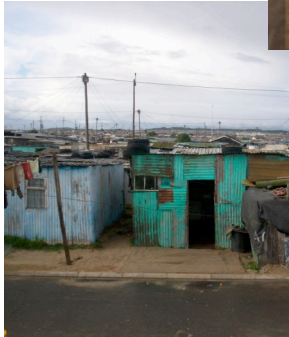


2008



IKAMVA
YOUTH

The future is in our hands



IKAMAVAYOUTH ANNUAL REPORT

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And of course a BIG THANK YOU to all the volunteers and learners, without which IkamvaYouth would not exist!

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A Message from the Executive Director

IkamvaYouth has shown once again that the seemingly impossible is possible. Three holiday programmes, eight hiv-testing days and 192 hours of Saturday tutoring later, 90% of the WC class of 2008 passed (41 learners), 71% are currently enrolled in tertiary institutions and 12% have jobs. And 75% of the management committee that made this happen are ex-learners from the IY matric classes of 2005 and 2006. It is the beauty of this low-cost, sustainable model that has led to its replication by young social entrepreneurs in Kwa-Zulu Natal and Gauteng.

It's quite incredible to think back over 2008 as our first year with an office, an Internet connection and a full-time salaried branch director. So much has happened in the physical and virtual spaces we work, it really feels as though we've been operating like this for years!

Being better equipped in 2008 was fortuitous. The year brought along with it some chunky challenges: It was the first year with grade 12s doing OBE; funds awarded by the Co-operazione Italiana in 2007 did not arrive and xenophobic violence devastated our Khayelitsha and Cato Manor communities. Lead by the awe-inspiring Luyanda Kota and Julia de Kadt, ikamvanites stepped up to each of these challenges. Ikamvanites tackled the new Maths curriculum, helped refugees, threw fundraising parties and showed that Yes We Can.

IkamvaYouth enables young people to give themselves and each other a hand up out of poverty and into university. But this opportunity is only accessible to a small and unique group of people (learners are required to attend a minimum of 75% of all tutoring sessions to keep their place in the programme). IkamvaYouth is a band-aid on the gaping wound of SA's education crisis and so in 2008 we worked with comrades at Equal Education and TSiBA to better understand the systemic issues preventing this wound from healing.

Some ikamvanites in KZN are STILL (in April 2009) yet to receive their matric results (and are thus unable to access tertiary education) and at the beginning of this year one of our partner schools had no Physics teacher. Unfortunately, angry telephone calls and extra after-noon classes cannot sufficiently address these problems. IkamvaYouth is a supplement to the school system, and we need to work together with our schools and education departments to ensure that the need for our services decrease rather than increase.

However, while our learner waiting lists grow and more volunteers join, we will keep at it. 2009 brings with it big challenges and opportunities: IY KZN is still without an office, Internet or a paid staff member. And IY Gauteng was launched at the beginning of this year in Ebony and Ivory Park. We've managed to achieve so much with such small fiscal and super human resources, but there is still so much to do. We're sounding the call to everyone who cares about our future to take it into your own hands and join us. Ikamva Lisezandleni



Luyanda Kota (Western Cape Director)

IkamvaYouth started the year with a bang. That can be attributed to the fantastic results achieved by all learners of 2008, especially the Grade 12 class. Despite the many challenges we faced due to the changes in the curriculum the Grade 12 class managed to obtain a 90% passrate. Those that did not do well are getting intensive tutoring to prepare for their supplementary exams.

As the year started we saw a great opening day that was well attended by learners and their parents. Parents really motivated us with the blessings they gave and the interest they showed to what IkamvaYouth does. Judging from what we have witnessed in the opening day, 2009 is going to be a great year indeed for IkamvaYouth WC, Khayelitsha branch. And it looks like we will be getting bigger as many learners showed interest to join our tutoring programmes.

