

IKAMVA NYANGA STRATEGIC PLANNING WEEKEND 2012

12 -13 MAY 2012

The 2012 Nyanga SPW was held at Zolani Centre on the 12th – 13th of May 2012. It was a fun filled, productive weekend which culminated in electing the 2012 Nyanga Branch Committee.



Nyanga branch committee 2012

Nyanga Branch committee

| | |
|--------------------------|--------------------------------|
| Branch co-ordinator: | Shuvai Finos |
| Branch Assistant: | Asanda Nanise |
| Tutoring: | Sizwe Peter, Sinobom Ngubombi |
| Volunteer co-ordination: | Lunga Sizane, Busiswa Dayimane |
| Career Guidance: | Busiswa Dayimane, Xola Booi |

Mentoring: Simpiwe Matunda, Zolela Jamba

Health and Life skills: Silubonile Ngubombi, Sinobom Ngubombi, Nolonwabo Dutywa

Media, Image & Expression: Bomi Popi, Nopinki Mba

Computer and Khan Academy: Busiswa Dayimane, Bomi Popi

Learner representatives

Grade 9: Nolonwabo Dutywa

Silubonile Ngubombi

Grade 10: Zolela Jamba

Sinobomi Ngubombi

Grade 11: Mzukisi Gwegwe

Nopinki Mba

Grade 12: Xola Boo

1. SPW Nyanga

1.1. Intro and Welcome

Shuvai welcomed the group and everyone introduced themselves with a positive alliteration of their name. From Joyful Joy, Wonderful Wanda and Beautiful Bomi to eXcellent Xola, it was a fun way of getting to know one another, all the while getting our brains working. Each person had to think of their own adjective, and remember everyone else who had gone before them. The group also shared how long each person had been with Ikamva and their expectations for the weekend. Everyone had great expectations, and said so. Masande Ndongeni, one of the tutors said, *'I would like everyone to participate and give ideas so we can improve our branch'*.

1.2. Rules for the weekend

Asanda led the group in laying out the rules the group would operate by, during the entire weekend. These are some of the rules the group agreed on:

1. Communication to be in English
2. No cell-phones
3. Be punctual
6. Everyone needs to participate
7. Respect one another
8. Do not interrupt when someone else is speaking
9. Be supportive of one another
10. No laughing at each other

1.3. History of Nyanga branch

Liesel (WC District co-ordinator) led the group through the timeline/history exercise, where everyone wrote down what they remember from each month since they first joined Ikamva. We were fortunate to have Joy Olivier present, IY's director and co-founder, and she took us through the

initial years of both Ikamva and the Nyanga branch. Wanda Dubeni, one of the volunteers, has been with IY since 2009 and so took the group through 2009 and 2010, and Sizwe Peter, another tutor, spoke about 2012.

1.3.1. Timeline of Nyanga branch.

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|-------------|---|
| 2003 | Ikamva Youth came into being |
| 2006 | Nyanga branch started, as Makhaza satellite |
| 2009 | Nyanga weaned from Makhaza |
| 2011 | First year for Nyanga to have Matrics Nyanga Matrics produce a 93% pass rate Asanda (branch assistant) joins Nyanga branch Nombuyiselo (branch co-ordinator) leaves Nyanga |
| 2012 | Sabrina (intern) completes her internship and leaves Shuvai (branch co-ordinator) joins Nyanga SPW weekend |

2. ISSUES TO ADDRESS

Next, Joy took the group through the 'postits exercise'. The exercise culminated the team tackling 4 broad interest areas, namely governance, tutoring, learning & attendance, and 'other important'.

The table below summarises what each group discussed under each of the interest areas

Table 2.1

Challenges currently facing Nyanga branch and how to address them

| Area | Challenge/s | How to address |
|-------------------------|---|--|
| Governance | Lack of respect for one another Poor quality of learner-tutor engagement | Foster peer-peer support Develop culture of not undermining one another Effective communication <ul style="list-style-type: none"> - Speak your mind but don't offend - Express your feelings and views accordingly Dedicate e.g one day per month, to building the learner-tutor relationship |
| Tutoring | Tutors not trained High tutor turnover Not all tutors are dedicated | Tutor training before winter school Tutor outings and other activities to give them something to look forward to |
| Learning and Attendance | No Gr 8s and few Gr 9s and 10s Poor writing and spelling | Asanda and Shuvai to enrol more before Winter school Develop and foster a reading |

