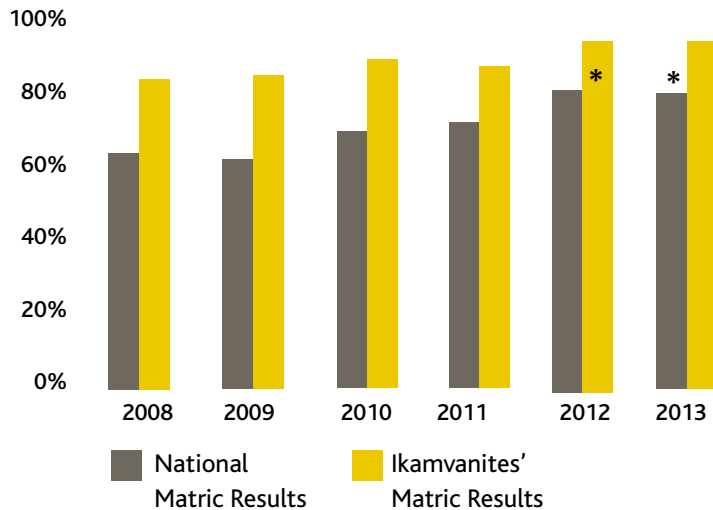
*May your hands always be busy
May your feet always be swift
May you have a strong foundation
When the winds of changes shift
May your heart always be joyful
And may your song always be sung
May you stay forever young*



IKAMVAYOUTH'S IMPACT TO DATE

Through education, mentoring and career guidance, IkamvaYouth empowers disadvantaged young people in South Africa to improve their academic progress and future opportunities.

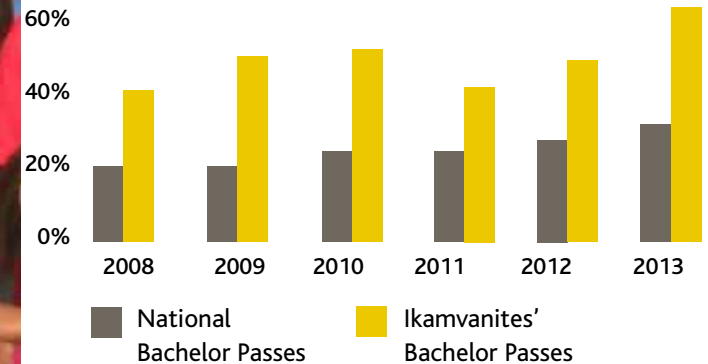
IkamvaYouth's results have consistently surpassed the national average. The graphic below shows IkamvaYouth's matric passes over the last 6 years vs. the national average.



* includes supplementary exam results.



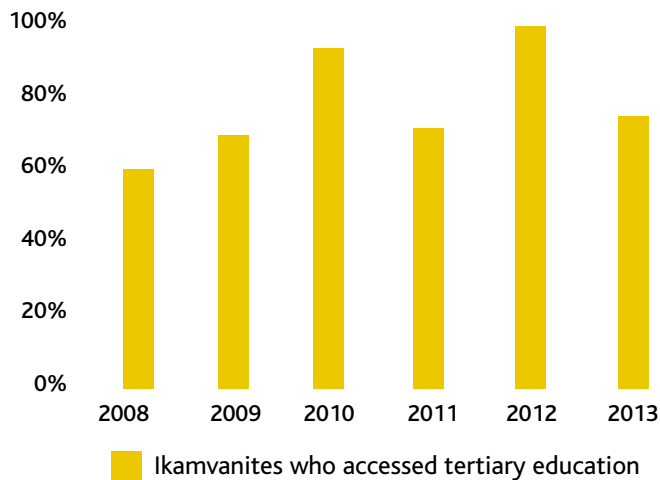
Data from the National Assembly (2006) and Snyman (2011) shows that between 2005 and 2008, an average of 11.95% of black matriculants achieved exemption or bachelor passes. A bachelor pass allows a learner provisional entrance to any university or degree course (subject to requirements of a particular university). This year the percentage of Ikamvanites who achieved a bachelor pass rate was **DOUBLE** the National Average. Please see the graph below which illustrates the Ikamvanites' bachelor passes for the last 6 years vs. the National Average.



We are excited about what this means for our Ikamvanites' futures (and those of their families, communities and ultimately, the country at large).

IkamvaYouth's programmes enable the Ikamvanites to achieve opportunities that will significantly increase their earning potential. This is achieved at a very low cost by leveraging strategic partnerships and volunteerism. The overall expenditure per IkamvaYouth learner has been approximately R4 800 per year.

IkamvaYouth supports and assists the Ikamvanites to access post school opportunities. The number of Ikamvanites that accessed tertiary education or post school opportunities (including tertiary education, employment, learnerships and/or upgrading Grade 12 results) is consistently high.



Unemployment increases progressively as one goes down the educational scale. Any post-school qualification increases one's job prospects:

- for those with **fewer than 12 years of schooling** unemployment is **30.3%**
- for **matriculants**: **27%**
- for people with **non degree tertiary** education: **16%**
- for graduates: **5.2%**



IkamvaYouth is particularly proud that while scaling to new communities and expanding its cohort of Grade 12s nationally, we have achieved our highest post-school opportunity access results to date. As the model is implemented in new places we learn and share valuable lessons along the way and build our network of supporters. The impact of the ever-increasing IkamvaYouth family is an outstanding antidote to the generally depressing reports on South African education.

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REACHING FOR THE STARS

Zamo Shongwe, National Coordinator and
Joy Olivier, Co-founder and Director

2013 was a big year for IkamvaYouth. We turned ten, experienced growing pains, learned some big lessons, achieved amazing results, celebrated and were awarded an incredible birthday gift.

Our biggest matric cohort to date achieved a highly impressive matric pass rate, and managed to more than double the number of bachelor passes achieved the previous year. **Of the 153 Ikamvanites who wrote matric, 92% passed (including supplementary exams results). 62% achieved bachelor passes, and 30% passed with diploma passes.**

The class of 2013 ensured that they used these results to take important next steps, with 63% of those who passed accessing some form of tertiary studies and 90% of all who wrote accessing some kind of post-school opportunity (tertiary studies, learnerships, employment or upgrading their results). **Of the two branches producing their first matric cohort, Umlazi achieved an 83% pass and Ivory Park a remarkable 100% pass. These results are incredibly encouraging; IkamvaYouth has improved its results while scaling.**

IkamvaYouth grew in many ways, with expanding learner numbers at existing branches, and the establishment of two new branches in two new provinces (Jozza in Grahamstown and Ikageng near Potchefstroom). **We also enrolled more learners at lower grades: working with grades 10-12 it's apparent from**



the lack of knowledge and study skills; an earlier intervention is necessary. So IkamvaYouth launched grade 8 & 9 classes at several branches across the country. This was on the back of the highly successful FUNdamentals pilot programme at Makhaza, where fundamental Maths and English sessions aim to build better foundations and prepare the Ikamvanites for subject selection in grade 10. The pilot group all chose pure maths over maths literacy in Grade 10.

The first survey of IkamvaYouth's alumni was conducted by Lewis Mash, who managed to track down an impressive 70% of all the learners who've ever been a part of IkamvaYouth. **The findings were more encouraging than we could have hoped: Ikamvanites are almost half as likely to drop out of tertiary studies, four times more likely to graduate, and are three times less likely to not be in education or employment than the average South African young person.** When they're employed, their income is closer to the median income of white South Africans than black South Africans. **IkamvaYouth is clearly on the right track towards the overarching objectives of reducing inequality and enabling youth to pull themselves out of poverty.**

There are many other organisations on this same track, and 2013 saw the birth of the community collaboration programme, whereby we work with other organisations to replicate and scale the results.

We also strengthened our organisational core, with an HR coordinator hired towards the end of 2012. It is our branch-based staff who ensure that we continue to deliver on our track record of results, and to do so they need to be

fully supported, through mentoring and development.

As IkamvaYouth grows so each member of our team stretches. And Vision 2030 requires the kind of stretching that borders on super human. Although we donned super hero capes at our anniversary party, we're really just a bunch of human beings. Behind the track record of results are a lot of very trying times, and so it was a fitting end to the year that we received an amazing birthday gift: the STARS impact award. **As we danced with sheiks and princesses in Kensington palace, we were reminded yet again that there is no telling where IkamvaYouth might reach next.**

With an already amazing cast, Vision 2030 will be realised as our current team members map out a future for themselves, and the organisation continues to attract talent to steer it to the next level.

