

IkamvaYouth Annual Report 2007

IKAMVA
YOUTH

The future is in our hands





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The photographs on the front page were taken by Philipp Schmidt, Steven Levy, Nick Fitt, and a photographer from Shine.



CONTRIBUTORS:

As with most of IkamvaYouth's activities, this annual report was put together by a big group of volunteers. Special thanks goes to:

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Julia de Kadt (for writing text re: KZN branch)

Andrew Barrett (for sharing Siyakhula's news with us)

Brooke Kelly (for writing about the WC winter holiday programme and talent show)

Kathryn Hodges (for writing about Thembi's visit and the Singapore trip report)

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Theresa Bergsma (writing about the Singapore trip)

And reports from the following management committee members:

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A big thank you to all the photographers whose work has been included in this annual report:

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Bongani Ndubata (KZN Summer school)

Erin Segar (WC Winter school)

Joy Olivier (Operation Fikelela)

Luyanda Kota (Mancomm members)

Lydia Campbell (Global Junior Challenge and WC Winter school)

Nick Fitt (Strategic Planning Weekend)

Philipp Schmidt (toyi toyi)

Shine photographers (Tutoring)

Steven Levy (Talent show)

... and various learners, volunteers and friends of IkamvaYouth



Proud of being me

I'm proud proud of being me
because I'm no imitation
I'm proud of being me
because my life has no limitation
I do what I do and use what I use
in each and everything I do I never loose hope (AMANDLA)
Yes, yes I'm proud of being me

I know and have no doubts that...
my future is in my own hands
my body is mine, my mind is mind is mine
I am even proud of saying IKAMVA LAM LISEZANDLENI ZAM.
because it's true and a fact
I am proud of being me

No matter how devious the circumstances may be...
I may trip and fall, but because of the pride I have
I wake up and undust myself!

Siyasanga Ningi



MESSAGE FROM JOY

Ikamvanites got up to some pretty amazing stuff in 2007: From singing in Singapore, and collecting a prize from the President of Italy, to starting a new branch in Kwa-Zulu Natal, taking on Telkom (successfully!) and ensuring access to post-school opportunities for 92% of the grade 12s, the year was full and fantastic.



IkamvaYouth's 2007 began with something that previous years did not: money. Thanks to Florence Jennings and her family, and the amazing volunteers in Singapore, the fundraising trip at the end of 2006 was a great success. Other generous individuals and families have joined in to bring IkamvaYouth to the next level of its development, and reach important milestones such as hiring its first employees, and holding the first IkamvaYouth Summer School in Kwa-Zulu Natal.

The year was not without its challenges. Following the teachers' strike, learners were expected to be at school for Saturday and afternoon classes, which greatly affected learner attendance. And while running down Adderly Street loudly hailing "Phanstil!" was fun, the 80's were a while ago, and transformation needs to be achieved through access to information and education rather than a toyi toyi.



Despite the challenges, ikamvanites showed that by-youth, for-youth transformation is more than possible. We achieved 100% pass rate for our grade 12s, set up a new lab at the Nyanga library, held holiday programmes on the campuses of the Universities of the Western Cape and Kwa-Zulu Natal, developed open source voucher management software with Jam Warehouse to sell Internet access by the megabyte rather than the hour, and were well-fed throughout the year by the amazing volunteer chefs in the kitchen club.

2008's management committee was recently voted in at the Strategic Planning Weekend which was held at the West Coast National Park, and every member (besides the new director of IkamvaYouth Western Cape, Luyanda Kota), is an ex-learner. South African youth are doing it for themselves and one another, and many more want to join Ikamva's education revolution: Over 250 learners showed up to register at the Nazeema Isaacs library at the beginning of 2008, and the organisation has received requests from four more libraries to establish branches in other areas.

There is so much to do. And we need your support. Whether you hold a CV workshop or a fundraising party, there is ample opportunity to enable our learners to access opportunities that will change their lives.

Contact us now to get involved: info@ikamvayouth.org; +27 21 3626799



Ikamvanites at the 2008 Strategic Planning Weekend at the West Coast National Park



IKAMVAYOUTH AT A GLANCE

IkamvaYouth is a by-youth, for youth community-based non-profit organisation that drives social change in South Africa by enabling disadvantaged youth to access post-school opportunities in tertiary education.

The organisation achieves its mission by providing supplementary tutoring, career guidance, mentoring, computer literacy training, voluntary HIV counselling and testing, and activities under the media, image and expression programme to learners in grades 10 – 12 free of charge. IkamvaYouth is based in the Western Cape (at the Nazeema Isaacs library in Khayelitsha and the Nyanga library) and Kwa-Zulu Natal (at the Mayville Secondary school in Cato Manor). The organisation is driven by the commitment, enthusiasm and creativity of the ikamvanites (volunteers and learners), and is daily proof that by-youth, for-youth transformation can happen with very little resources.

- Between 42 and 65% of IkamvaYouth's learners access tertiary institutions (estimates for township youth are generally around 1%)
- 60% of the volunteer tutors and 91% of the management committee members are ex-learners

IkamvaYouth has a great vision: we provide cost-effective solutions to some of South Africa's biggest problems, including poor learner attainment, the low skills base, unemployment, lack of black professionals, brain drain, poverty and youth turning to crime. We have shown that positive change is possible with very little resources and a lot of passion, and believe that our model is replicable across South Africa.





NEW KZN BRANCH

IkamvaYouth KZN was launched in February 2007 by Ayanda Cele and Julia de Kadt. The programme was originally named the Mathematics Support Programme (MSP), and provided grade 11 learners at Mayville Secondary School, in the Cato Manor informal settlement with small group tutoring in mathematics. MSP also worked with a small group of learners and their teacher at Esiphondweni High School in Mboza village in Northern KwaZulu Natal. Tutors were sent up to work with the learners approximately every third weekend.

Despite the ongoing teacher strike, MSP held a successful winter school during the first week of July, in which tutoring was combined with career guidance, computer literacy, and a range of workshops on creative expression. 25 learners from Mayville Secondary traveled to the Howard College campus of UKZN every day at 8am, and were provided with breakfast, lunch and snacks before returning home at 4:30pm.



In August 2007, MSP officially became IkamvaYouth KZN. Although the KZN branch continues to focus primarily on mathematics, becoming a part of IkamvaYouth has been an important step towards providing learners with broader academic and personal support. Although there were ongoing strike-related interruptions, tutoring continued as before during the second half of the year. IkamvaYouth KZN had roughly 35 regularly attending learners and about 10 tutors at most sessions.



PROGRAMMES AND ACHIEVEMENTS

Supplementary Tutoring

The supplementary tutoring programme runs every Saturday morning. Tutors (mostly students from nearby tertiary institutions) provide individual attention to learners in all matric subjects.

The programme's objectives are to:

- Improve grades in all matric subjects
- Improve confidence in speaking English
- Provide a space for intellectual debate
- Enable learners to develop active learning skills, whereby they identify the learning areas with which they need help, and take responsibility for their academic progress

Learners bring the material they want to cover (sections of the syllabus with which they're struggling, past tests and exam papers, homework etc), and sit in small groups with the volunteers.

Everyone works together, and ensures that the work is understood by every member of the group before moving on to the next problem. Maths and Physics are the subjects for which assistance is most sought.

IkamvaYouth offers supplementary tutoring in the following subjects:

- Maths
- Physics
- English
- Geography
- Biology
- History
- Accounting
- Business Economics
- Economics
- Life orientation
- Xhosa
- Maths literacy
- Tourism





"When you're with a group you learn more, because you've got different views from different people, and you share them.. what other people think. I think it's good because we share ideas – you can advise someone about your idea, and someone can advise you" (grade 11 learner).