A week after the opening day we had a registration day. I would like to welcome the learners who have recently joined Ikamva as well as all the returning ikamvanites. We will need to work hand in hand to achieve even greater results this year. The stage is set with the lecture series on Mondays for Grade 11's, homework sessions on Tuesdays and Thursdays and a big tutoring day each Saturday.

Julia de Kadt (Kwa-Zulu Natal Director)

IkamvaYouth KZN had a very busy year, and showed just how much volunteerism can achieve. Highlights were the winter and summer schools and Lucca Leadership's Introduction to Transformational Leadership weekend, which ikamvanites helped organise, and in which many participated. We also won the KZN Jet Community award in the education category.

Our Grade 12 learners also showed us that all their hard work paid off. One learner achieved 5 distinctions, another learner managed 3, and several others obtained one. Despite these highlights, the release of the matric results was a stressful period, with many results arriving extremely late from the Department of Education, and learners having results withheld due to unpaid schools. While all learners have now received results, a number of these are still being contested as they are believed to be inaccurate. The delays and inaccuracies with the matric marks have meant that our learners have had great trouble accessing tertiary education. Many of our top performers were refused admission to local institutions due to missing marks. We are continuing to work with these learners, and hope to see them successfully placed in tertiary education soon.

2009 began well, with three KZN ikamvanites flying down to Cape Town for the strategic planning weekend. KZN is now searching for a new, salaried director, to take over some of the responsibilities currently held by volunteers. We are very excited about the great benefits that a salaried director will bring to strengthening IkamvaYouth's presence in KZN.

IkamvaYouth at a glance

IkamvaYouth is a by-youth, for-youth community-based non-profit organisation that drives social change in South Africa by enabling disadvantaged youth to realise their full potential, and access post-school opportunities in tertiary education and job-based training. The organisation provides all of its services free of charge to learners from grades 10 to 12 in Makhaza (Khayelithsa), Nyanga and Cato Manor (in KwaZulu Natal). In 2009 we also will be offering our services in Ebony and Ivory Park in Gauteng. The organisation is driven by the commitment, enthusiasm and creativity of the ikamvanites (volunteers and learners), and is daily proof that by-youth, for-youth transformation can happen with very little resources.

IkamvaYouth's mission is to provide disadvantaged secondary school learners with the necessary skills and information, both academic and personal, to enable them to access the post-school educational or employment opportunities of their choice. In addition, it works to offer young people from diverse backgrounds the opportunity to participate in the transformation of their communities. In achieving this mission, IkamvaYouth aims to redress the persisting educational and socioeconomic inequalities in South Africa.

The primary objective of the programme is to ensure that each learner completes school with a realistic plan for the following year. Each learner needs to be enrolled in a degree or diploma course, learnership, job shadowing opportunity or job. All programmes are implemented with the aid of open source information and communication technologies (ICT).

IkamvaYouth broadens the post-school opportunities of disadvantaged youth through five core programmes:

- (i) supplementary tutoring;
- (ii) career guidance, life skills and mentoring;
- (iii) operation fikelela (e-literacy)
- (iv) media, image and expression;
- (v) HIV/Aids awareness, counselling and testing.

Secondary objectives include developing communication skills, self knowledge, and self-esteem. Mentors provide support to learners regarding their academic, emotional and personal development, and ensure that they can actualise their potential.

Through volunteerism, IkamvaYouth offers young people from diverse backgrounds to drive their own transformation, as well as that of one another and their communities. Together, ikamvanites show that positive change is possible and that through collective action young people can do it for themselves.

I look at you

I see light which we
have to pass through
you've brightened my presence
and my future as well
you lightened things up
If it wasn't for you
I wouldn't have seen them
The shadow has passed, the
mist is gone, only one thing
remains definite you're the light
through darkness

By S'busiso Mhlakaza

(Mayville Secondary School, Grade 11 (IY KZN))

Supplementary Tutoring



"I gained a lot. My tutor gave us hints and strategies. He made us do work on our own and I've learnt to solve problems in different ways."