IkamvaYouth learns and innovates through experimentation; all of this would be impossible if not for encouraging and bravely innovative partners. **From the principals and teachers who send their learners; to parents who are active; to the tutors who make our low-cost, high-impact model work; to our many collaborative partners, to funders and in-kind donors who are fully committed to changing the education landscape; to our very committed board members; we deeply appreciate everyone who gets involved and takes the opportunity to learn and grow with us.**

Thank you for taking the future into your hands, and to holding ours. Let's keep reaching for the stars together.

Ikamva Lisezandleni Zethu



Ikamva is an investment in the lives of the next generations... an environment that provides academic learning, fun and life skills development in a safe and friendly environment... Ikamva is also a good initiative for keeping young people out of mischief..."

Chaita Gurai – Tutor and Post Graduate Student at North-West University

IKAMVAYOUTH'S IMPACT IN 2013

The matric class of 2013 was IkamvaYouth's largest ever by far, with 153 National Senior Certificate (NSC) candidates drawn from 7 branches in 3 provinces. That is 59 more candidates than we had last year, and 2 branches producing matrics for the first time ever.

Despite the challenges of scale and geography, this year's Ikamvanites maintained the high pass rate and achieved 92% pass after supplementary exams (89% before supplementary exams).

PASS RATES

IkamvaYouth's 89% pass rate compares favourably with the 78.2% pass rate achieved nationally. This result is even more impressive given that our learners come from disadvantaged areas with poorer performing schools. Although there is variation in relative performance by region, Ikamvanites were more likely to pass than their school peers in all regions.

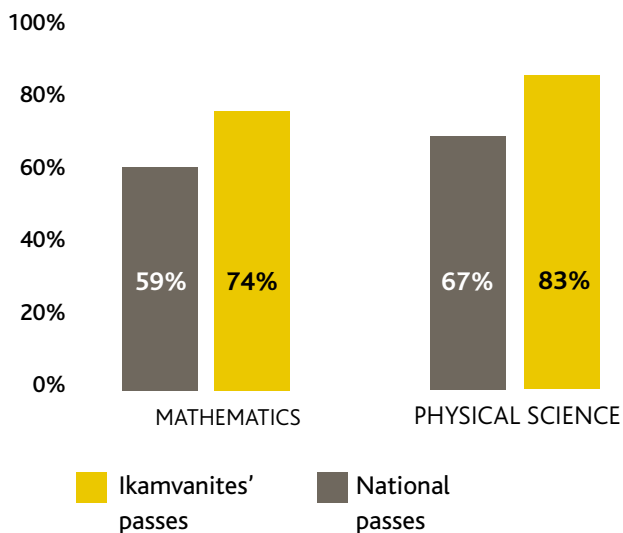
QUALITY OF PASSES

The quality of Ikamvanites' passes improved significantly compared to last year, with 62% of those who passed achieving bachelor passes which is the required pass to access degree level studies. With an additional 30% achieving diploma passes, this means 92% of the Ikamvanites who passed meet the minimum requirements to enter higher education.

IkamvaYouth branches substantially outperformed their feeder schools in terms of quality of passes, especially the bachelor passes required to access degree studies.

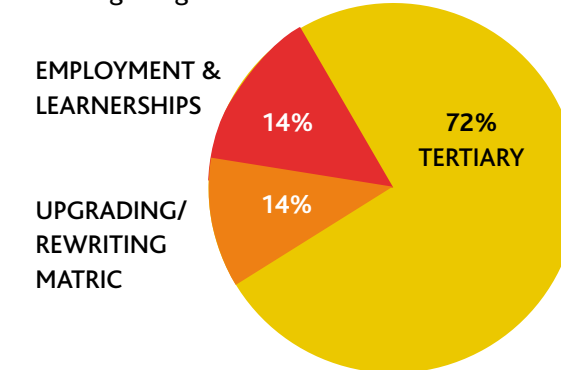
MATHEMATICS AND PHYSICAL SCIENCE

The *Mail and Guardian* reported this year that South Africans are passing at a higher rate but this good news does not translate to the grades in maths and science. This is not the case for our Ikamvanites. Ikamvanites from the class of 2013 were also more likely to choose, and pass, mathematics and physical sciences than the national cohort of learners.



POST SCHOOL OPPORTUNITIES

Against the backdrop of the growing number of South Africans not in employment, education or training (NEETs), IkamvaYouth's results are particularly impressive. 90% of our learners accessed post school opportunities in the following categories:



CONCLUSION

Ikamvanites in 2013 were far more likely to choose the hard subjects – maths and science – that South Africa desperately needs skills in, and to pass those subjects than their non-IkamvaYouth peers. Ikamvanites were more likely to achieve a matric pass, and that pass was very likely to be of a higher quality compared to those of their peers.

Overall, they were much more likely to achieve the matric results they need to access higher education and set themselves firmly on the path to earning a dignified living.

To conclude, we are very proud of our Ikamvanites! Well done to our matrics in the Class of 2013.

OVERCOMING THE ODDS

Lewis Mash

IkamvaYouth is ultimately working to redress inequality and end poverty, and so in 2013 we tracked down our alumni, to see how they're doing in their post-school careers

THE PROBLEM: EDUCATION & UNEMPLOYMENT IN SA

There is a clear correlation between educational achievement and unemployment. The chart below shows the percentage of those unemployed against whether they passed matric and, if so, the type of tertiary qualification achieved.

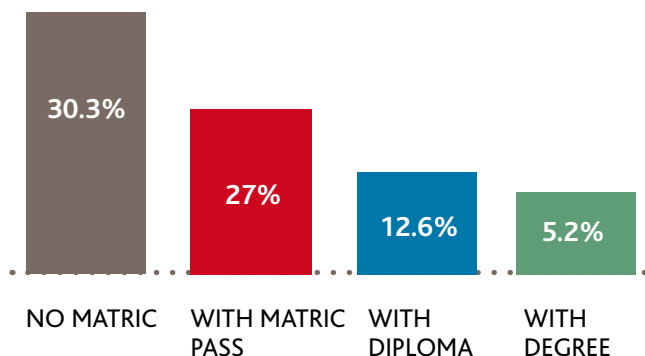


Figure 1. **Unemployment rates:** (StatsSA, Quarterly Labour Force Survey: Q2 2013)

THE RELATIONSHIP BETWEEN RACE EDUCATION

In 2012, only 2.8% of black Africans between 18 and 29 were in higher education institutions (i.e. diploma and degree granting). Only 8.5% of black African adults aged 20 and above held a qualification higher than matric and only 2.5% held a bachelor's degree or higher (StatsSA, General household Survey 2012).

HIGHER EDUCATION: ACCESS AND SUCCESS

The challenges faced by those who access higher education are twofold:

- the same socio-economic challenges and the legacy of poor schooling make it extremely difficult to succeed, resulting in high drop-out rates and low throughput;
- the average graduation rate in public higher education institutions in 2011 was 15%.

30% of all those entering higher education institutions for the first time drop out or are excluded before the end of their first year. (Stats from Human Sciences Research Council, DHET, Statistics on Post-School Education and Training in South Africa: 2011)

THE CONSEQUENCE: NEETS

The struggling school and higher education systems on the one hand, and a labour market in need of educated employees on the other, results in young people not in employment, education or training (NEETs). Worryingly, the number of NEETs has increased each year since they were first counted.

That 31% of South Africans aged 15-24 are NEETs, represents a huge threat to South Africa's future economic and social stability. (StatsSA, QLFS: Q3 2013)

IKAMVAYOUTH'S RESULTS: MATRIC

Ikamvanites have since 2005 consistently achieved matric results that more closely reflect those of well resourced ex model C schools rather than the township schools our learners attend. On average, the Ikamvanites have achieved an **86% pass** and more than half of those passes

have been bachelor passes required to access higher education.

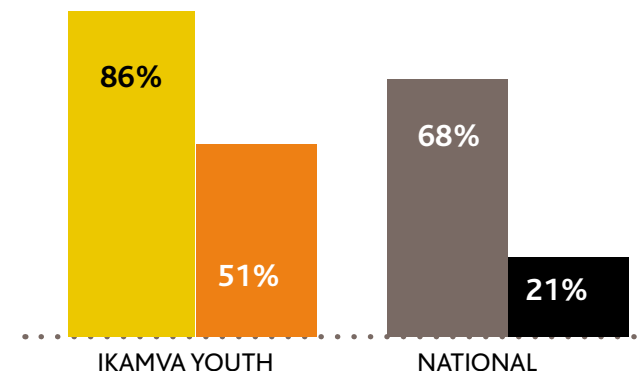


Figure 2. **2005-2013 Pass rates & Bachelor passes, IkamvaYouth vs National** (Official DBE figures)

IKAMVAYOUTH'S RESULTS: TRACKING ALUMNI

With support from the DG Murray Trust, IkamvaYouth set about tracking and surveying our alumni. We successfully reached 70% of them! Here's what we found:

HIGHER EDUCATION: SUCCESS

The throughput for Ikamvanites in higher education (those who graduate, or pass required modules and proceed to the next year of the course) has been over 60% since 2006. Taking the national graduation rate as a proxy for throughput: the Ikamvanites are 4 times more likely to graduate than the average South African student.