Homework sessions are held on Tuesday and Thursday afternoons, where learners work together on their homework, past exam papers and worksheets, and view learning channel videos in the library.

In order to keep their place in the programme, learners are required to attend regularly. The effects of the teachers' strike greatly affected learners' ability to attend the sessions, and as such, only 27 grade 12s were able to remain in the programme throughout the year.

These learners drastically improved their marks, with the result that the far majority have secured places in tertiary education for 2008. The positive impact that the tutoring programme had on these learners' academic achievement has prompted teachers at Harry Gwala high school to recommend IkamvaYouth to its learners, over similar programmes offered in the area. As a result, over 200 learners registered at the Nazeema Isaacs library at the beginning of 2008.

Career Guidance and Mentoring:

Career guidance and mentoring increases learners' awareness of post-school opportunities, supports them as they apply to institutions and for learnership positions, and provides the one-on-one support that helps to build their confidence and self esteem.

In 2007, IkamvaYouth partnered with a group of volunteers in the Fuller Residence at UCT, who held workshops every second week during the first two semesters for our grade 12s. Pam Sykes from Desiderata provided mentoring to our grade 11s.

The career guidance workshops cover potential career options, and the eligibility requirements and processes for applying to South Africa's tertiary education institutions and sector education authorities (SETAs).



For many learners, application and registration fees present an insurmountable hurdle to higher education. IkamvaYouth utilised funds from the Raimondo Trust towards application and registration fee scholarships for particularly committed and promising learners.

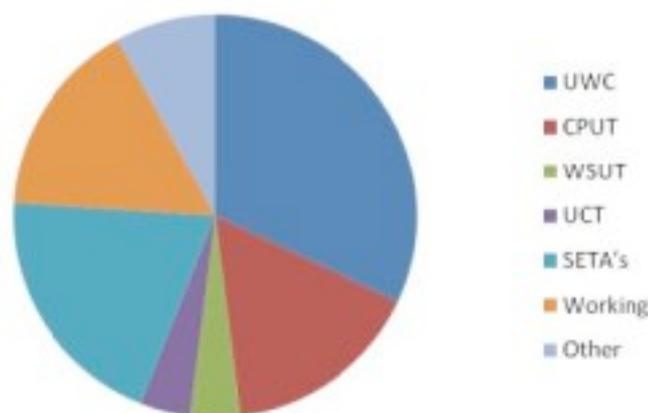
Despite the challenges that the months following the teachers' strike presented for the career guidance programme (learner attendance was negatively impacted due to afternoon and Saturday classes at schools following the strike), 76% of the class of 2007 came to be enrolled in tertiary institutions or job-based training (SETAS) in the year following matriculation. 16% of the remaining learners from last year have already secured employment.

19 learners from the 25 grade 12s that attended regularly through out the year are currently at tertiary institutions. Of these:

- 4 are at the Cape Peninsula University of Technology (CPUT)
- 8 are at the University of the Western Cape (UWC)
- 1 is at the University of Cape Town (UCT)
- 1 is at the Walter Sisulu University (WSU)
- 5 are doing IT learnerships with a Seta

Four of our learners have found employment, one is working to improve his matric results, and one is looking for activities to do this year.

2007 Grade 12 Status - WC



"the help that I've got was cool because the ikamvanites made sure that this year I'm studying, and they make sure that the students are applying on time and they've all been accepted into tertiary institutions"
Xolani Koloza, grade 12 learner 2007



IkamvaYouth's tuXlab and Operation Fikelela

IkamvaYouth's tuXlab

IkamvaYouth's tuXlab has been the site of much of the action and many of the organisational achievements in 2007. IkamvaYouth's first employee, Luyanda Kota, was hired to manage the lab full time, and having his presence greatly uplifted the organisation's capacity to deliver to its learners and the wider community.

From the beginning of the year, ikamvanites and members of the community have been using the computers free of charge. The tuXlab was welcomed by the community in a way that people were surprised to find that they could sit in a computer lab and do their work for an unlimited amount of time, all for free. Some of the community members who used the lab during 2007 included writers who published stories or poems, teachers from the nearby schools, tertiary students who used the lab as a supplement to the labs at their institutions, job seekers who wanted to use the lab to get employment, and members of community-based organisations.

The lab's services have been enhanced by numerous technology donations during 2007. The Freedom toaster was donated by Bread Bin, which has also offered to maintain it free of charge. This machine will enable the people of Khayelitsha to burn software with out paying any costs. Panasonic also donated a second-hand photocopier machine, which enables the tuXlab to provide photocopying services to the community for a nominal fee, and has greatly improved the organisation's ability to provide learning and career guidance resources to its learners.

As a result of the widespread use and importance of the resource for the community, IkamvaYouth launched another computer lab in the Nyanga Township late last year.





Telkom Toyi Toyi

IkamvaYouth paid a deposit to Telkom for adsl Internet connectivity in March 2007. Each month since March, we were told by Telkom that the ADSL would be installed "next month". In September 2007, we received a letter from Telkom telling us that it does "not have the infrastructure" to provide Internet access to our lab. This unacceptable lack of service compelled IkamvaYouth to organise a march to let Telkom, and the rest of the country, know that IkamvaYouth and the community in Khayelitsha would not give up on the right of every South African to have access to cheap, reliable, effective, fast connectivity. When the proposed Toyi Toyi began to get media attention, a local wireless Internet service installed wireless infrastructure and has provided 3 GB free per month to our lab for free, in under a week. This is thanks to Amobia, Frogfoot and Inkululeko technologies.

Following the Toyi Toyi and its press coverage, Telkom has now finally installed ADSL. The result of the Toyi Toyi itself raised the profile of IkamvaYouth. We received supportive messages from all round the country, and it raised awareness of the problem of access to Internet in disadvantaged areas and in fact throughout the country as a whole.





MEMORANDUM TO TELKOM

19 October 2007

TO: TELKOM

FROM: THE PROTESTORS – IkamvaYouth, the Khayelitsha community, the Cape Town community, and the people of South Africa

Telkom's promise to IkamvaYouth to deliver ADSL in May 2007, and failure to do so to date, is just one example of the company's disregard for the development of our country. IkamvaYouth's tuXlab is used by learners from many schools, as well as members of the wider community, including small business owners, writers, job hunters, entrepreneurs and members of other youth and community-based organisations. By denying us access to the Internet, Telkom is denying our access to information, knowledge, communication and our ability to use and provide basic services.

That Telkom has failed to provide the service for which we paid a deposit in March 2007 is unacceptable. Each month since March, we have been told by Telkom that the ADSL would be installed "next month". In September 2007 we received a letter from Telkom telling us that it does "not have the infrastructure" to provide Internet access to our lab. And so we organised this march. When the toyi toyi began to get media attention, Telkom suddenly arrived at our lab to do its first site test. And it turns out that Telkom could have made a plan, by offering wireless connectivity in the interim while the infrastructure for ADSL is installed. And so these many months of waiting have been for nothing.

But Telkom's offer of wireless came too late – a local wireless Internet service provider heard about the toyi toyi, and in three days installed the infrastructure and has provided 3 GB free per month to our lab all for FREE. This is thanks to Amobia, Frogfoot and Inkululeko technologies.

These small enterprises do not have anything near the resources that Telkom has. Yet they have realised the importance that connectivity has for learning and community development. Telkom, on the other hand, is severely impinging our country's development potential. Telkom's monopoly on non-service is dragging us down, and we, the people of South Africa, demand that Telkom fulfills its mandate to provide access to underserved areas. It is the right of every South African to have access to cheap, reliable, effective, fast connectivity.

We demand that Telkom provide the townships and rural areas with broadband Internet, implement the e-rate in our schools, and stop wasting peoples' time and money as they try to access telecommunications services.

