

Minimum requirement to proceed to the next grade

- Home Language: Level 3 (minimum 40%)
- First Additional Language: Level 2 (minimum 30%)
- Mathematics or Mathematical Literacy: Level 2 (minimum 30%)
- Life Orientation: Level 3 (minimum 40%)
- 2 Subjects (Electives): Level 3 (minimum 40%)
- Remaining Subject (Elective): Level 2 (minimum 30%)

Obtaining a National Senior Certificate (NSC)

- 40% in a Home Language AND two other subjects; AND
- at least 30% in three other subjects
- SUPPLEMENTARY EXAMS: if a candidate has not satisfied the minimum requirements in the final external examinations but requires a maximum of 2 subjects to obtain NSC, the candidate may register for supplementary exams in January

Requirements | Bachelor's Degree | University

- 30% in language of instruction of institution of choice
- Achievement of 4 (50-59%) in FOUR NCS subjects in the 'designated subject list': Accounting/Agricultural Sciences/Business Studies/Dramatic Arts/Economics/Engineering/Graphics and Design/Geography/History/Consumer Studies/Information Technology/Languages (one language of learning and teaching at a higher education institution and two other recognised language subjects)/Life Sciences/Mathematics/Mathematical Literacy/Music/Physical Sciences/Religion Studies/Visual Arts

Requirements | Diploma | University of Technology

- 30% in language of instruction of institution of choice
- Achievement of 3 (40-49%) in FOUR NCS 20 credit subjects

Requirements | Higher Certificate | University of Technology or FET College

- 30% in language of instruction of institution of choice

Note that apart from the general admission requirements, additional requirements may apply for specific institutions or courses. Most institutions also require admission tests to be written.

CAREER EXPLORATION FOR DUMMIES

*Getting the most out of
your expo experience*

“ Let’s face it; visiting career expos are confusing, to say the least. Where in the sea of stalls do you start-off? How do you avoid irrelevant information? Okay, before you think about sneaking off and heading home, there is actually a way for you to discover career information that may open up a world of opportunities. This booklet does not present simple answers to your big career questions. We take your future way too seriously. This booklet does however present 10 short steps in understanding your strengths, values and preferences. When armed with this understanding you are in an excellent position to make an informed career choice.

And it promises to make your expo experience fun and informative. ”

Useful links

Institution	Application Deadline	Website
University of Stellenbosch	30 September	www.sun.ac.za
University of Cape Town	30 September	www.uct.ac.za
University of the Western Cape	31 Aug/30 Sept	www.uwc.ac.za
Nelson Mandela Metropolitan University	2 Aug/6 Dec	www.nmmu.ac.za
University of Pretoria	30 June	www.up.ac.za
University of Johannesburg	30 July	www.uj.ac.za
University of the Witwatersrand	30 June/31 Aug	www.wits.ac.za
University of Kwazulu-Natal	30 Sept/31 Oct	www.ukzn.ac.za
Cape Peninsula University of Technology	31 August	www.cput.ac.za
Tshwane University of Technology	15 August	www.tut.ac.za
Durban University of Technology	31 October	www.dut.ac.za
Boland College	31 August	www.bolandcollege.com
College of Cape Town		www.cct.edu.za
False Bay College		www.falsebaycollege.co.za
Northlink College		www.northlink.co.za

- To download Past Matric Papers and Memo’s:
<http://www.education.gpg.gov.za/Matric%20Info/2009FinalPapers.asp>
- More info on career fields/job opportunities/courses/institutions:
<http://sa.gostudy.info/>

Step 1: Think about the following factors before making your career choice

When you make a career choice, take every factor involved into account. These factors can be divided into person and environmental factors. Person factors include your age, gender, health, beliefs, abilities, interests, personality, values and choice of lifestyle. Environmental factors include your financial resources available for training, career and training possibilities, the economy, the world of work and the influence of significant people in your life.

You need to integrate your self-knowledge, your knowledge of the world of work, as well as outside factors, so you can better plan your career

Step 9: List the reasons why you have found these stalls interesting

1. _____

2. _____

3. _____

Step 8: List the stalls that you have found most interesting

1. _____
2. _____
3. _____

Step 2: Name and describe the career(s) you are considering

Step 3: Mark the personal characteristics you relate with

Act first, think/reflect later | Feel deprived when cutoff from interaction with the outside world | Enjoy wide variety and change in people relationships | Think/reflect first, then act | Regularly require an amount of "private time" to recharge batteries | Prefer one-to-one communication and relationships | Mentally live in the Now, attending to present opportunities | Using common sense and creating practical solutions is automatic-instinctual | Memory recall is rich in detail of facts and past events | Best improvise from past experience | Like clear and concrete information; dislike guessing when facts are "fuzzy" | Mentally live in the Future, attending to future possibilities | Using imagination and creating/inventing new possibilities is automatic-instinctual | Memory recall emphasizes patterns, contexts, and connections | Best improvise from theoretical understanding | Comfortable with ambiguous, fuzzy data and with guessing its meaning | Instinctively search for facts and logic in a decision situation | Naturally notices tasks and work to be accomplished | Easily able to provide an objective and critical analysis | Accept conflict as a natural, normal part of relationships with people | Instinctively employ personal feelings and impact on people in decision situations | Naturally sensitive to people needs and reactions | Naturally seek consensus and popular opinions | Unsettled by conflict; have almost a toxic reaction to disharmony | Plan many of the details in advance before moving into action | Focus on task-related action; complete meaningful segments before moving on | Work best and avoid stress when keep ahead of deadlines | Naturally use targets, dates and standard routines to manage life | Comfortable moving into action without a plan; plan on-the-go | Like to multitask, have variety, mix work and play | Naturally tolerant of time pressure; work best close to the deadlines | Instinctively avoid commitments which interfere with flexibility, freedom and variety

What is the work environment like in this career field?	What are appropriate personal attributes for this career?	What are the requirements for this career field?

Step 7: Answer the following questions regarding your expo visit

Which stalls did you visit?	Which career field did the stall represent?	What are the job opportunities within this career field?

Step 4: Mark the career fields that interest you the most

Service | business | clerical & administrative | tourism & hospitality
performing arts | visual arts | science | trades | other practical
careers | health sciences | sport | communication and language
engineering | law enforcement and protection | animals, plants
and environment | computer specialist | creative services
politics and social science

Step 5: Mark the most important factors influencing your career decision

These factors could include finances | family influences | job security | physical disability | values | scholastic performance | job fulfillment

Any other factors?

Step 6: Elaborate on how the factors you've chosen in step 5 may influence your career decision