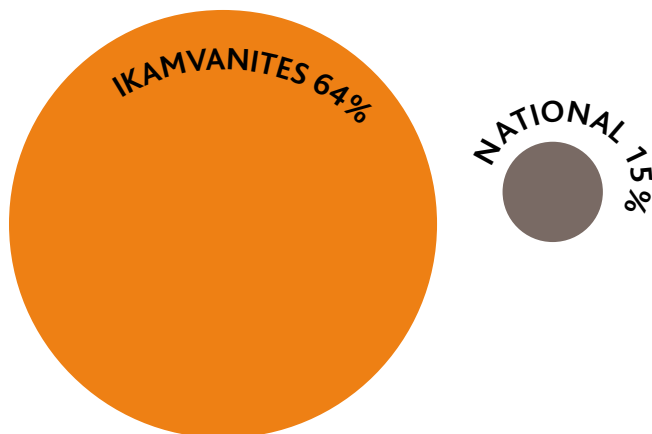


Figure 5. **2011 higher education throughput** (DHET, Statistics on Post-School Education and Training in South Africa: 2011)

Ikamvanites are also far less likely to drop out, 17.5% drop out or are excluded during the first year of higher education – almost half the HSRCs reported 30% national average.

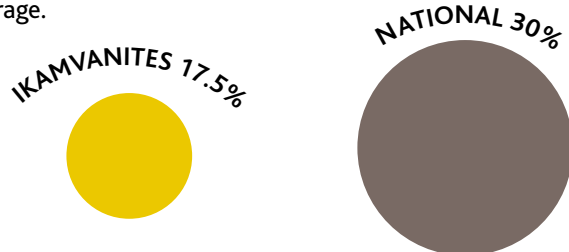


Figure 4. **First-year drop-out / exclusion from higher education** (HSRC, High university drop-out rates: a threat to South Africa's future, 2008)

LABOUR MARKET OUTCOMES

The success achieved by the Ikamvanites in higher education leaves them well equipped to enter the labour market. Only 10.4% of Ikamvanites were NEET in 2013.

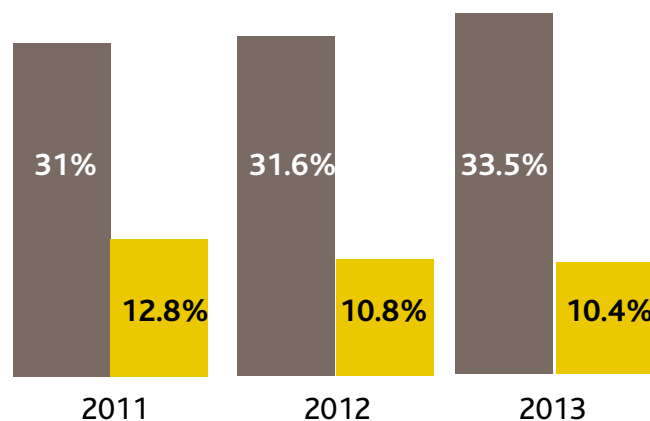


Figure 7. **NEETs**,
 ■ Ikamvanites vs ■ 15-24 year olds nationally
 (StatsSA, Quarterly Labour Force Survey: Q4 2011, Q4 2012, Q3 2013)

Ikamvanites are also closing South Africa's racial income gap. Though the sample size for Ikamvanites in the work force was limited (<100), median monthly earnings for Ikamvanites were R9 000 – almost 4 times the median black earnings of R2 383 and close to the figure for whites at of R10 000.

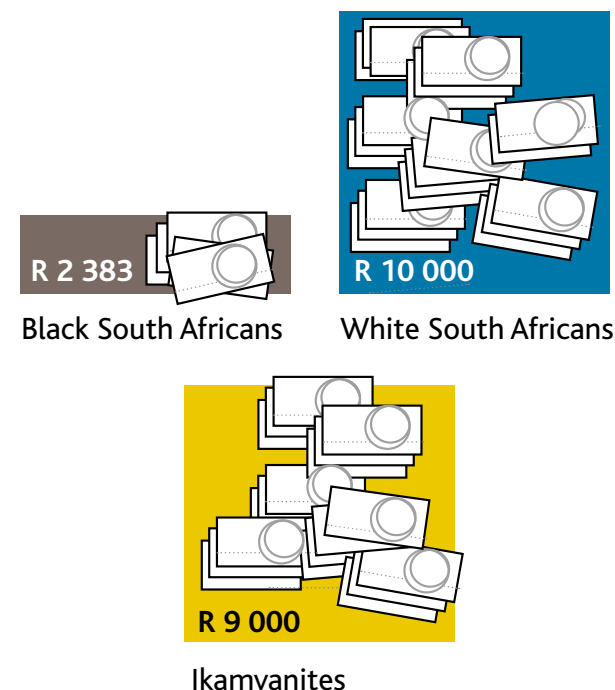


Figure 8. **Median monthly income, Ikamvanites vs national by race** (South African Institute of Race Relations, South Africa Survey 2012)

IMPLICATIONS

For some inspiring real-life stories of IY almuni, watch these short films made by Reel Lives:

Lungele: class of 2005, now a chef at the Mount Nelson Hotel

Zukile: class of 2005, now Makhaza branch coordinator

Shelton: class of 2011, committed tutor, studying BCom Accounting at UJ

Benfilda: class of 2011, committed tutor, studying BCom at Wits

Phelele: class of 2012, committed tutor, working full-time.

THANK YOU

Dear ikamvanites

You are the key to IkamvaYouth's success; you embody the spirit of IkamvaYouth and have proven that volunteerism is in fact sustainable and scalable.

Thank you for your inspiring dedication and for being a tremendous example to our learners, and the country at large.

Without you we would not be able to help as many learners as we do. We hugely appreciate the sacrifices you make when you give up your time to tutor, mentor or to help us in other ways.

We want to thank you with this message as our personal round of applause. The credit for our work rests with our dedicated volunteers: **It is you who inspire and enable our learners to achieve these amazing results. You guys are also our BIGGEST benefactors.**

In 2013, IkamvaYouth's tutors, mentors and workshop facilitators provided R13 million worth of volunteering. We hope to see you continue to lift as you rise and wish you all the very best in everything that you do.

THANK YOU!



From the IkamvaYouth Team

A massive thank you to all our interns who have helped over the last year: Lorna Marenene, Zimkitha Hodolo, Lerato Khene, Ayanda Gladile, Alison Pulker, Alex Smith, Nadine Hehn, Thabisile Nkosi, Thandeka Raphakga and Sarah Lubala to name a few!

“When speaking to a learner who has been in the programme for 4 years and has maintained a 100% attendance record this year, she outlined the key things that keep her motivated. The tutors came out on top! The relationship they build with the tutor has a hugely positive affect on the learner’s confidence, participation, self-perception and future expectations. She mentioned that when tutors shared stories of their own successes, she felt that she too could achieve something and that continues to be her primary motivation.” Hlengiwe Radebe

“I spent my holidays at Winter School, and it was worth it. You know why? Because when I was struggling with Trigonometry (Mathematics) IkamvaYouth was there for me; it’s payback time and I love doing what I’m doing.”

Unathi Nyakatya, ex-learner and current tutor at the Makhaza Branch

IKAMVAYOUTH'S 10 YEAR BASH

Cheryl Nzama, Mamelodi Branch Coordinator

On a regular day, our IkamvaYouth 9 to 5 superheroes are normal folk who allow the work and results speak for themselves. But on October the 3rd 2013 they became beautiful, elegant, sartorial superheroes ready to celebrate the lessons and achievements the 10 years had given them.

On the arrival of the IkamvaYouth 10 year anniversary event, we went all out and into the beautiful, prestigious and scenic Mount Nelson Hotel in Cape Town where the event was to be held. Everyone present fitted well into the event's superhero theme. The day saw us mingling and chatting over the Cape Town sunset, catching up with old and new faces that shaped and gave structure to what is now a well-known national organisation. Whilst the serenity of the night caught up with us and blended into the fine-looking settings, the anticipation of the night, a night we've all eagerly waited for, lingered in our minds.