Telkom has the opportunity to be a part of our country's transformation and development. We hope that Telkom will use some of its massive profit margin to enable rather than oppress the people of South Africa.



Operation Fikelela

Operation Fikelela (Operation Access) is Ikamvayouth's e-literacy programme. The curriculum is focused on open source software (Ubuntu operating system; OpenOffice.org and Firefox applications), and comprises step-by-step lesson plans, which enable trainers to deliver task-based content (learners produce something tangible and relevant in each lesson, such as a curriculum vitae or list of bursary providers relevant for their future field of study). The curriculum is aligned with learning outcomes as identified by SAQA and the CAT curriculum. It is youth-focused, context-specific, and available as open content to be used and adapted by other training providers free of charge. During 2007, Siyakhula used the Operation Fikelela curriculum to provide lessons to their learners in Ebony and Ivory Park in Gauteng.

IkamvaYouth volunteers offer e-literacy training classes to grade 10s and 11s, as well as members of the community, in the tuXlab. During the holiday programme, all ikamvanites participate in computer literacy classes. Operation Fikelela aims to ensure that each learner is able to use a computer (office applications, e-mail, and the Internet). It also helps to ensure that learners already have knowledge about computers when they enter tertiary education.

Every Saturday morning the grade 10s have computer classes in our lab. During the week there are classes for grade 11s as well, which are given by our ex-lab manager Luyanda Lekota, who is now the new director of Ikamva Youth Western Cape. The classes would not have been possible without learners, tutors and the community members. Most of all, we are thankful to the library because they gave us the space, so that we can have our own lab.



-The computer lab is open every day for use by community members. Classes have been held bi-weekly for grade 11s and members of the community, and every Saturday for grade 10 learners.

- IkamvaYouth was awarded a special prize at the Global Junior Challenge. Our lab manager, Luyanda Kota, and our European representative, Lydia Campbell, attended the award ceremony in Rome, and collected our prize from the President of Italy. IkamvaYouth won EUR25000 for its Operation Fikelela (Operation Access) programme.



Grade 10 classes

At the beginning of the year, Funeka was very fortunate to have someone who was helping her -- his name is Nick. He was an international intern who joined us through 1-2-3 Connect, and he was here with us for a short period of time. He helped her a lot, because most of her grade 10 learners had never used a computer before, so they had to revise every lesson what they had done the week before, so it was easier to have two trainers in the lab. Nick also did a photography project with the grade 10s, teaching them how to take good photos and downloading them from the camera to the computer, which was very fun.



A lot happened this year and one of the greatest achievements is that the grade 10s finished the Operation Fikelela curriculum, which Funeka didn't think they would, because of the time they had, and since it was the first time for most of the learners to use a computer. But because the learners had good attendance, were passionate about what they doing, and listened in class, they did it.

Grade 11 class

Luyanda Kota ran Operation Fikelela classes for the grade 11s every Tuesday and Thursday afternoon. Unfortunately, the teachers' strike greatly affected learners' ability to attend these classes, and only two learners were able to complete the curriculum.

Community class

Three members of the community participated in bi-weekly computer classes, run by Luyanda Kota. They all worked very hard, and completed the Operation Fikelela Curriculum with flying colours. All three of them secured employment following the course – one of them, Nosiselo Dubata, came to help with administration in the tuXlab.



Siyakhula computer school uses Operation Fikelela curriculum

The Siyakhula Computer School is thrilled to report that the first Siyakhula students of 2008 are now very much computer literate and eager to take their places in the digital age. Thanks to IkamvaYouth's 'Operation Fikelela' curriculum, 23 students will soon graduate from Siyakhula from a course that is so far proving to be very popular, fun, engaging and easy to teach on. If Siyakhula is able to teach 30 students a month, then not only do we educate members of the surrounding community (for a very affordable amount), but Siyakhula itself becomes operationally self-sustainable. Exciting times ahead.



To give you a little background: Siyakhula is a fully fledged non-profit organisation (NPO 049-652) serving the densely populated communities of Ebony and Ivory Park in Midrand, Johannesburg. Siyakhula is about empowering under-resourced and underserved communities through educational initiatives. The provision of basic computer literacy skills is a core component of this mission and is offered as a stepping stone towards further employment, learnership or entrepreneurial opportunities. At present, Siyakhula has turned 10 'well-worn' computers into a 10 station networked computer lab – complete with OpenOffice, Internet, Email and Printing facilities - and in this way, Siyakhula is doing its bit to bridge that infamous 'digital divide'. While computer literacy on its own does not guarantee employment or an immediate improvement in living standards, it does open doors and offers access to wider opportunities and a promise of a brighter future.





Voucher Management Software

IkamvaYouth has also been working with Jam Warehouse on the Free and Open Source bandwidth monitoring voucher management system which will enable the lab to become sustainable, with members of the community paying per megabyte (MB) for Internet access in the lab during school hours.

IkamvaYouth Online

During 2007, we were unable to implement IkamvaYouth Online, despite the fact that the funding was there to pay for connectivity, as we only secured an Internet connection for the computer lab following the Telkom Toyi toyi.

However, Joy Olivier organised a pilot programme of the online tutoring, targeting ex-learners who are now undergraduate students. This project sought to explore the advantages, disadvantages, challenges and opportunities of online tutoring for first and second year undergraduate students who were schooled at secondary level in Khayelitsha. Allowing online engagement between students and tutors in an authentic process, the project focused on undergraduate students participating in online discussion (through email, mailing lists, instant message (IM) chat and chat rooms) with tutors (postgraduate students and young professionals), both nationally and internationally. The many problems and challenges experienced in this short pilot yielded a rich understanding of the online tutoring terrain. The participants' insights, together with important lessons from the literature, provided ample material for better understanding and addressing of the obstacles. In addressing the inhibiting factors, and further developing the enabling aspects of online tutoring as identified in this pilot, there is now a clearer understanding of what needs to be done to enable IkamvaYouth to go online.

Online tutoring with the grade 12s is set to begin in March 2008.



Media, Image and Expression

The artistic talents of young people from disadvantaged backgrounds are seldom encouraged by education or society, resulting in fewer opportunities for youths to express themselves in a positive way. None of the school learners registered with IkamvaYouth, attend schools with art departments. And very few are exposed to any art form outside of the extremely limited confines of television and radio.

The IkamvaYouth Media Image and Expression (MEI) Programme was set up to tackle this issue, by encouraging self expression, building confidence and inspiring positive self image. It provides a safe space in which learners can communicate their personal views and experiences; build on their ideas; discuss societal issues; and learn to use different media (from poetry to photography) to record local events, issues and history.

The MEI Programme hopes to encourage the artistic talents of our learners that would otherwise have remained dormant, and give them the confidence to showcase their talents both within and beyond their own community.