**IkamvaYouth Learner
(KZN)
~ 2008 ~**



This is at the core of Ikamva's work. Weekly small-group tutoring sessions in a range of subjects, supplemented by regular home-work sessions. During the academic year tutors spend three hours every Saturday with learners. During homework sessions (which are held two afternoons a week), learners engage in peer-to-peer learning and identify the aspects of their work with which they need assistance from tutors.

Learners bring the material they want to cover (sections of the syllabus with which they're struggling, past tests and exam papers, homework etc), and sit in small groups with the volunteers. Everyone works together, and ensures that the work is understood by every member of the group before moving on to the next problem.

Maths and Physics are the subjects for which assistance is most sought. We currently offer supplementary tutoring in the following subjects, free of charge: Maths, Physics Geography, Biology, History, Accounting, Afrikaans, Business Economics, Economics and Xhosa.

The focus is individual attention to each learner, and the objectives are to fill in the gaps to improve learners school grades, engender critical thinking, discussion and debate so that learners build self-esteem and achieve the marks they need to access tertiary education.

Our Volunteers:

We have a diverse group of volunteers who assist with tutoring including: students, professionals, lecturers, and unemployed youth. One of our most significant achievements has been the "Pay-It-Forward" attitude that we instill in our learners—this has led to an influx of ex-learners as volunteers not only as tutors but as Management Committee members. In the Western Cape over half of our volunteers are ex-learners. This has led to the sustainability of the organization and is proof that not only do we have full support in the communities we work, but our beneficiaries believe in the impact of the project!

Supplementary Tutoring

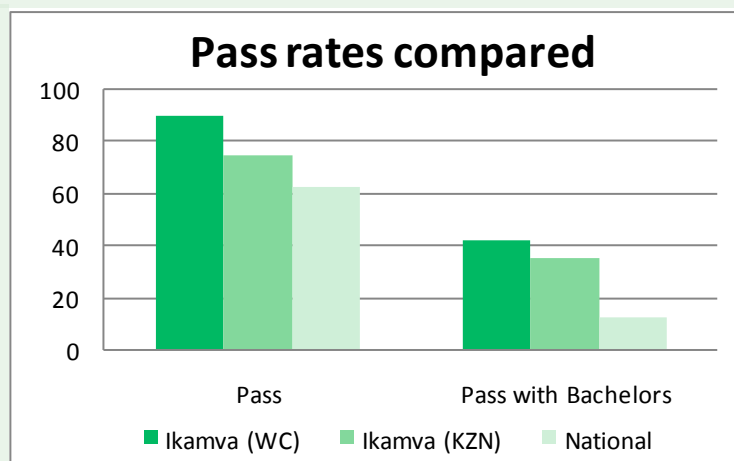
Achievements:

Western Cape

- IkamvaYouth had to turn away approximately three times the amount of learners it has capacity to work with. We completed the year with 89 learners:
 - 13 Grade 10's
 - 35 Grade 11's
 - 41 Grade 12's
- 90% of learners passed
- 42% of learners passed with a Bachelor's pass— that which is required to enter a South African University
- One learner received 3 distinctions; another learner received 2 distinctions and many learners received one distinction.

Kwazulu Natal

- 75% of learners passed
- 35% of learners passed with a Bachelor's pass— that which is required to enter a South African University
- 25% of learners passed with a Diploma pass— that which is required to study a Diploma course.
- One learner received 5 distinctions, another learner received 3 distinctions and many learners received one distinction.