The MCs for the night, Umlazi branch staff, N'thabiseng Zwane and S'bonelo Cele did a stellar job in hosting the event with poise and humour.

The night started off with our very own Ikamvanite learners showing us their artistic yet striking side with a musical performance that set the bar all the way up for the night.



Watch a film of the wonderful evening [here](#)

12



Prominent speakers had us engulfed in their speeches that took us back to the birth of the organisation; the struggles and achievements encountered; its life span and the lessons learnt along the way.

When Thobela Bixa, an Ikamva Youth alumni, volunteer and board member from Khayelitsha, got on stage to speak about his experience at IkamvaYouth as a past learner and current volunteer, he awed us all.

Thobela painted a picture so vivid, about his growing up in a marginalised community, having the odds against him and still achieving and attaining his Masters in Chemistry from the University of Cape Town.

He became the poster child for IkamvaYouth in the organisation's early stages but as time passed on, and as the superheroes and Ikamvanites grew in numbers; we've had more remarkable stories to write home about and more are still to be written.

Our keynote speaker, Minister Trevor Manuel, reminded us, with the country's past in mind, why organisations such as IkamvaYouth are of such value and are so needed in this country.

He congratulated IkamvaYouth on the milestones realised but also emphasised the vital work that still needs to be done to further change the trajectory of the country which can only be done through education. He reminisced of his youth and the impact the song 'Forever Young' by Bob Dylan had on him. With relevance to the event, he repeated a phrase from the song, which read; **"May you always do for others and let others do for you"** These words resonated profoundly because working in civil society and being leaders in the field, this phrase has been prevalent and has shown up on several occasions through





collaborative efforts with many partners.

With Mr Manuel and the numerous advocates of change on our side and believing in the vision and purpose of it all, we know we are on the right track. To another 10 years of positive, purpose filled change and taking the future of IkamvaYouth and the country into our hands.

“FOREVER YOUNG”

May God bless and keep you always
May your wishes all come true
May you always do for others
And let others do for you
May you build a ladder to the stars
And climb on every rung
May you stay forever young
Forever young, forever young
May you stay forever young.

May you grow up to be righteous
May you grow up to be true
May you always know the truth
And see the lights surrounding you
May you always be courageous
Stand upright and be strong
May you stay forever young
Forever young, forever young
May you stay forever young.

May your hands always be busy
May your feet always be swift
May you have a strong foundation
When the winds of changes shift
May your heart always be joyful
And may your song always be sung
May you stay forever young
Forever young, forever young
May you stay forever young.

IKAMVAYOUTH WINS STARS AWARD

The [Stars Awards](#) exist to reward outstanding local organisations improving the lives of children in Africa, Asia and the Middle East. The Stars Awards focus on unlocking local organisations and the selection process, developed with PricewaterhouseCoopers LLP, uses strict eligibility criteria before evaluating organisations holistically. The Stars Awards evaluated the following aspects of IkamvaYouth:

- Delivery of programmes and impact on the lives of disadvantaged children
- Strategy and leadership
- Finance and administration
- Innovation
- Stakeholder involvement and accountability
- Human resource management

Recipients of the awards are selected using these criteria because they reflect the hallmarks of effective practice.

IkamvaYouth WON in the category of Education in Africa & the Middle East.

IkamvaYouth's director, Joy Olivier, and National Coordinator, Zamo Shongwe, went to London to receive the award at Kensington Palace on Saturday, 14th December 2013.

Over the years, the Stars Awards has supported 58 outstanding organisations working in 24 countries, reaching two million people. Founding patrons include former President Bill Clinton, Her Majesty the Queen and Rania Al-Abdullah.



“There can be no keener revelation of a society’s soul than the way in which it treats its children”

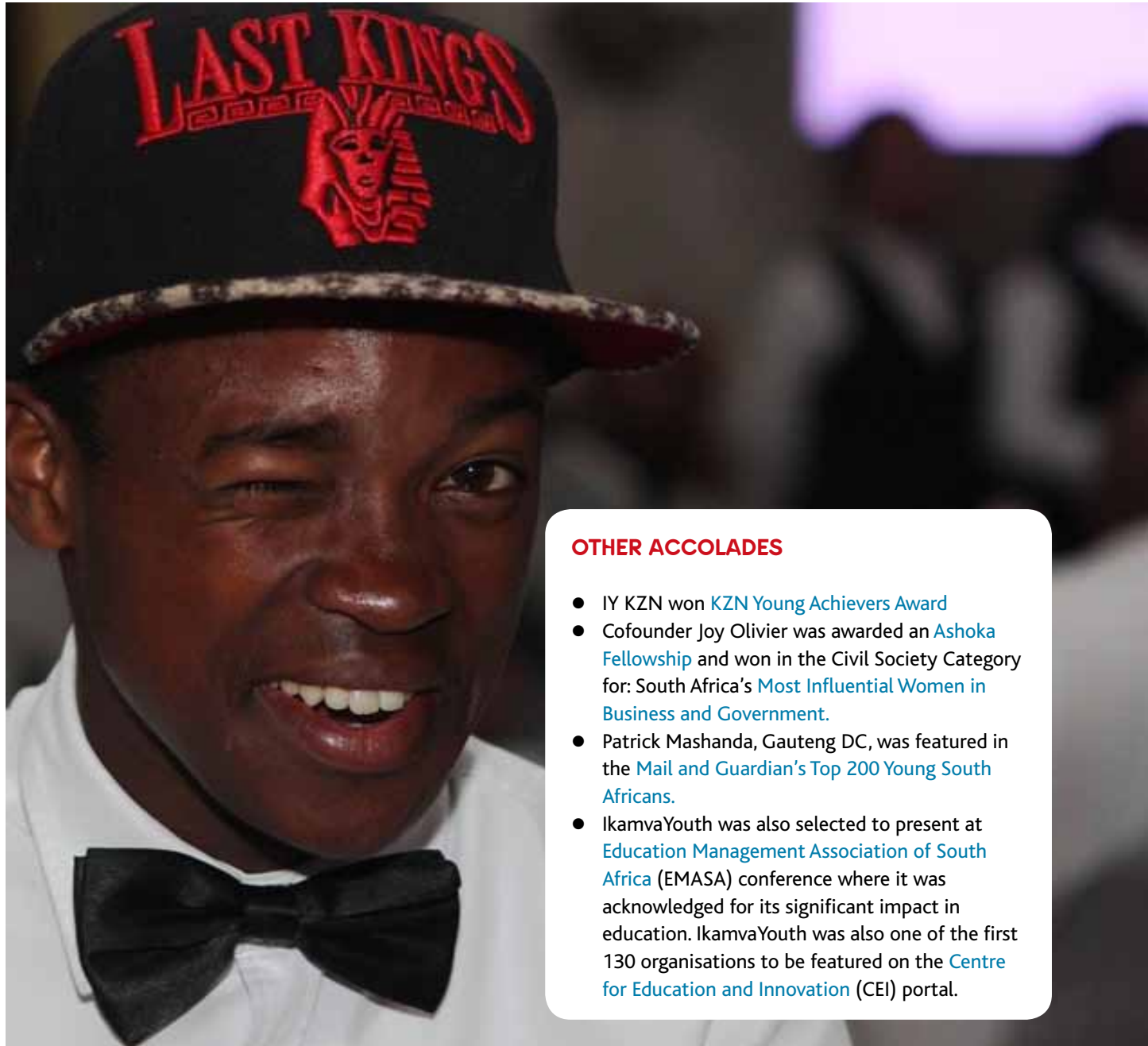
Nelson Mandela



Muna Webbe, the Chief Executive of the Stars Awards said: "The Impact Awards recognise and reward outstanding local organisations working on the frontline in the fight against poverty and child mortality. We hope other donors will see that flexible funding for effective charities puts decision-making in the hands of the real development experts, unlocking their potential to become stronger and more sustainable and more able to improve the lives of the vulnerable children in their communities."

In her acceptance speech at Kensington Palace, Joy paid tribute to Nelson Mandela who had passed just a few days before: "We are so fortunate to be living in this time: we have lived to see incredible change; like the peaceful transition to a democratic South Africa; and yet there is still so much to do. We know that transformation is possible, and that the way to achieve the ideals Mandela strove for – of equality and justice – is through doing all we can to care for the world's children."

It was a great honour for IkamvaYouth to win the Stars Award. IkamvaYouth would like to thank our staff and volunteers for making this possible.