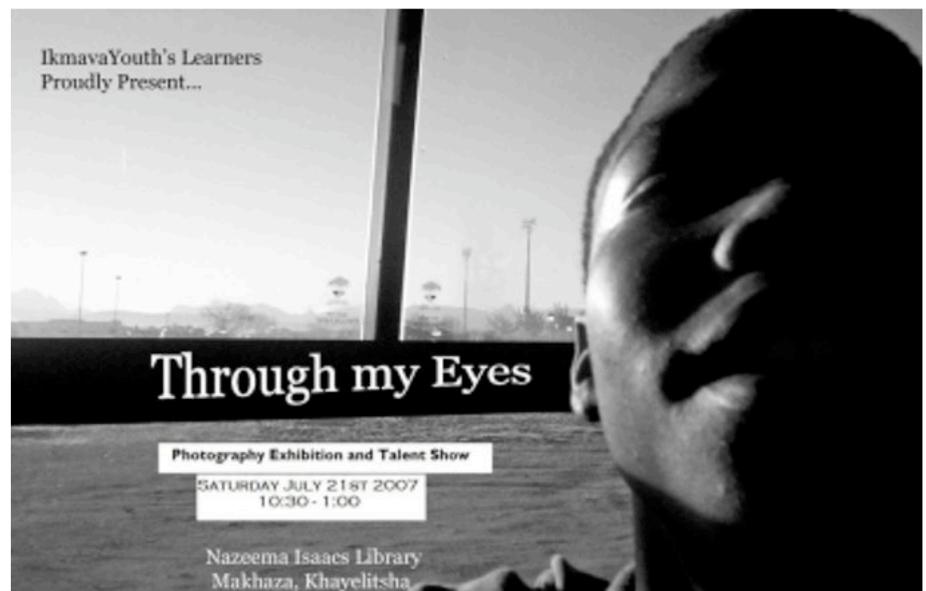






Photography Exhibition and Talent Show

Ikamva Youth held an exhibition and talent show at the Nazeema Isaacs Library in Khayelitsha on July 21st 2007. Ikamva learners, Khayelitsha families, European and American interns, and many more South Africans gathered to view the brilliant work accomplished by the learners in the past few weeks during the Ikamva Holiday Programme. The event was made possible by the hard work of interns from 123 Connect and IkamvaYouth volunteers.



The photography exhibition included 100 plus photographs displaying scenes from the everyday lives of the learners in astoundingly artistic ways. Cameraland were once again very generous in sponsoring the printing of these photographs. Funds were raised by selling photos in honor of the learner's efforts.



The talent show included passionate and mind-blowing performances by learners who took the courage to reveal a piece of their lives to the large, diverse audience. A mix of slam poetry, powerful journal writings, skits, dance, comedy, heartfelt speeches, and music exploded from the learners whose talent resonated for lasting affects on each and every spectator.



Achievements:

- 80 ikamvanites participated in the Photography project during the Winter holiday programme at the University of the Western Cape
- 14 grade 10s participated in a photography project in April / May. We equipped them with the cameras and Nick Fitt provided some basic tips on making effective photos. The results were impressive.



- Ikamvanites' photographs were exhibited at exhibitions in the Nazeema Isaacs and Nyanga libraries, in Cape Town and surrounds (at the V&A Waterfront, the Jade Bar, and in Constantia and Somerset West), and at galleries, campuses and hotels in the United States, Canada and Singapore
- The photographs and exhibition parties played an important role in raising funds for IkamvaYouth
- Ikamvanites participated in talent shows on 21 July at the Nazeema Isaacs library and 10 December at Mayville Secondary School in Cato Manor
- Ikamvanites participated in poetry workshops during the winter and summer holiday programmes
- Many ikamvanites have written poems, some of which are published on www.ikamvayouth.org
- A book of poems and photographs is currently being compiled by one of our 2007 interns, Nick Fitt



HIV/Aids Awareness and Testing

The HIV/AIDS awareness and testing programme ensures that learners have all the information they need to take responsibility for their lives in terms of HIV and AIDS.

The voluntary testing programme ensures that learners have organised access to counselling and testing, so that they can know their status. This year, IkamvaYouth has partnered with NewStart, an organisation that has come to the library to provide HIV counselling and testing to Ikamvanites and the wider Makhaza community every three months.

HIV workshops were held by international interns (Sassan Sangari and Alia Tanko) during the year, and during the winter school programme (Erin Seger). The workshops aim to ensure that learners have all the information they need about the biology of HIV and AIDS, how to prevent infection, and what to do in the event that one tests positive (how and where to access antiretrovirals, counselling and support groups). The importance of living positively and combating stigma and discrimination in our communities was emphasised.



IkamvaYouth has organised 5 voluntary HIV testing days during 2007: 4 with New Start (one at the Nazeema Isaacs library and one during the KZN Summer School), and one with the clinic at UWC during the holiday programme. The testing days at the library were open to the wider community.



A major highlight of the HIV testing programme was when Thembi came to speak to our learners for the launch of NPR's AIDS Diary Project Tour on March 3rd at Nazeema Isaacs public library in Makhaza, Khayelitsha.



Thembi was 19 when she first met American radio producer Joe Richman. After interviewing dozens of teenagers living with HIV/AIDS, he gave Thembi a tape recorder. Over the course of a year, she kept an audio diary of her inner-most thoughts and her daily struggle to live with AIDS. When she arrived at Ikamva, the room was packed with people (mostly adolescents). Thembi let us into her life for 45 minutes. The learners listened carefully, following along with her journey through both happy and difficult moments, applauded her strength to share her story and found so many questions to ask her about her life and her thoughts on the situation facing her and so many others. Thembi coming to Khayelitsha, and speaking to her peers was an incredibly important thing. Thembi told the truth about her experiences living with AIDS, spoke openly, and wasn't ashamed or scared. It was very important for the learners to meet Thembi, to hear her thoughts, and to share her story.

Achievements:

- 2nd of June: 53 people tested (33 Ikamvanites)
- 11th of July: Holiday programme (12 Ikamvanites)
- 4th of August: 32 people tested (13 Ikamvanites)
- 29th of September: 18 people tested
- 55 ikamvanites tested by New Start at the University of Kwa Zulu Natal campus during the Summer School



IkamvaYouth's Kitchen Club

The kitchen club started operating in the beginning of 2007. The original plan was to cook meals for all learners. Sometimes we cooked for 60 - 80 people. We realised that it was not feasible to cook nice meals for that many students. We also managed the food for the workshop in Stellenbosch, made food for the strategic planning weekend, and the prize giving, and helped with food during the holiday programme. At the same time we tried to get more sponsorship from Woolworth's and Pick 'n Pay. We went to the stores and sent them letters - even the Canadian interns tried to help us but we were unsuccessful in obtaining sponsorship.

Some of the highlight meals from 2007:

- * Ostrich burgers on traditional bread
- * iphaphu (sheep lungs traditional style)
- * Kitchen Club Special salad
- * Thin-crust home made pizza
- * Chicken soup

Once a month we receive different kinds of meat (chicken and mince) donated by Jackie Bauer. The rest of the food was sponsored by other individuals. Except during the official events, the kitchen club did not require any financial support from IkamvaYouth.

The Kitchen Club played a very important role in IkamvaYouth during 2007. Besides providing food to our learners and preparing delicious meals for IkamvaYouth's events, it also provides an opportunity for ex-learners who want to volunteer and stay involved in the organisation, but do not feel that they had the skills to tutor. The Kitchen Club members work very hard, but they also have fun (there is often loud music and dancing in the kitchen). Its members have demonstrated great leadership and volunteerism in preparing food for ikamvanites, and the Club has become an integral part of the IkamvaYouth family.

IkamvaYouth is looking for sponsorship (food or cash) to enable the kitchen club to continue providing food to ikamvanites in 2008.





Holiday Programme and Other Activities

The IkamvaYouth holiday programmes extend and complement our 5 core programmes. The holiday programme provides the important opportunity to spend concentrated time with the learners. The objectives of the supplementary tutoring, career guidance and computer literacy programmes continue during the holidays, and learners participate in additional extra-mural activities usually beyond their reach. The holiday programmes were introduced in April 2005, and the number of activities offered, along with the number of learners participating, has grown exponentially since then.

Holiday Programme, Western Cape, July 2007

During the school winter holidays, Ikamva Youth organized a full day, two week programme for the learners of Ikamva with previously good attendance. The holiday programme of 2007 ran from July 2 to July 13. This was an especially exciting time for the learners this year because of the on-going strike before the winter holiday. Coordinated by Isabelle McKusick -- one of the interns from Connect-123 -- the days were filled with a variety of activities that ranged from tutoring, career guidance, workshops and the arts. There were new opportunities for the learners in a variety of areas that will help them throughout their lives and IkavmaYouth's volunteers provided lunch for everyone.