Prize Giving:

Volunteer Awards:

Volunteer of the year by volunteers:

Lukhanyo Mangona

Tutor of the year by volunteers:

Pieter Mostert

Tutor of the year by learners:

Lukhanyo Mangona

Learner Awards:

Best Attendance:

Grade 10 Sandiso Mbili
Grade 11 Nokubonga Ralayo
Grade 12 Siyasanga Ningi

Learner of the year by tutors:

Prosper Rawe

Math Fundamentals Lecture Series

One of the most significant barriers we face in assisting our learners to improve their grades is the poor grasp of foundational concepts in Mathematics. Without this foundational knowledge it is difficult for learners to effectively grasp more advanced topics and they also struggle to believe in their own capability of learning. Pieter Mostert, who has been volunteering at IkamvaYouth since its humble beginnings in 2003, has pioneered a lecture series that fills the very alarming gaps in learners' grasp of basic mathematical concepts. The aim is to ensure that all learners master the basics including working with fractions and solving simple equations.

Career Guidance, Mentoring and Life Skills



"Career guidance was very helpful to me, because it gave me deep thought that there is something unique out there which is suitable for a great path to a brighter and decent future for me."

~ Mandisi Ngomba ~
(Grade 11 learner)



Most youth in the townships lack the information and guidance they need to make informed choices about their futures. IkamvaYouth's Career Guidance programme enables access to information about further study options, as well as application forms for tertiary education institutions, bursaries, scholarships and learnership opportunities.

The mentoring programme aims to facilitate the transition each learner undertakes following matriculation. The primary objective is to ensure that each learner matriculates with a plan for their year after school. Each learner needs to be enrolled in a degree or diploma course, learnership, job shadowing opportunity or job.

Learners are provided with information about their post-school options, and receive one-on-one support and assistance from mentors to complete all the necessary application forms. In 2008, Brighter Future provided workshops on a regular basis. Learners also attended the Career Expo's and Open Days at nearby tertiary institutions.

Highlights:

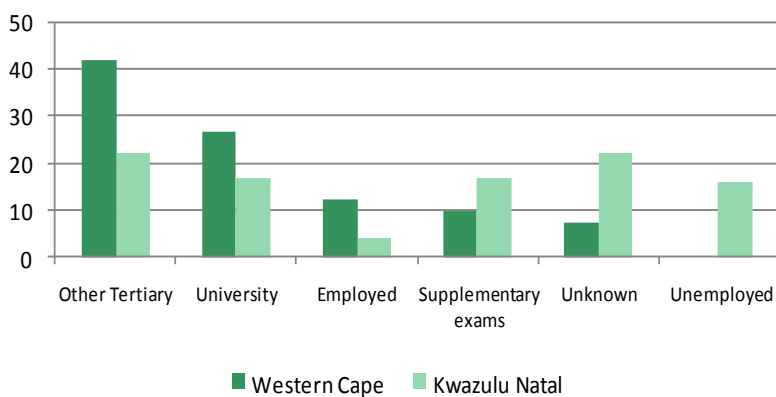
- 120 learners participated in career guidance workshops facilitated by Brighter Future twice a month in the Western Cape.
- 200 learners participated in career guidance workshops during the winter holiday programmes in WC and KZN.
- 25 learners participated in career guidance workshops during the summer holiday programme in KZN.
- 67 learners were assisted with the completion of tertiary applications, bursary applications and partial financial support towards application fees (41 in Western Cape; 26 in Kwazulu Natal).
- Learners were taken to attend 2 career fairs in WC.
- 20 ikamvanites from both KZN and WC participated (as participants, coaches and course organisers) in Lucca Leadership's Introduction to Transformational Leadership programme held in the Valley of 1000 Hills in KZN in March.
- 4 ikamvanites participated (3 as participants and one as a coach) in Lucca Leadership's Living Leadership course in Lucca, Italy in April.
- 10 ikamvanites participated (as participants and coaches) in Lucca Leadership's Leadership Foundations programme in Goededacht in September.

Career Guidance, Mentoring and Life Skills

Western Cape Achievements:

- We assisted our grade 12 learners both with completing the following applications as well as sponsoring (partially) the required application fees to the following institutions:
 - 31 to CPUT, 3 registered
 - 27 to UWC, 6 registered
 - 7 to UCT, 5 registered
 - 5 to TSIBA
 - 2 to WITS
- 70% of learners were placed in tertiary institutions and 12% found employment.