OTHER ACCOLADES

- IY KZN won [KZN Young Achievers Award](#)
- Cofounder Joy Olivier was awarded an [Ashoka Fellowship](#) and won in the Civil Society Category for: South Africa's [Most Influential Women in Business and Government](#).
- Patrick Mashanda, Gauteng DC, was featured in the [Mail and Guardian's Top 200 Young South Africans](#).
- IkamvaYouth was also selected to present at [Education Management Association of South Africa \(EMASA\)](#) conference where it was acknowledged for its significant impact in education. IkamvaYouth was also one of the first 130 organisations to be featured on the [Centre for Education and Innovation \(CEI\)](#) portal.

VISION 2030 & COMMUNITY COLLABORATION

By Zoe Mann

IkamvaYouth's Vision for 2030 is that:

- EVERY LEARNER who enrolls in Grade 1 will MATRICULATE (currently only around half of the 1million learners who enrol in school annually make it to Grade 12);
- EVERY LEARNER will PASS matric or the equivalent;
- EVERY LEARNER will ACCESS a post-school opportunity that will set them on the path to earning a dignified living within 4 years of matriculating.

IkamvaYouth calls on EVERYBODY to join the education revolution, and help the learners around you to be their best selves and achieve their dreams.

COMMUNITY COLLABORATION PROJECT

To achieve Vision 2030 and ultimately address the education crisis in South Africa, collaboration is necessary. In 2013, thanks to support from the Learning Trust, IkamvaYouth has been able to provide a space and a spark for organisations collaborating towards achieving Vision 2030.

IkamvaYouth set about connecting with other organisations who are also working in the after-school education space. IkamvaYouth's model has a track record of improving the academic results of learners. The collaborative community have been working together to share lessons, knowledge, contacts and resources, and to support and guide one another.



IkamvaYouth knows that if we work together we are stronger, better and will inevitably reach more learners.

Each organisation that IkamvaYouth is working with is at different a stage of its own development and yet have much in common. IkamvaYouth and the Community Collaboration Partners meet to share, advise, suggest and develop solutions to the problems we all face. Arlene Bock from Sozo Foundation says that their organisation is working with IkamvaYouth because she was inspired by **"the vision of a community of organisations all uniting and supporting one another to a make a significant dent in the challenges many South African youth are faced with."**

IkamvaYouth plans to continue its work in this space going forward and is exploring innovative ways to offer support and guidance in effective, efficient and sustainable ways.

We would welcome your involvement, if you want to get involved, please contact zoe@ikamvayouth.org.

List of the Community Collaboration Partners so far:

*Amandla Edufootball
Education Without Borders
Grassroots Boxing
Ikamva Labantwana Bethu
Isibane Sethemba
Nebula Skateboarding
SALT
Sozo Foundation*



The Learning Trust
Seeing the Promise In Every Young South African

WESTERN CAPE

District Coordinator: Liesel Bakker

Branches: Makhaza, Nyanga and Masiphumelele

2013 has passed in a flash and was a year packed full of energy and enthusiasm for learning and fun! The Western Cape's excellent results were as follows:

MAKHAZA BRANCH

Zukile Keswa (Branch Coordinator) & Busiswa Nayimani (Branch Assistant) at The Nazeema Isaacs Library

- 87% matric passes including supplemental exams (62% bachelor & 27% diploma) (30 learners)
- 100% of Ikamvanites who wrote matric are enrolled in post-school opportunities (73% tertiary, 13% learnerships or employment and the remainder are upgrading their matric either full time or re-writing)

NYANGA BRANCH

Shuvai Finos (Branch Coordinator) & Siphelele Madubela (Branch Assistant) at the Zolani Centre

- 100% matric pass including supplemental exams (79% bachelor pass & 14% diploma pass) (14 learners)
- 93% of learners who wrote matric are enrolled in post-school opportunities (86% tertiary and the remainder are upgrading their matric either full time or re-writing)

MASIPHUMELELE

Sinazo Nomsenge (Branch Coordinator) & Zukiswa Gavu (Branch Assistant) at the Masiphumelele Library

- 100% matric pass including supplemental (78% achieved a bachelor pass) (9 learners)
- 89% of learners who wrote matric are enrolled in post-school opportunities (67% tertiary and 22% in learnerships or employment)

The Western Cape is very proud of all of the Ikamvanites. Many of our Ikamvanites who matriculated are going onto Universities and are studying Economics, Business Degrees, Computer Science and the following Ikamvanites are going on to study:

- Astrophysics : Abongile Jojozi & Sipho Ngqayimbana (UCT)
- Chemical Engineering: Sizalobuhle Mtembu (Damelin) and Afikile Nkonyane (CPUT)
- Biotechnology: Anamhla Ndzulu (UWC) and Yolanda Sigodi (UWC)
- Mechanical Engineering: Masibulele Nocanda (CPUT)
- Chemical Engineering : Nkosinathi Kaziwa (Wits)
- Pharmacy: Yamkela Jakeni (NMMU)

For more information on our results please see our blog post: [Celebrating the class of 2013](#).

CHALLENGES

Our results and impact are achieved in the face of numerous challenges:

- Branches have been open 7 days a week to cope with the soaring numbers. This was also done to ensure learners met their 75% attendance with a 1:5 tutor ratio while the learners attended compulsory after school and weekend classes at their schools.
- Our employees have been unable to take time off as the demands of the branches have increased.



- The spaces we use are shared with other community groups who need access to the same venues so we have had to work around this to ensure that tutoring sessions take place.
- Security problems are a frequent occurrence and the stolen cabling has left our staff without internet for long periods of time. We have had to hire full time security personnel to protect our team.

ACTIVITIES

Careers' Indaba: Nyanga branch hosted the annual IYWC [Careers' Indaba](#). Over 1000 learners from surrounding schools attended the event and were treated to exhibitions by tertiary institutions, banks, companies, NPOs and government departments. The learners acquired a wealth of information about bursaries, employment, post school opportunities and the subjects to take in school for the different career options available to them.

FunMaths with Grade 8s: This focuses on basic math principles by highlighting the simplicity of mathematics and emphasizing the critical importance of foundational skills while acknowledging the complicated challenges and circumstances of life, which many of IkamvaYouth's learners are coping with. FunMaths has been a fantastic programme that promises to make a profound difference not only in learners' mathematics results but also in other areas such as boosting their confidence in their abilities.

Numeric and Khan Academy: Nyanga and Makhaza branches also partnered closely with [Numeric](#) to run the [Khan academy](#) with incredibly positive results for Grade 9s. The learners also made use of our extensive library of content including interactive challenges, assessments, and videos.



Winter school: Our [Winter Schools](#) were held at TSiBA, UCT and False Bay College. More than 100 learners and many tutors participated in over 55 tutoring and revision sessions each day, and 25 workshops facilitated by our different partners. Highlights of Winter School included excursions to the Jewish museum, science experiments by Stellenbosch University and a team building session run by Nyanga volunteers. Nyanganites beat Makhaza and Masiphumelele in the Winter Talent show.

One of our grade 8 learners said, **"I loved coming to UCT with my friends this morning....Seeing these amazing buildings and the campus motivates me to get great marks and get a degree in Science from UCT - I'm so excited for winter school!"**

Mentoring: We had a wonderful mentoring launch event in May, where each learner and their parent met the learner's mentor for the first time. Learners and mentors committed to working together to help learners achieve their dreams through education, with the support of older, more experienced people who had been through the system before. The launch inspired our Grade 11 class so much that they also got their mentors a few months later, with whom they continued the relationships into their Matric year.

Other Activities: The learners have participated in [Eye Screening](#), [Coastal Clean-Up](#), HIV tests, [Cooking Classes](#), [Safety Lab Safe Talk](#), [Job Readiness](#) and [CV writing workshop](#), [Matric Camp](#), Fire Safety, [Prize Giving](#), [Leadership](#), [Strategic Planning](#), Philosophy, Academic Writing, Experimental Maths, time management, history, technology and engineering, arts, CV writing, environmental lessons, media and expression workshops, open days at all the local tertiary institutions and the list goes on!



THANK YOU: We are hugely grateful to all our local partners, schools, tutor volunteers, without which none of this could be achieved!



KwaZulu Natal

District Coordinator: Thabisile Seme

Branches: Umlazi and Chesterville

The year 2013 was filled with much activity and excitement for both KZN branches. IkamvaYouth KZN also achieved recognition for a job well done by the [KZN Young Achievers Awards](#).

The year kicked off with [Open Day and prize giving](#) at both branches, where new learners were invited to learn more about IkamvaYouth, and encouraged to join. Learners with excellent attendance in 2012 were rewarded with an excursion to [Ushaka Marine World](#). The branch strategic planning weekends were held in March (Chesterville) and April (Umlazi), where new branchcoms were elected, and plans for the year were made.