Academically, the learners partook in up to three hours of tutoring each morning. There were a number of volunteers from the four universities in the Western Cape (UCT, UWC, Stellenbosch and Cape Peninsula University of Technology.) Most of these volunteers were learners with Ikamva in previous years which helps the learners to see they too can go to University, as well as how easy it is to give back. Volunteers also came from around the world to help out with the programme. Along with intensive hours of tutoring to prepare the learners for exams, they also had the opportunity to partake in biology and science experiments at Stellenbosch, through Chloe at Sunstep. Science students are continually asked to answer questions on exams about specific experiments without ever getting the chance to see a real lab setting. The chance for the learners in the holiday programme to participate in actual experiments was extremely valuable to their studies and had many of them very excited to get to do more in University. The learners also were taught more about other options aside from sciences in tertiary education, such as psychology (by Brooke), arts and cinematography (by Natalie from CVET).



The holiday programme also provided learners with workshops that are beneficial beyond their academics. HIV/AIDS workshops held by Erin over the course of the two weeks let the learners open up about their opinions and stigma's towards HIV positive individuals and helped them to understand a bit more about this very prevalent issue. At the end of the programme, many of the brave learners underwent HIV counseling and testing. Leadership workshops run by Lydia from Lucca Leadership taught the learners what it is to be a leader and helped them understand that each and everyone one of them is a leader in their lives. Prof Crain Soudien from UCT held dialogue sessions with the learners about the choices they make in their lives.





Another core objective of this intensive time of learner-volunteer interaction was to ensure that all grade 12 students had help to complete the necessary application forms and a variety of bursary and scholarship application forms for university, so that they have an opportunity for further study in 2008. The learners also had the chance to learn more about computers, and open up email accounts with the invaluable help of the volunteers. Through this process learners also learned crucial life skills. For example, Helen showed the learners the good practices of compiling a CV, and helped each learner create one. Basic computer literacy is a necessary skill once in University as well as later in life, and Funeka ensured that the learners were introduced to some of the wonders of the Internet. We are confident that with the lessons during the programme, as well as the opportunity to use the computers at Nazeema Isaacs Library, the learners will be proficient by the time they reach tertiary education.

The programme does not only focus on academics -- it is a holiday programme after all. Workshops in the afternoons also provided a variety of hands-on learning experiences in fields to which learners had not yet been exposed. Mignon and Pam from Peer Power held workshops that enabled the learners to visualise and plan for their futures, while Greg from Ka-Ching! opened up the world of entrepreneurship to our learners and volunteers. Theatre and arts workshops by Erica, Ann and Rebecca opened up new windows for many learners who seldom get such opportunities. They were encouraged to express themselves through acting, painting, dancing and photography. Ivy walked the learners through the nature reserve near UWC while they discussed issues of nature conservation.

KZN Holiday Programme July 2007

IkamvaYouth KZN ran its first holiday programme from July 2-6, 2007. Although originally planned as a two-week winter school, the programme had to be shortened to one week due to the strike action at the time. Nonetheless, the programme was greatly enjoyed by learners and tutors alike. Hosted by the UNITE programme at UKZN, the learners enjoyed tutoring in a range of academic subjects, and enjoyed a range of participatory workshops on computer literacy, creative writing and poetry, public speaking and interview skills, and hands-on engineering activities. Each learner also received individualized career guidance and advice on planning their tertiary education. Lunch was partially sponsored by the Vineyard Church, and cooked by Mrs. Mathabane, the mother of one of our learners.



A highlight of 2007 for our learners was the robotics class, taught by two UKZN students, Shaniel Davrajh and Simon Cowling. They worked with 9 learners at Mayville Secondary to construct two working robots from kits.



December 2007 brought the IkamvaYouth KZN summer school, which was greeted with enthusiasm by learners and tutors alike. The summer school was particularly exciting because 10 learners from Mboza village, and 3 learners from IkamvaYouth in Khayelitsha were able to attend. These learners, one of their teachers, and a group of tutors all stayed in a UKZN residence for the duration of the programme. The summer school provided learners with 35 hours of small group maths tutoring, as well as intensive career guidance, computer literacy training, voluntary HIV testing and counseling, and workshops ranging from poetry to karate. The summer school finished on December 14, 2007 with a fabulous talent show, organized and presented by the learners themselves, which was followed by the IkamvaYouth KZN prize-giving. It was wonderful to see how many learners bought parents, guardians, siblings and friends to attend the talent show and prize-giving.



KZN Summer School

Introduction:

The Ikamva KZN summer school was held on the Howard College Campus of the University of KwaZulu Natal (UKZN) from December 1-15. 40 grade 11 Ikamvanites spent these two weeks working intensively on their mathematics skills, as well as improving their computer literacy, English language competence, and life skills, and developing plans for tertiary education. Over 20 committed volunteers donated their time and energy to make the summer school the valuable experience that it was. IkamvaYouth KZN used funds donated by UKZN and private donors to cover the costs of accommodation in a UKZN residence for 19 Ikamvanites, and the production of t-shirts for all summer school participants. The remaining costs were covered using the funds donated by the Raimondo Trust

Participants:

Due to the availability of accommodation, and funding to cover transportation costs, we were able to welcome a particularly diverse group of grade 11 learners to the Summer School. Along with 25 of IkamvaYouth KZN's best-attending learners from Cato Manor, participants included a group of 10 academically promising learners from the extremely disadvantaged Esiphondweni High School in Northern KZN, and three of the best-attending learners from IkamvaYouth's WC branch. Learners found the opportunity to interact with other learners from different backgrounds and cultures extremely valuable and eye-opening. Breakfast and lunch was provided each weekday for all participants.

The 10 Esiphondweni learners, and the three WC learners were accommodated in a UKZN residence hall, where they were supervised by a group of 5 tutors (2 from WC and 3 from KZN) and a teacher from Esiphondweni High. For many of these learners, this was their first visit to a University, and they relished the opportunity to get a feel for student life. Tutors all reported that the learners made good use of the residence facilities and access to tutors to continue their academic work well into the evenings. The Ikamvanites staying in the residence divided into two teams, which took turns to prepare evening meals.





Content:

On most days, the Summer School programme began with 4 hours of mathematics tutoring, broken into two 2-hour sessions. Learners worked in small groups of 2-4 with at least one tutor. The focus of the mathematics tutoring was split between general problem-solving skills, and specific areas of the grade 11 syllabus which learners had found particularly problematic. Although these mathematics sessions were very demanding of both tutors and learners, we found that concentration was extremely high, and that learners arriving early would often work on their mathematics with tutors until breakfast was ready.



The afternoons comprised a range of different workshops to help learners develop a range of useful skills, as well as to prepare them for the process of applying for tertiary education. Learners spent 3 afternoons learning computer literacy skills, and working on writing their CVs and other documents. An HIV/AIDS workshop, including access to free VCT was held, with most learners and tutors deciding to test themselves. Learners also spent several afternoons listening to speakers from a range of different UKZN departments who explained a variety of different degree options, and the process for applying for admission and financial aid. This was particularly important as these learners will be in the first year applying with the NCS matric, and information on entrance requirements is not yet readily available. Ikamva tutors also ran workshops on English language skills, study skills and leadership. Other enrichment workshops included campus tours, self-defence, art, poetry-writing and drama. The summer school ended with an hour-long talent show, organized and run by the learners themselves, combined with the Ikamva KZN 2007 prize-giving, to which parents and community members were invited.



My name is Mziwovuyo Qhingana. I just want to tell people how much IkamvaYouth has done for me and what knowledge I have obtained by being an IkamvaYouth learner.