| | | |
|------------------------|--|---|
| | <p>competence</p> <p>Little computer literacy</p> <p>Need to improve academic competence</p> | <p>culture</p> <p>Get dictionaries for the branch</p> <p>Fully utilise computer lab when it opens</p> <p>Download past exam papers from paperight</p> <p>Run mock exams for Gr 11 and 12</p> |
| <p>Other important</p> | <p>How to encourage learners to join the program</p> <p>Improving parent and school participation</p> <p>Safety and transport of learners who stay far</p> <p>Lack of dictionaries</p> | <p>Advertise on radio, with posters, make presentations to schools, call community meetings with parents and learners.</p> <ul style="list-style-type: none"> - Call parents' meetings each term - Call principal and teacher meetings - Advertise Ikamva at schools - Provide transport - Prioritise the provision of transport for the winter months <p>Get dictionaries donated/buy at least 2 dictionaries</p> |

| | | |
|--|---|---|
| | <p>Inadequate number of tutoring sessions</p> <p>Effective communication to learners and tutors</p> | <p>- Have tutoring Mondays- Saturdays</p> <p>Email and sms weekly program every beginning of the week</p> |
|--|---|---|

3. PORTFOLIOS AND GOALS

3.1. Actions for Nyanganites

Nyanganites at the SPW also discussed the different portfolios responsible for the implementation of Ikamva's 6 core programs with the learners. Each group discussed one portfolio and then presented to the bigger group during the feedback session.

3.1.1. Learner representatives

Objectives

Be the voice of all the learners at the branch and be the bridge between the learners and the staff and volunteers

Deliverables

- Help with report collection and register
- Give feedback to the learners
- Be an example with full attendance

3.1.2. Tutoring

Objectives

- Facilitate tutoring sessions
- Orientate new tutors and help with tutor training
- Encourage learners and make sure they are learning and doing their work

Deliverables

- Find and print material for Winter School
- Facilitate mock exams
- Tutor recruitment every term
- Tutor training every term, when new tutors have been recruited
- Maintain the 1:5 tutor-learner ratio
- Upload resources to ikamvanitezone.org
- Monitoring the use of English during sessions
- Partnership between old and new tutors
- 100% attendance at branch com meetings

- Need a deputy head of tutoring

3.1.3. Media, Image and Expression

Objectives

Foster creativity and freedom of speech and expression in Ikamvanites.

Deliverables

- Maintain at least one year long MIE program
- Have at least one program/workshop related to self image and self esteem building each term

3.1.4. Mentoring

Objectives

To make sure every Gr 12 has someone to help them. The person must be a professional or a tutor who knows the process.

Deliverables

- Have one session a month, on Friday/Saturday to find out what Gr 12s are interested in
- Do research on the field/career that the learner is interested in pursuing
- Link students with the mentor of that field/career

3.1.5. Career guidance

Objectives

Help younger grades with subject choices

To show the learners that there are many possibilities and opportunities they can pursue

Deliverables

- Career expo during Winter school
- Industry visit to a radio station during the September holidays
- Grade 12s to fill in application forms during Winter School
- Contact professionals we know and ask them to participate in our 'take a child to work day' in the 3rd term.
- Have buddy days at UWC in September

3.1.6. Volunteer co-ordination

Objectives

Recruitment: make sure there are enough volunteers

Make sure every branch com portfolio is functioning well

Deliverables

- Check the performance of each portfolio every two weeks
- Recruitment Drive on Facebook, Twitter, etc fro 21 – 25 May
- Team building session for volunteers on 23 June: trust games, accountability and do's and don'ts

3.1.7. Health and Life skills

Objectives

To promote and develop

- health awareness and health issues in the community
- Programs related to the above
- Healthy lifestyle and issues around behaviour and consequence

Deliverables

- At least one health workshop per term
- Feedback reports after workshops

- Have regular activity around social issues on social media sites
- Love life workshops twice a month on Fridays
- HIV testing at the end of every term, from June onwards
- Get a recovering drug addict to share testimony in July
- Eye testing after winter school in August
- Exam preparation workshop in September

3.1.8. Computer and Khan Academy

Objectives

- To make sure every Ikamvanite has access to computers
- Make sure computer lab is always clean
- Supervise activities in the lab and assist students
- Make sure Ikamvanites get exposure to careers and information on the internet

Deliverables

- Each computer class runs for 45 minutes per Grade
- Learners must be prepared to attend homework sessions after computer class
- Each grade gets its own day to have computer lab session

4. Nyanga Branch committee 2012

Before nomination and voting for Nyanga's 2012 Branch committee, the group discussed what branch com is and what is expected of members of the branch com.

4.1. What is branch com?

- A group of dedicated Nyanganites who want to see Nyanga reach new heights
- Learners and volunteers who work together with the Branch co-ordinator and Branch Assistant to ensure that all the goals of Nyanga branch are met

4.2. How should we deal with people who do not perform?

They should get assistance from a staff member to help them perform better

NEXT BRANCH COMMITTEE MEETING ON SATURDAY 26 MAY 2012

MORE PICTURES FROM NYANGA SPW BELOW