THE KWAZULU-NATAL RESULTS

KwaZulu-Natal's great results were as follows:

UMLAZI

Sbonelo Cele (Branch Coordinator) & Nthabiseng Zwane (Branch Assistant) at the AA Umlazi Library

- 83% matric pass including supplemental exams (40% bachelor pass & 47% diploma pass) (18 learners)
- 83% of Ikamvanites who wrote matric are enrolled in post-school opportunities (40% tertiary, 22% learnerships and employment and the remainder are upgrading their matric)



CHESTERVILLE

Nelisa Luhabe (Branch Coordinator) & Thandazo Mkhize (Branch Assistant) at the Vuyani Nkosi Youth Centre

- 82% matric pass including supplemental exams (43% bachelor pass & 48% diploma pass) (28 Ikamvanites)
- 82% of learners who wrote matric are enrolled in post-school opportunities (83% tertiary and the remainder are upgrading their matric)

Between the learners there was a total of 23 distinctions, with some learners getting more than 2 each.

Kwazulu-Natal is very proud of all of the Ikamvanites. Many of our Ikamvanites who passed their matric are going onto Universities to study Marketing Management, Public Relations and Business Admin and the following Ikamvanites are going on to study:

- Nursing: Zamokuhle Gumede (UKZN) and Mbali Madiya (Sacred Heart)
- Law: Silindile Zwane (UKZN)
- Politics, Philosophy and Economics (PPE): Ntokozo Sishange (UKZN)
- Electrical Engineering: Wonderboy Majola (DUT)
- Engineering: Sanele Sabela (MUT)
- Information Technology (IT): Jose Gordon (DUT)

CHALLENGES

- One of the biggest challenges both branches faced was learner retention. The main reason for this was that the schools held their own compulsory after-school and Saturday sessions. In Umlazi these sessions were often to catch up with school work where the school had been on "Go Slow". The branches have come to an arrangement with some feeder schools but are exploring other means of increasing contact time with learners.
- Report collection (to track learner progress) has continued to pose a challenge as some schools only



issue reports to parents, and not to the learners directly. Some parents are unable to go to the school due to work commitments, or in the case when learners do not live with parents.

- Parental involvement continues to be a challenge for both branches, with both branches having very poor attendance at parents' meetings. The branches are continuously making efforts to encourage more active involvement from parents, including regular contact with them.

ACTIVITIES

Careers Indaba: The KZN [Careers Indaba](#) was held in April, with a turnout of over 700 learners and community members from Chesterville and Umlazi. Learners as well as the community benefitted a great deal as they got information regarding careers and financial aid and how to access them.

Winter school: Our [Winter School](#) was well attended by over 220 learners and close to 45 volunteers from both KZN branches. All learners participated in the educational and fun activities which included health and nutrition talks, health awareness initiatives as well as a game enjoyed by all, The Amazing Race.

Health and Wellness Day: The [Health and Wellness day](#), was also a great success with learners voluntarily choosing to go for HIV, cholesterol, BMI, blood pressure as well as eye tests.

Other Activities: During the year, learners also had opportunities to participate in a variety of programmes, such as the Fundza reading programme, aimed at developing the learners' literacy skills. Other workshops that took place at the branch include: crime workshops, life skills, nutrition, Love Life Talk, Fun Maths and the list goes on! As part of Paying-it-Forward on [Mandela Day](#), which is one of our values, the Chesterville learners went to the



nearby pre-school to paint cartoon characters on the walls and clean the windows which was very much appreciated by the school. There were also excursions for the different grades to the Science Centre and the Umngeni Adventures Green Hub Corridor and other places.

THANK YOU: It's hard to believe that all these activities and achievements took place in the space of just one year! A HUGE thank you goes out to all the staff, partners, and volunteers who came together to make 2013 the success it was.



IN PARTNERSHIP WITH ANGLO AMERICAN



“Firstly, I would like to give a big thank you to ikamva for giving us a great opportunity. It's not an easy road to walk but it needs your commitment and love. It has been a great journey from the start until now. You get people who are there to help you with your studies, where you find them difficult or struggle with. Maths and Science are the subjects we struggle with most but they are there to conquer the problems and help us. A big thank you to ikamva and lots of love from me.”

Inga Nobumba - Grade 10 Learner

Gauteng

District Coordinator: **Patrick Mashanda**

Branches: **Ebony Park and Ivory Park**

The Gauteng region experienced yet another exciting year in [programme delivery](#) and impact to the township learners. The joy of taking part in the organisation's 10 year anniversary, and more so contributing to the highly impressive 89% overall 2013 matric pass rate, is very inspiring for the region.

The region's great results are as follows:

EBONY PARK

Nyasha Mutasa (Branch Coordinator) & Micheal Thema (Branch Assistant) at the Siyakhula Centre

- 97% matric pass including supplemental exams (59% bachelor pass & 38% diploma pass) (31 learners)
- 90% of learners who wrote matric are enrolled in post-school opportunities (75% tertiary, 13% learnerships or employment and the remainder are upgrading their matric either full time or re-writing)

IVORY PARK

Tshegofatso Thulare (Branch Coordinator) & Kegomoditswe Mosiane (Branch Assistant) at the Lord Khanyile Centre

- 100% matric pass including supplemental exams (83% bachelor pass & 17% diploma pass) (26 learners)
- 92% of learners who wrote matric are enrolled in post-school opportunities (63% tertiary, 25% learnership or employment and the remainder are upgrading their matric either full time or re-writing)



CHALLENGES

The results and impact were realised as the staff, learners, and volunteers endured and overcame a number of challenges faced at the branches. Ivory Park experienced a serious space challenge, as the venue had double booking inconveniences, as well noise due to high people traffic using or passing through the centre. Space remains a challenge for this branch, with some options being checked on for a favourable venue. Ebony Park had break-ins, and equipment was stolen. This posed a serious safety concern for staff, learners and volunteers at branches. Measures have been put in place to enhance security at the branches in response to this challenge. The other common challenge was accessing the matric learners due to other programmes, especially run by their schools. The region had to re-think on ways to have more contact time with matric learners, resulting in some tutors availing themselves to assist on some Saturday afternoons and Sundays. The resilience of the staff in the face of these challenges has been remarkable.

Gauteng is very proud of all of the Ikamvanites. Many of our learners are going onto Universities and are studying a variety of degrees including Medicine and Computer Science and the following Ikamvanites are going on to study:

- Medicine: Ashley Mutambara (UP)
- Accounting: Pearl Shamase (UJ), Calvin Ramaru (Wits) and Joyce Mashiane (UJ)
- Audiology: Tyson Chuma (UCT)
- Biochemistry: Kabelo Mashele (Wits)
- Education: Brenda Ndebele (UP), Sifiso Bhengu (UJ), Prudence Ngobeni (Wits), Tsakane Ramaila (Wits) and Thabo Selepe (UJ)

ACTIVITIES

Open days: Saturday the 26th of January 2013 was a very special day for IkamvaYouth Gauteng as we opened our doors to new applications for the year. Open Day for both





branches in Gauteng were jointly held at Ebony Park and it was exciting to see over 600 learners in attendance. The new applicants were all eager to see what IkamvaYouth had to offer and how they would be assisted to improve their marks.

Mentorship programme: 2013 mentorship programme started off on a high note for IY Gauteng (Ivory and Ebony). The meet-and-greet session was held on the 4th of May for both branches and grade 12 learners were so excited to be paired with their mentors.

Careers Indaba: Again this year IkamvaYouth Gauteng was part of the Nedbank My Career, My Future initiative program, where they put the power of choice into the hands of the next generation of job seekers. Learners across the country are encouraged and given the opportunity to make things happen through this initiative. Each learner walked away with a booklet that has all the information on different careers and institutions where they can go and obtain their qualifications. IkamvaYouth encourages learners to put their future into their own hands: which such programmes like My Future, My Career initiative is all about.

Winter school: This year's Winter School in Gauteng was one with a difference, with the theme 10 Years- My IkamvaYouth, My Future!! Not only were we celebrating IkamvaYouth at 10 years but we were also celebrating all the plans and hopes that we had for this Winter School. For the Winter School 2013 'official opening', we were graced by Anastasia Peters Francis, from the Absa CSI department. Anastasia elaborated on Absa's commitment to youth empowerment, among other CSI initiatives. She encouraged the learners to give their best, even as Absa believes the IkamvaYouth learners across the country are well able to pass. A number of workshops were run throughout the programme as well as intensive tutoring for all learners.

Other activities included the following workshops: career guidance, computer literacy, health, life skills programmes, HIV/AIDS, money management skills, identity workshops, My Future, My Career, Health Talks, media and expression workshops and the list goes on! There were also a number of excursions, all which added value to their lives and academic pursuits.