First of all I would like to just quickly give you my definition of IkamvaYouth. It is a non-profit organisation which assists and helps learners to focus in their careers so that they could have a better understanding about them and have a brighter future. This means you learn free for your own future, but you have got to be serious and must work hard like me.

Last year I was attending computer classes here in the lab maybe with nine or ten other IkamvaYouth learners. At school I was too busy with school work but I managed to attend computer classes on Tuesdays and Thursdays because I knew that they were part of my future and my life. Some of the learners stopped coming in the classes saying that they were busy at school so there were only two of us left. We kept on attending the classes because we knew that we really needed the computer knowledge and IkamvaYouth paid for us so that was our chance. I had a very good attendance and never ever missed one day except when there was a delay in the lab.

A few months after I'd finished the computer classes I was told that I was one of the three luckiest IkamvaYouth learners who will be going in a holiday programme to Durban. On the 1st of December 2007 just after the prize giving day of IkamvaYouth I saw myself in the airport and in the next two hours I was in Durban. What amazed me was that everything was paid by IkamvaYouth - (this organisation). The flight, food, and the University of K Z N which we stayed at. Why? It's because we worked very hard and IkamvaYouth is appreciating that its learners are committed in their work. We combined there with other IkamvaYouth learners, some were from the rural areas of K Z N and some were from Durban. It was great because we treated each other as family members and we were helping each other in the class activities because we were there to study. MATHS was one of the subjects which we did and the tutors from here (Cape Town) together with those in Durban helped us when we had problems in the subject.



We even had times to go out and see what was happening around Durban besides hanging all day in the residence after classes. We went to the Durban museum to see and hear about things we didn't know before. We also went to the science centre where we had great fun experiencing some of the things we didn't know that scientists could invent.

After that we went in the beach of Durban where we had fun until I fall in the stairs and nearly lost my eye, my arm was also hurt. Remember if you lost your belongings or injured that was not the organisation's responsibility, that was the agreement we signed. But listen to what happened after the director of the organisation Joy Olivier did after seeing that I was suffering from pains. She had a mercy for me and took me in Hospital and my bro Bongani bought me medication to heal me. I really appreciate that.

When the 15th of December arrived I was sad because it was a day of leaving in Durban and I was leaving my new family behind, which are the learners and tutors I met there. But I was grateful to know how big IkamvaYouth is.

As the organisation did before the bus tickets were already paid and we had a pocket money and sandwiches for lunch. Remember that was all free. So that was my trip to Durban and I would like to thank IkamvaYouth Organisation as well as its volunteers for helping learners while they don't get paid for the job. Everything is possible if you really work hard and that's why I was chosen to go to Durban, in fact I'm proud of being an IkamvaYouth learner.



ORGANISATIONAL MANAGEMENT AND FUNDRAISING

Strategically planned for 2007

Thirty Ikamvanites (learners and core volunteers) spent the weekend in the beautiful Lynedoch eco-village at the Sustainability Institute in Stellenbosch. We were very fortunate to have our stay in such a beautiful, luxurious guesthouse largely sponsored by the Institute.

The peaceful and beautiful surroundings -- and amazing meals prepared by the IkamvaYouth cooking club (represented by Asanda, Unathi and Lungelo) -- helped us to work hard and focus on the best ways in which we can meet our mission. (A BIG thank you to the Overberg Food Distributors for donating LOTS of Chicken!)

We discussed each of our programmes, and the organisational behind-the-scenes action that enables them to happen. Helen documented the decisions and action items, and we had dialogue sessions about pertinent issues and activities. On Sunday, the management committee was restructured (with volunteers whose tertiary studies are requiring more attention handing over to emerging new leaders), and the task teams prepared a calendar of events for the rest of 2007.

We ended off the weekend celebrating Funeka's birthday with tea and cakes, and left Stellenbosch exhausted but happy with the results our hard work.





Fundraising

In 2004, IkamvaYouth volunteers expended a lot of time and effort writing (and re-writing) fundraising proposals, meeting with foundations, and re-working budgets. And it came to nought. In fact, it came to less than nought as volunteers' time had been spent on these activities rather than tutoring and mentoring the learners.

IkamvaYouth then made a decision to prioritise programme delivery over fundraising, and our funding model since then has focused on cost minimising rather than fundraising. We made the right decision. The focus on the tutoring programme led to unprecedented results from our class of 2005, and when most of these learners then became volunteers, they answered a big part of the question around our sustainability.

However, as the organisation has grown, the number and type of programmes expanded, and the incorporation of information and communications technology (ICT), things began to get a little more expensive than free. However, this time round, we have been lucky in that people like Florence Jennings and the Raimondo family came to us, got involved in what's happening at the library, and undertook to help us to do what we do in a more effective and sustainable way. Rather than expect IkamvaYouth to provide one aspect of our model to larger numbers of learners, the people who funded IkamvaYouth in 2007 have understood the importance of providing holistic, effective support to committed learners.





In addition to funding from the generous individuals, family trusts and foundations that have supported us in 2007, IkamvaYouth has also generated income through the following activities:

- IkamvaYouth was the only South African project selected to participate in the Global Junior Challenge in the City of Rome. Luyanda Kota, our lab manager, went to showcase our model, and came back with EUR 25000, which will form a large part of our organisational budget for 2008.
- In Singapore, the amazing team of volunteers organised auctions and photography exhibitions on the fundraising trip (see more of this in Theresa's report below).
- Large artworks, created with the mentorship of Alex Krentz, were auctioned in Singapore at the Four Seasons Hotel.
- Melanie Reed and Mike de Klerk organised a super shin dig at the Jade Lounge in Cape Town, where photographs were sold, wine sparkled, and DJs ensured that the dance floor was rocking until the early hours... and a pile of money was made in the process.



- 123 Connect interns, the Youth Engaging Youth Canadians and Isabelle McKusick, exhibited ikamvanites' photographs in galleries in their cities and on their campuses, and sent all the proceeds to IkamvaYouth
- The tuXlab has been generating funds from providing services to the community, including photocopying and Internet access.
- Ikamvanites held a number of photography exhibitions in Khayelitsha and Cape Town throughout 2007.



From Khayelitsha to Rome

'IkamvaYouth was nominated for the second time to participate in the Global Junior Challenge that was being organized in Rome, Italy and I was very lucky that I was selected to go and present the organization in this prestigious event. It really felt good to fly to the event and the event lived up to its status by the well organization of all the things pertaining to the event. There was one problem which was losing a luggage but that situation was made better by the arrival of fellow IkamvaYouth member Lydia Campbell who made sure that I look good for the important events following her arrival.

There were many projects participating and that presented a platform for networking and exchange ideas. To my surprise IkamvaYouth was the only project from South Africa. IkamvaYouth was nominated for the role it played in bridging digital divide through its Operation Fikelela curriculum and it won a prize to the value of R250 000 and I was honored to be part of the prize giving event as we were accepted by the Mayor of Rome and later met with the president of Italy, Giorgio Napolitano.'

Luyanda Kota





Ikamvanites in Singapore Report Back from the Singapore Trip

Introduction

In November 2006, IkamvaYouth travelled to Singapore for a fundraising and marketing experience. We were a team of 11 representatives that included IkamvaYouth learners, volunteers and Iqhude Theatre performers. The trip was made possible by the considerable efforts of Florence Jennings, who volunteered at IkamvaYouth while visiting South Africa in May 2006.



We had an amazing send-off at airport with the traveller's families, and other ikamvanites came to say goodbye, and everyone was dancing and singing with massive excitement. After 21 hours of travel in the air, we arrived in Singapore in the middle of the night and got a warm welcome from Florence, Ross and Sion. Singapore is a country of many cultures, and people are very warm-hearted and very welcoming.