Placement of 2009 learners



Prize Giving

At our annual prizing giving the mentor of the year award (as voted by the learners) was awarded to:

Bongani Ndubata

KwaZulu Natal Achievements:

Due to the delay in the release of school results by the DoE and the schools, many of last year's grade 12s experienced significant delays in receiving their results. This has prevented many learners from accessing tertiary opportunities.

For those learners for which the release of results was not delayed and the organization has managed to follow-up:

- 39% are registered at tertiary institutions.
- 4% found employment.
- 16% are still seeking work/internship opportunities

Mentoring

The mentoring programme complements the career guidance workshops. At the beginning of the year, each grade 12 learner is assigned a mentor. The two meet for at least two hours a month throughout the year, and work together to:

- Identify the post-school opportunities most suited to the learner's interests, skills, capacity, subjects and academic achievement
- Identify bursary and scholarship opportunities for which the learners are eligible, and relate to their chosen field of study
- Ensure that learners apply for the relevant courses, institutions, bursaries and financial aid, learnerships and/or employment opportunities
- Ensure that application forms are accurately and comprehensively completed, and have all the requisite supporting documentation.

Operation Fikelela

"Education is the great engine to personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mine worker can become the head of the mine, that the child of farm workers can become the president of a great nation. It is what we make of what we have, not what we are given, that separates one person from another".

Nelson Mandela

Computer literacy is an essential skill for leveraging opportunities in today's knowledge economy. Finding and downloading past exam papers and other educational resources, communicating with peers and tutors, and submitting online applications to tertiary institutions and for scholarships are just some of the ways that learners can use information and communication technology (ICT) to take their futures into their own hands.

With the success of the Telkom Toyi-Toyi last year, the tuXlab has been a wonderful resource for learners, volunteers and staff members as they are able to connect to the wonderful World Wide Web while saving themselves the transport costs to access these services far from where they stay. This has helped IkamvaYouth in many different ways, from enabling more community members, learners and ex-learners to engage with us and assist in the implementation of our services to facilitating easier communication between branch directors, interns and other volunteers that are not based in the area of operations. Significantly, Internet access has enabled learners to acquire more computer literacy skills and access online learning resources.

The computer labs are currently open Mondays through Saturdays for use by community members and ikamvanites. Computer literacy classes are also held on a regular basis. Over time, the labs are becoming increasingly self-sustaining with revenue generated through low-cost ICT services to the Makhaza and Nyanga communities.

Launch of Nyanga Tuxlab

This year we launched our second computer lab—based in the Nyanga library. The launch of the computer lab in Nyanga is an important step towards reaching more learners and providing ICT access to more people. IkamvaYouth learners, learners in other NGOs operating in the area and community members have all benefited from the new lab. The lab has 10 second-hand computers that were donated by Living Maths. The lab is also connected to the Internet thanks to a sponsored connection provided by Amobia / Frogfoot / Inkululeko.

The impact of the launch of this lab is best expressed by Bonga Siyothula— an ikamva ex-learner and current tutor:

—I salute frogfoot for starting the fire in the Nyanga lab and may those managing the lab keep those fires burning, more fire!

Operation Fikelela

IkamvaYouth volunteers offer e-literacy training to grade 10s and 11s in both tuXlabs (Nyanga and Khayelitsha). During the holiday programme, all ikamvanites from both branches participate in computer literacy classes. Our curriculum, Operation Fikelela (Operation Access) was developed in-house and has won a number of international awards.

The curriculum is focused on open source software (Ubuntu operating system; OpenOffice.org and Firefox applications), and comprises step-by-step lesson plans, which enable trainers to deliver task-based content (learners produce something tangible and relevant in each lesson, such as a curriculum vitae or list of bursary providers relevant for their future field of study). The curriculum is aligned with learning outcomes as identified by SAQA and the CAT curriculum. It is youth focused, context-specific, and available as open content to be used and adapted by other training providers free of charge. During 2008, Siyakhula also used the Operation Fikelela curriculum to provide lessons to their learners in Ebony and Ivory Park in Gauteng.