THANK YOU: Hats off to the committed volunteers in the branches, who have made the branches, make such great impact! Some have availed themselves more than stipulated in their volunteer agreements, and it is such philanthropic attitudes that see the branches archive the results. The sponsors have committed more than they have signed up for. ABI, [for example](#), funding three branches in the region (Mamelodi opened in 2014), has renovated two of the centres, provided meals for branches' main events such as open days, provided mentors for the matric learners – all which is far above and beyond the original grant agreement. It is this kind of support that keeps learners pulling themselves and each other out of poverty through [education](#). The region looks forward to continued change in the lives of the learners being served!







North West Province

District Coordinator: Patrick Mashanda

Branch: Ikageng

Tshadinyana Phetoe (Branch Coordinator) & Clemence Msindo (Branch Assistant)

IkamvaYouth's branch opened in Ikageng at Thembalidanisi Middle School (just outside of Potchefstroom) with much anticipation and excitement!

The first matric cohort will write exams in 2014. The enthusiastic Ikamvanites held their first ever tutoring session on the 2nd of March, and this was collaborated through a heartwarming welcome from the Ikageng community during the [branch's launch held on 20 April](#). In preparation for the launch, the branch sponsor, [Amalgamated Beverage Industries \(ABI\)](#) hosted a [Corporate Social Investment \(CSI\) day](#) on the 9th of April, at the Thembalidanisi School.

This was done in appreciation of the work that they have done as well as to mobilise staff to oversee the finishing touches on renovations. The crew came in large numbers to help with painting, cleaning and putting shelves up in the library.

IkamvaYouth's programme was received with great support from key stakeholders within the Greater Potchefstroom area such as the North-West University Potchefstroom campus and Families South Africa (FAMSA). The branch also has a partnership with the provincial department of education to use the school and they are providing other assistance.

CHALLENGES

The branch was established at a venue that had been vandalised. Renovations were done to make the venue usable, but the branch experienced four break-ins, and lost equipment worth R 13 000. Safety for staff, learners, and volunteers was becoming a serious concern, even though all the break ins happened in the night. Much has been done to avert the problem, to include an alarm system, and building up walls past the ceiling to the roof of the building. The branch also could not get the 'in person' support from the District Coordinator and national staff, as it is located about two hours' drive from Gauteng. It was only feasible for the District Coordinator to visit once a month. While there were constant telephone and email communications, the 'in person' support remained a need. A District Coordinator was recruited in 2014. The branch also had to deal with the challenges of one of the feeder schools closing down, finding a place to stay for one learner (an orphan) who had no one to take care of, as well as a branch coordinator leaving the organisation. Through all these challenges, the branch has continued to be of great service for the learners in Ikageng, and is looking forward to good results from the first matric cohort in 2014.

ACTIVITIES

Fire Safety Awareness: the branch participated in a [Fire Safety Awareness workshop](#) conducted by the Shakaneng Skills Provider Emergency Services. The workshop provided employees, learners as well as the volunteers with essential knowledge about fire safety, how to prevent fires from starting as well as what actions to take if fire does break out.

Winter School: While the Winter School programme flowed as a normal yearly activity for most IkamvaYouth Branches, in Ikageng it was a whole new glamorous adventure. Other than intensive tutoring, the programme was filled with vast number of activities including



“Ikamva has been a good thing for me because it helped me to pick up my marks on mathematics and science. For me ikamva should be given a reward. Thanks to ikamva”

Refilwe Legoete, Grade 10 Learner



recreational, life skills, career guidance and HIV/AIDS programme activities. The life skills programmes were presented by FAMSA, and Potchefstroom Wellness Center presented the HIV/AIDS Awareness Programme.

Career Guidance Programme: These workshops were presented by a number of institutions, including the North-West University School of Anthropology, North-West University School of Design, South African Business Training Academy, the Herald, Potchefstroom Gazette newspapers and the Daily Maverick.

Health and Fitness Session: The Mmabana Arts and Culture also facilitated an energetic health and fitness session with the Ikamvanites.

Tutor Appreciation: Our tutors were not left out as they also had received an informative tutor training session facilitated by Joy Olivier. The Ikamvanites enjoyed their fun-filled [excursion at Pillanesburg Game Reserve](#). The Winter School Programme was wrapped up by a vibrant [Talent Show](#), where all Ikamvanites participated to showcase the different skills and talents they have.

HIV Voluntary Counselling and Testing (HVCT): The Potchefstroom Wellness Centre facilitated the campaign on the 27th of July, where our learners were made aware of HIV/AIDS, different contraceptive methods and the importance of knowing one's HIV status to lead a healthy life style.

Parents meeting: The branch staff and the learners were backed up by very committed parents, the support was initiated on through the first [Parents meeting](#) held on the 27th July 2014.

Grade 9 Fun Maths Programme: also kicked off on the 9th of September during the term with much enthusiasm

and support from the host school and feeder schools. The programme also accommodated a number of learners from the host school.

Tutor Appreciation Day: The branch closed the last school term with style, where the tutors were [shown appreciation](#) on the 16th of November, and the Learner appreciation was held on the 30th of November along with the [Sports and Mentorship Programme](#).

Colour Ikamva: The Colour Ikamva Art Camp was held from the 2nd to the 6th of December. The camp was a collaborative effort between IkamvaYouth, ColourIkamva and Dulux. Watch [this happy film](#) about the Colour Ikamva adventure.

THANK YOU: It is the committed volunteers and partners that make all of this happen and have ensured that the branch has been such a success. Some of our volunteers have spent more time at the branches than that required as per their volunteer agreements, and it is such philanthropic attitudes that see the branches archive the results.



EASTERN CAPE

Branch: Joza

Bulelwa Mangali (Branch Coordinator) at Nombulelo High School

It has been a year full of exhilarating ups and steep learning curves for IkamvaYouth in its first year in the Eastern Cape. The end result has been a class of grade 11s who all made it through their final examinations; except for one. This leaves us very excited at the prospect of working with our first cohort of 12 grade 12s in 2014.

HIGHLIGHTS

There was a great open day held in February to formally introduce IkamvaYouth to the community and stakeholders. It was well attended with representatives from the District as well as Provincial levels of the Department of Education. Rhodes University's Centre for Community Engagement helped to pave the way for Ikamva Youth's presence in Grahamstown and this set the tone for what has proven to be a very supportive relationship throughout the year.

CHALLENGES

Our biggest challenge has been Internet access. Telkom refuses to set up Internet connections for the township area. Collaboration with Rhodes University to provide Internet did not last long as the wind brought down the system. Alternative solutions are currently being explored. If all fails there will be no option left but to opt for satellite Internet, despite its high cost.

We've also struggled to recruit branch-based staff who're able to meet the high standards and pressures that running an IkamvaYouth branch involves. As IkamvaYouth grows; much emphasis will be put into staff development



and support. This is to ensure that growth does not negatively affect the quality of the programme.

ACTIVITIES

ENKE leadership skills: Ten of our learners attended the ENKE leadership skills programme which ran for a week in Cape Town. They came back to start their own community based projects in Joza Township. These projects include environmental projects that promote "clean communities"; there is a community garden projects that addresses poverty alleviation; another promotes primary school academic support through afternoon classes and life skills orientation. All are run by very dedicated Ikamvanites.

Telkom Science Expo: One of our learners won a bronze medal in the Telkom Science Expo.

Nkosi Albert Luthuli Young Oral History competition: Another represented us at Provincial level in the Nkosi Albert Luthuli Young Oral History competition. There are currently two who are in the final selection stages of selection for a trip to Germany; they wrote essays on the Syrian crisis and the involvement of the ICC.

Other activities: There were workshops at the branch including career guidance, study skills and excursions including to Rhodes University.

Thank you: A MASSIVE thank you goes out to all the staff, partners, and volunteers who came together to get IY going in Joza.