Highlights

Funeka Kalawe said "going to Singapore was one of the best experiences that has ever happened in my life. One of the best things is that I felt so honoured to be welcomed by the South African ambassador on the first day we arrived. We sang the national anthem for the ambassador and her family and we were very surprised to learn that she could still speak Xhosa while she has been living in Singapore for a long time. The generosity of Florence and the Singapore volunteers was amazing and they organised so many events for us and cared for us very well".





We held a Charity Auction and performance at the Four Seasons Hotel, where we had a very impressive and fancy setup which was quite different from the Desmond Tutu hall in Khayelitsha where we normally hold our major events. The auction was a great success, with most of the items bid for, and members of the audience leaving with trolleys full of items and faces full of smiles. It was great fun for everyone involved, and the hard work and stress for the volunteers and performers paid off well.

Olva Ganta said that “the United World College of South East Asia (UWCSEA) is an international school in Singapore which was one of the schools I got to visit in Singapore. UWCSEA is the coolest school that I have ever heard of because it consists a primary school, high school, and first year tertiary education.”

We also visited the Singapore National Library, which is the largest, all-new library in Singapore consisting of 16-storey blocks linked by “sky bridges” including a Drama Centre, Exhibition Galleries and two outdoor gardens.

A generous Singaporean ikamvanite, Sion, arranged a tour for the group to the Genome Research Institute where he works. The institute is highly respected for its work in the field of cancer research and we were able to ask as many questions as we wanted and were shown the labs and machinery used for the research.

The down side

The Singapore trip was not all roses; there were few disappointments and mistakes that we took as learning curves. The Wine Tasting Event at the Tower Club was earmarked by all IkamvaYouth members to be an awesome and most fascinating event in terms of fundraising and marketing to the corporate/business people of Singapore, but did not happen due to unfortunate circumstances.

Some Fun Time

Staying in a hotel was a first experience for most of us, and we felt very lucky to be so well-looked after by the Singapore volunteers. Though we were on tight schedule we managed to squeeze in some shopping, in China Town. We also participated in Standard Chartered Singapore Marathon, which we all managed to finish and we've got medals to prove it!





MEET THE TEAM

Staff Members - Western Cape

Luyanda Emmanuel Kota

Luyanda Kota joined IkamvaYouth as a volunteer in 2004. In 2007 he was hired as IkamvaYouth's first paid employee, in the role of lab manager. At the beginning of 2008 he was promoted to director of the Western Cape branches. Luyanda comes from an information technology and financial backgrounds through working for government, companies, educational institutions, non-profit organisations, and self employment. he has a National Diploma in Financial Information Systems from Cape Technikon, that is now part of the Cape Peninsula University of Technology.



Bongani Ndubata

Bongani Ndubata joined IkamvaYouth as a grade 11 learner in 2004. He is currently working at the lab manager at the Nazeema Isaacs library, and studying his second year in Human Resource management through UNISA. He has a foundation certificate in Business Administration from Tsiba university.





Core Volunteers in Kwazulu Natal



Julia de Kadt

Julia de Kadt founded the KwaZulu Natal branch of IkamvaYouth in 2007. She has a BS from Massachusetts Institute of Technology, and an MA in political science and international affairs from Princeton University. She is currently working on a PhD thesis on inequalities within the South African secondary schooling system.

Ayanda Cele

Ayanda matriculated from Durban Girls' High School in 1997, and then won a bursary from Anglo American, which she used to pursue a Bachelors of Business Science at UCT. Since earning her degree in 2001, she has worked in Johannesburg as a tax analyst in the corporate finance department of Anglo American, and later its subsidiary, Anglo Platinum. At the start of 2007 she moved back to Durban to pursue an honours degree in accounting at UKZN, after which she plans to complete her accounting articles in the corporate sector, and become a chartered accountant.



Viroshan Naicker

Viroshan Naicker attended Glenwood High School in Durban, and on completing his matric in 2000, decided to study applied mathematics at UKZN. Since completing his undergraduate degree, he has been conducting research for and writing a Masters dissertation Quantam Technology, through UKZN's Department of Physics



Board members

Joy Olivier

Joy Olivier co-founded IkamvaYouth in 2003, and is the chairperson of IkamvaYouth's board of directors. She has worked as a researcher at an international think tank, bridges.org, and the Human Sciences Research Council. She has also worked on a number of research and education projects with partners including the Provincial Government of the Western Cape, the Shuttleworth foundation, the Tactical Technology Collective, South South North and the University of the Western Cape. She has an honours degree in Psychology and is currently doing her Masters in Philosophy (Education and Information and Communications Technology).



Susan Godlonton



Susan Godlonton joined IkamvaYouth in 2004, and has been an integral part of the organisation's growth and development. Susie is currently pursuing her PhD in Economics and Public Policy at the University of Michigan. She has a MA in Economics from UCT, and previous work experience includes working on a number of research projects at UCT ranging from health economics to unemployment and education issues. Susie was a lecturer at the University of Cape Town's economics department from 2005 – 2006, and is currently lecturing at the University of Michigan.

Steven Levy

Steven, who holds a degree in Political Science from Cornell University and an MBA from London Business School, is a serial entrepreneur who has set up successful companies in Moscow, London, New York, and Cape Town. Currently, Steven is the Managing Director of Connect- 123, an organisation that assists local companies and NGOs by providing them with skilled international volunteers. Previously, Steven led the investment team at HBD Venture Capital and was a director of the Enablis Entrepreneurial Network, a \$15 million initiative to drive entrepreneurship in emerging countries. Steven is married to a South African and has lived in Cape Town since 2002.





Theresa Bergsma

Theresa is in charge of libraries in schools, and works for the Western Cape Education Department. Previously, she was the manager and librarian of the Nazeema Isaacs Library where IkamvaYouth's main branch is based. Theresa has a Higher Diploma in Education (Post Grad) as well as an Honours Degree in Library and Information Science -- both from the University of Cape Town. She has also worked previously as a teacher.

Denham Trollip

Denham is the business development director at Jam Warehouse, where he is responsible for development of Jam Warehouse services, development of key customer and partner relationships, and for project-related activities such as project structuring, project methodology, project direction, and coaching of project personnel. Denham has been an ICT and business consultant since 1986 and has extensive experience in overseeing the conceptualization and delivery of ICT solutions. Denham acquired extensive experience with research methodology and statistics during ten years as a part time research consultant and statistician in the social sciences and humanities. He has an MBA from UCT's Graduate School of Business, and a Bsc in Computer Science and Psychology from UCT.





2008 Management Committee

Funeka Kalawe

Funeka Kalawe is doing her 3rd year in Information Technology at Cape Peninsula University of Technology. She joined IkamvaYouth in 2004 while she was still doing her grade 11. She is the head of ICT Committee and is responsible for tutoring computer classes. She is also one of the signatories at IkamvaYouth.



Thando Charles

Thando Charles is doing his 2nd year Higher Certificate in Agriculture at Elsenburg College of Agriculture. He joined IkamvaYouth in 2005 when he was still in grade 11. Thando Charles is the head of Media Image and Expression and is one of Management Committee members.

Zukile Keswa

Zukile Keswa is doing Bachelor of Commerce at the University of Western Cape. He joined IkamvaYouth while he was in grade 11 in 2004. At the moment he is currently the tutor of commercial subjects at IkamvaYouth. He is also involved in the management committee of the organization, where he leads the Career Guidance team.



Lungelo Masiza

Munro Lungelo Masiza is corresponding at UNISA where he is currently enrolling for BCOM, he is specializing in Marketing. Munro started with IkamvaYouth in 2004 as the learner and after he completed his matric in 2005 he became a volunteer for the organization. He joined management committee in 2007 and in 2008 he occupies two portfolios for Kitchen Club and HIV AIDS programme.