Highlights of 2008:

- Four classes of Operation Fikelela were run during the year each led by ex-learners:
 - 13 grade 10's completed the Operation Fikelela curriculum at Makhaza.
 - 34 grade 11's completed the Operation Fikelela curriculum at Makhaza.
 - 10 individuals participated in computer literacy classes at the Nyanga library.
- Launched second computer lab at the Nyanga library.
- Employed lab managers in both computer labs.
- Ensured that both computer labs were connected to the internet. Daily average users in the labs:
 - 45 users from the community;
 - 10 IkamvaYouth volunteers;
 - 10 IkamvaYouth learners.; and
 - Approximately 55 individuals utilize either faxing or photocopying services.



Prize Winners

At our annual prize-giving the following awards under the Operation Fikelela program were awarded:

Sandiso Mbili (gr 10) - Best attender

Mihlali Tiwani (gr 10) - IT geek

Siphamandla Tyindyi (gr 10) - IT geek

Certificates of Commitment were issued to the following learners:

Gwangqa Khanyisa (gr 11)

Nyokana Portia (gr 11)

Marenene Xolelwa (gr 11)

Media, Image and Expression



The artistic talents of young people from disadvantaged backgrounds are seldom encouraged by education or society, resulting in fewer opportunities for youths to express themselves in a positive way. The IkamvaYouth Media Image and Expression (MIE) Programme encourages self expression, builds confidence and inspires positive self-image.

The IkamvaYouth Media Image and Expression (MIE) Programme was set up to tackle this issue, by encouraging self expression, building confidence and inspiring positive self-image. It provides a safe space in which learners can communicate their personal views and experiences; build on their ideas; discuss societal issues; and learn to use different media to record local events, issues and history.

In 2008 learners were provided many opportunities to participate in MIE events including photography workshops and the annual exhibition; a trip to the Artscape theatre to see a very inspiring play; attending the Wee Adventure film festival; a visit to the national gallery and much more!

Highlights:

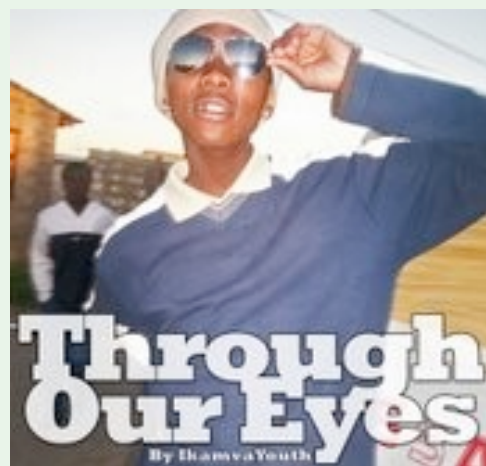
- We launched our Poetry and Photography book last year.
- Started a blog about the Xenophobic attacks that occurred in May 2008.
- Operated an information booth at the Education conference at TSIBA in November
- 120 learners participated in the Holiday Programme Photography Initiative.
- 15 learners, and 5 volunteers participated in the Talent Show.
- 30 learners and volunteers attended the CVET workshops.
- 40 learners and volunteers attended the WEE film festival in Khayelitsha.
- We held 3 exhibitions - in Khayelitsha, in Cape Town center, and in London.
- Published 2 newsletters led by 2 ex-learners.

Media, Image and Expression

Poetry and Photography Book

Through Our Eyes, Ikamvanites' book of photography and poetry was released in September. The photographs and poems showcase some of IkamvaYouth's best creative talent, and provide unique windows into the lives of South African township youth.