RHODES UNIVERSITY
Where leaders learn



THE CLAUDE
LEON FOUNDATION

GDF SVEZ

Financial Statements


for the year ended 30 November 2013

Balance Sheet

	2013	2012
ASSETS		
Current Assets		
Trade and other receivables	R 809 350	R 13 193
Cash and cash equivalents	R 2 055 489	R 1 027 821
Total Assets	R 2 864 839	R 1 041 014
RESERVES AND LIABILITIES		
Reserves		
Retained income brought forward	R 990 379	R 772 544
Surplus for financial year	R 1 186 532	R 217 835
Accumulated Surplus	R 2 176 911	R 990 379
Current Liabilities	R 687 928	R 50 635
Trade and other payables	R 687 818	R 50 635
Bank overdraft	R 110	
Total Reserves and Liabilities	R 2 864 839	R 1 041 014

DETAILED INCOME STATEMENT

	2013	2012
Income Received	R 8 262 636	R 4 439 122
Investment Income	R 71 375	R 32 778
Total Revenue	R 8 334 011	R 4 471 900
Less		
Total Expenditure	R 7 147 479	R 4 254 065
Breakdown of Expenditure		
Salaries	R 3 950 888	R 2 181 419
Winter school	R 695 360	R 421 104
Travel expenses	R 611 642	R 443 834
Advertising and Marketing	R 313 877	R 82 200
Telephone and fax	R 289 142	R 173 776
Teaching aids	R 282 421	R 202 545
Strategic planning sessions	R 194 218	R 173 387
Course Materials and consumables	R 125 909	R 14 623
Lease rental on operating leases	R 118 083	R 55 083
Printing and stationery	R 87 356	R 57 627
Learner excursions	R 52 796	
Application and registration fees	R 52 221	R 40 933
Catering and Entertainment	R 51 313	R 29 929
Computer Expenses	R 45 420	R 1 587
Insurance	R 44 775	R 18 060
Volunteer appreciation	R 32 051	R 22 645
Web development and maintenance	R 26 345	R 42 678
Bank Charges	R 26 281	R 32 668
Staff training	R 23 030	R 15 840
Prizegiving	R 22 444	R 16 131
General expenses	R 19 877	R 1 716
Office supplies	R 18 023	R 8 526
Repairs and maintenance	R 17 732	R 19 047
Security	R 16 057	R 840
Auditor's remuneration	R 12 000	R 8 550
Gifts	R 7 872	R 4 142
Consulting Fees	R 7 382	R 113 767
Postage	R 2 964	R 2 368
Feasibility studies		R 69 040
Surplus for Year	R 1 186 532	R 217 835



**“Why is IkamvaYouth so successful?
A culture of responsibility for
self and others, collaboration
and peer-to-peer support,
commitment to impact through
democratic processes, integrity
and openness, paying-it-forward”**

Zukile Keswa, ex-learner, ex-tutor and current
Makhaza Branch Coordinator

THANK YOU!

GOLD SUPPORTERS (contributions over R1m)

Amalgamated Beverages Industries
DG Murray Trust
Capitec Bank



Partly supported by DGMT

SILVER SUPPORTS (contributions of R100k to R1m)

TK Foundation
Absa Bank
African Bank
David and Elaine Potter Foundation
Claude Leon Foundation
Empower
Anglo American Chairman's Trust
The Raimondo Trust
The Learning Trust
GDF Suez



THE CLAUDE
LEON FOUNDATION

Raimondo Family Trust
IN PARTNERSHIP WITH ANGLO AMERICAN

GREEN SUPPORTERS (contributions of R10 to R100k)

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generous individuals

Stefan Magdalinski
Louise Geldenhuys
Joanna Holding
Richard Andrew
Olivia Andrews
Julia de Kadt
Susan Godlonton

Thank you!

COLLABORATING PARTNERS

IkamvaYouth greatly appreciates the partnership, collaboration and support of our learners' parents, teachers and principals, as well as that of the Department of Basic Education. IkamvaYouth's leadership health, media and creative expressions workshops are implemented by our collaborating partners. Others engage our learners on e-learning or career guidance programmes, take our learners on excursions, provide scholarships, bring interns, conduct research and implement innovative projects aligning with our mission and vision. Still others support enable our organisation with pro-bono or discounted services ranging from facilitation and staff development to workbooks and legal services. We thank the following collaborative partners who ensure high-quality programme delivery and access to opportunities and support for our learners.



Apologies, there are so many partners that we have definitely missed a few; probably some really important ones. Please forgive our error and let us know so that we don't do it again in next year's report.

LIST OF PARTNERS:

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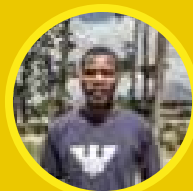


“As a tutor Ikamva gives me the opportunity to make a difference by contributing to the development of others. Overall, this is a combination of work and weekend, friendship and professional partnership and is mutually beneficial.”

Chaita Gurai , Tutor and Post Graduate Student at North-West University

Annual report: Thanks to [idea in a forest](#) for design, Alex Smith for compiling and [Dave Southwood](#), the Shine Photographer (Neo Ntsoma), and all the other photographers.

THE TEAM OF SUPERHEROES



DIRECTORS

Leigh Meinert Chairperson

Sbusiso Kumalo

Denham Trollip

Vineet Bewtra

Thobela Bixa

NATIONAL TEAM



Marion Petersen
National Administrator



Joy Olivier
Executive Director



Zamo Shongwe
National Coordinator



Palesa More
Human Resources Manager



Zoe Mann
Community Coordinator



Yasmin Bucknor
Finance Manager



Shuvai Finos
Executive Assistant and
Head of Internal Communications



Alex Smith
Fundraising Coordinator



Dennis Clark
Accountant



Asanda Nanese
Financial Assistant

WESTERN CAPE



Liesel Bakker
District Coordinator



Zukile Keswa
Branch Coordinator, Makhaza



Nokukhanya Mchunu
Branch Coordinator, Nyanga



Charlotte Ntaba
Cleaner, Western Cape



Busiswa Dayimani
Branch Assistant, Makhaza



Zukiswa Gavu
Branch Assistant, Masi



Sipehelele Madubela
Branch Assistant, Nyanga

GAUTENG



Patrick Mashanda
District Coordinator, Gauteng



Clemence Msindo
Branch Coordinator, Ivory Park



Nyasha Mutasa
Branch Coordinator, Ebony Park



Cheryl Nzama
Branch Coordinator, Mamelodi



Kegomoditswe Mosiane
Branch Assistant, Ivory Park



Michael Thema
Branch Assistant, Ebony Park



Keamogetswe Moale
Branch Assistant, Mamelodi

KWA-ZULU NATAL



Thabisile Seme
District Coordinator,
Kwa-Zulu Natal



Nelisa Luhabe
Branch Coordinator,
Chesterville



S'bonelo Cele
Branch Coordinator, Umlazi



Thandazo Mkhize
Branch Assistant,
Chesterville



Nthabiseng Zwane
Branch Assistant, Umlazi

NORTH-WEST PROVINCE



Ditiro Huma
District Coordinator , North
West Province



Tshadinyana Phetoe
Branch Coordinator,
Ikageng



Noposi Sophia Majavu
Branch Assistant, Ikageng

EASTERN CAPE



Bulelwa Mangali
Joza Branch Coordinator

**We would also like to
send a huge shout out of
thanks to the following
team members who
helped us to achieve our
fantastic results in 2013**

**Modjadji Selowe
Johnlyn Tromp
Tshegofatso Thulare
Lewis Mash
Monica Canca
Maybongwe Titi**

CONTACT US!

Come and visit or give us a call...
follow us on facebook and twitter
www.facebook.com/ikamvaYouth
twitter.com/ikamvaYouthSA

Cape Town Head Office
46 Plein Street, 8001
Tel: +27 (0)21 462 5590
info@ikamvayouth.org



Ikamva Lisezandleni Zethu / The future is in our Hands

NATIONAL

Joy Olivier
Director
+27 (0)21 462 5590
joy@ikamvayouth.org

Zamo Shongwe
National Coordinator
+27 84 885 0004
zamo@ikamvayouth.org

Marion Petersen
National Administrator
+27 79 885 4388
marion@ikamvayouth.org

Yasmin Bucknor
Finance Manager
+27 79 083 0476
yasmin@ikamvayouth.org

Zoe Mann
Community Coordinator
+27 74 476 7965
zoe@ikamvayouth.org

Alex Smith
Fundraising Coordinator
+27 71 1416 434
alex@ikamvayouth.org

Registered non-profit number:
NPO 032-082; PBO 930030238

WESTERN CAPE

Liesel Bakker
District Coordinator
+27 79 885 4372
liesel@ikamvayouth.org

EASTERN CAPE

Bulelwa Mangali
Branch Coordinator
+27 74 686 5140
buli@ikamvayouth.org

GAUTENG

Patrick Mashanda
District Coordinator
+27 74 673 1215
patrick@ikamvayouth.org

KWAZULU-NATAL

Thabisile Seme
District Coordinator
+27 82 419 6839
thabisile@ikamvayouth.org

NORTH WEST

Ditiro Huma
District Coordinator
+27 61 895 7733
ditiro@ikamvayouth.org

Banking Details

First National Bank (FNB)
Branch Code: 250655 (Gardens)
Acc No: 62358572686
Acc name: Ikamva Lisezandleni Zethu
Swift code: FIRNZAJJ



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