Phillip Mcelu

Phillip Luyanda Mcelu, joined IkamvaYouth in 2005 while he was doing Grade 11, He passed his grade 12 in 2006 and went to UCT to study Chemistry and Physics. He is currently doing his second year and is responsible for IkamvaYouth tutoring coordination.

Olwethu Phaphu

Olwethu is doing grade 12 in Chris Hani S.S.S. She joined IkamvaYouth in 2006 as a Grade 10 learner and she is currently representing Grade 12 learners at the IY Management Committee.



Olga Ganto

Olga joined IkamvaYouth in 2006 and became a learner rep in 2006-2007. This year she is studying BCOM (Gen) in UWC. She has been a member of the Man. Comm. since 2006 and in 2008 she became a head of Mentorship in the management committee.

Prosper Rawe

Prosper joined IkamvaYouth this year (2008). He is doing grade 11 at Uxolo Secondary School and he is the grade 11 learner representative to the IkmavaYouth Management Committee.





FINANCIAL REPORT 2007

Western Cape; Financial year 1 December 2006 – 30 November 2007

Items	Amounts (WC) 2007
Funds Received	R 223,613.10
Raimondo	R 80,000.00
Singapore fundraising trip + Jennings family donations	R 79,257.12
Jade Bar exhibition and fundraising party	R 18,830.00
Sudborough	R 6,600.00
Individual donors	R 1,400.00
Old Mutual	R 11,000.00
Other - Project	R 2,100.00
Other - UWC Projects	R 11,500.00
Photography exhibition – Nazeema Isaacs Library	R 3,000.00
Photography exhibition in Canada	R 9,925.98
Spending to date	R 139,134.65
HUMAN RESOURCES	R 56,060.60
Data Capture / Lab Assistant	R 7,880.00
Bookkeeper	R 6,120.00
Lab Manager (R2500 x 9) + R3000	R 25,500.00
Technical support and programming	R 5,060.60
Projects Human Resources: UWC project identifying open access learning resources	R 11,500.00
OPERATING COSTS	R 18,205.55
Insurance	R 4,666.75
Telecommunications Costs	R 1,650.00
Printing, Photocopy & Catridges	R 3,074.36
Bank Fees	R 2,350.00
Stationery	R 727.90
Telkom ADSL Internet	R 4,110.59
Other costs	R 1,625.95
FUNITURE AND EQUIPMENT	R 899.95
PROGRAMME AND OTHER COSTS	R 63,968.55
Telkom Toyi-Toyi transport, t-shirts and banners	R 4,617.00
T-Shirts for the HIV Testing	R 3,085.55
Photography printing and mounting	R 3,615.15
Exhibition costs	R 8,020.12
Tertiary application money	R 3,700.00
Holiday Program (WC)	R 16,833.83
Strategic Planning Weekend	R 4,817.29
KZN Holiday transport for WC Volunteers and learners	R 4,984.00
Tutor transport for supplementary tutoring	R 14,295.61
Unspent	R 84,478.45
Previous balances	R 35,521.55
Money carried over to 2008	R 120,000.00



DONORS AND PARTNERS

We would like to thank all individuals, organisations and foundations that have played various roles in ensuring the IkamvaYouth success! Our biggest support has thus far been from our volunteers, without you none of this would have been possible! To all our volunteers for all their support, particularly the many, many hours of volunteered time and sacrifices made to ensure that IkamvaYouth is so effective – We thank you!

We would also like to thank the individuals, organisations and foundations that have donated and generously supported our work throughout the year (It is inevitable that we will have left out many important people on this long list, and for this we apologise!):

- | | |
|---|---|
| 1-2-3 Connect [bringing and supporting interns] | Lusion Technologies (KZN website hosting) |
| Amobia technologies (sponsored wireless Internet for Khayelitsha lab) | Margaret McKenzie (KZN donations) |
| Bateleur Books [donating textbooks] | Melanie Reed (organised fundraising party) |
| Breadbin (donated the freedom toaster for the Khayelitsha lab) | Mayville Secondary School |
| Cameraland | Mike de Klerk (organised fundraising party)Nazeema Isaacs Library |
| Carla Dyll (KZN donation) | New Start (HIV testing and counselling services) |
| Ceres Juice | Nick Fitt (creating book of ikamvanites' poems and photographs) |
| Caroline Goodier (KZN start-up support) | Nyanga Library |
| City of Cape Town: Department of Social Development – Library and Information Services Connections | Old Mutual (sponsored fundraising party and exhibition) |
| Coca Cola | Peer Power (vision workshops during winter school) |
| Community Video Education Trust (CVET) | Panasonic (donating photocopier) |
| Community Connections (Providing Organisational Development Support) | Philipp Schmidt |
| Desiderata (workshops and mentoring) | Pilotfish Technologies |
| Elizabeth Dubbeld (KZN donations) | Pick 'n Pay |
| Esiphondweni High School | Raimondo Trust |
| Florence Jennings (volunteering and funding Singapore trip) | Sally Bloy (annual report design & layout) |
| Frogfoot Internet (sponsored wireless Internet for Khayelitsha lab) | Sapere Aude Foundation (KZN funding) |
| Heinemann Publishers (KZN textbook donations) | Shine (sponsored photograph printing & assistance with choosing photographs for exhibition and book) |
| Hout Bay Music Project | Sudborough Foundation |
| Inkululeko Technologies (donating a server for the Nyanga computer lab) | Sunstep (science experiments at Stellenbosch University Campus for our learners during the winter school) |
| Isabelle McKusick (photography exhibition fundraising) | Sustainability Institute (sponsored accommodation for Strategic Planning Weekend) |
| Ivy Kinnear (nature walk during winter school) | Terence Lapidus |
| Jade Bar (provided venue for fundraising party) | Toby Newsome (designed flyer for fundraising party) |
| Jaqueline Bauer (food donations) | Track and Field DJ's (played free of charge at fundraising party) |
| Jam Warehouse (staff members volunteered their time to programme the Voucher Management System for the lab) | Tudor Photographics |
| Ka-Ching! (entrepreneurship workshops during winter school) | UNITE at UKZN (KZN start-up support) |
| Letitia Egling (KZN financial management) | University of KwaZulu-Natal (KZN funding and support) |
| Lin Bauer (food donations) | University of the Western Cape (venue for winter school) |
| Living Maths (donating computers for Nyanga lab) | University of the Western Cape clinic (providing HIV counselling and testing during Winter school) |
| Lucca Leadership trust (sponsoring course and travel bursaries for many ikamvanites to attend their leadership courses in Cape Town, Australia and Italy) | Via Technologies |
| | Yolanda Botha (t-shirt design, kitchen club) |
| | Youth Engaging Youth (photography exhibition fundraising) |



LOOKING FORWARD

2008 has started with a few bangs: Over 250 learners wanted to register at the Nazeema Isaacs library, four more libraries want to establish IkamvaYouth branches, and more people want computer literacy classes, Internet access, supplementary tutoring, career guidance and mentoring. The growth potential for IkamvaYouth is huge, and the excellent results and progress that the organisation has made means that the responsibility and drive to bring these opportunities to more youth is even greater.

The challenge facing IkamvaYouth is how to grow, and extend the organisation's reach to more learners, volunteers and members of the community, while still maintaining its unique organisational culture, and the values of volunteerism, paying forward, providing individual tutoring and support to learners, and providing the safe space where all ikamvanites are empowered to fully develop their sense of self. The Kwa-Zulu Natal ikamvanites have shown just how possible this is, and the Online tutoring and mentoring programme holds promise for enabling more one-on-one learner / tutor interaction. We have much to learn from all that has happened last year.

Transformation takes time: As more young people become ikamvanites, and as we each grow and develop, so too will our organisation.

Ikamva Lisezandleni Zethu

The Future is in Our Hands

Ikusasa Lethu Lisezandleni Zethu