Nick Fitt, with the help of many other ikamvanites, compiled some of the photographic and poetic talent into this beautiful book. The first 15 pages of the book can be viewed at: <http://www.blurb.com/bookstore/detail/300239>. The book can be ordered online and proceeds go directly to support IkamvaYouth MIE activities.



CVET Workshops

The Community Video and Education Trust (CVET) workshops, which covered filming and photography techniques, were held at the Hout Bay Secondary School and Charlestenville High School in Paarl. Participants learned photography techniques and practiced taking photographs that tell stories about their lives and the community in which they live.

Annual Photography Exhibition and Talent Show

In July the Nazeema Isaacs library was once again transformed into a gallery filled with ikamvanites' photographs and artworks. Ceramics painted during the holiday programme were also on display. The photographs were available to order from our sponsor, Cameraland, who has been sponsoring printing services for IkamvaYouth since 2006.

The Talent Show was filled with opera, Kwaito, Hip Hop, dance, and heart-felt poetry. From act to act, the audience never knew what to expect, and simply enjoyed everything that was presented, responding with clapping and laughter.



HIV/Aids Awareness and Testing



"Thank you for helping
us to get tested for
HIV/AIDS. It is nice to
know your status"
IkamvaYouth KZN
Learner (2008)



HIV/AIDS affects everyone in our communities, and we encourage learners to know their status so that they can take their futures into their hands and live positively. Estimated HIV prevalence in 2006 (MOH) based on ante-natal clinic visits was as high 15.2 percent in the Western Cape and 39.1 percent in KwaZulu Natal. With such high prevalence rates it is clear that HIV/AIDS affects everyone in our communities in many different ways. We believe in ensuring that our learners are well-informed to ensure they make safe decisions but also to ensure that they have support for dealing with the negative implications of this epidemic.

The HIV/AIDS awareness and testing programme ensures that learners have all the information they need to take responsibility for their lives. The voluntary testing programme ensures that learners have organised access to counselling and testing, so that they can know their status. This year, IkamvaYouth partnered with NewStart again, an organisation that has come to the library to provide HIV counseling and testing to Ikamvanites and the wider Makhaza community every three months. IkamvaYouth has also partnered with TAC in Khayelitsha who came to assist with workshops and also invited us to attend their meetings and workshops which gave us an experience with dealing with the HIV/AIDS epidemic.

Achievements:

- IkamvaYouth WC organised 5 testing days: all done by New Start including the testing that was conducted at UWC during the holiday programme. The testing days at the library were also opened to the wider community.
 - 12th of April 2008: 49 people tested (22 males and 27 females)
 - 19th of April 2008: 31 people tested (15 males and 16 females)
 - 9th of July 2008: Holiday programme 58 people tested (Only Ikamvanites)
 - 19th of July 2008: 19 People tested
 - 6th of September: Report from New Start still pending
- We also had a number of HIV workshops, run by an international intern from India (Maulin Vora) in both holiday programmes, in addition to the workshops offered during the period leading up to the Winter School.
- IkamvaYouth KZN organised 3 testing days, also all done by New Start. Two of these were during the holiday programmes. The exact numbers of ikamvanites who tested during these days is unknown as reports from New Start are still pending. However, the first two had an average of about 50 ikamvanites testing, while about 35 ikamvanites tested during the summer school.

Holiday Programmes

The IkamvaYouth holiday programmes extend and complement our 5 core programmes. They provide us with much-needed time to work more intensively with our learners. During the holiday programmes, learners receive 15-20 hours of tutoring a week, and 15-20 hours of mentoring and career guidance. This helps tutors and mentors to identify and address any areas of particular concern. In addition to academic tutoring and mock-examinations, we also run work-shops on study methods and conduct science practicals.

Most learners attend schools without science labs and do not get exposure to any of the scientific experiments about which they're examined.

To compliment the Career Guidance programme we offer workshops covering topics such as entrepreneurship and raise awareness of career opportunities.

Learners also engage in a range of activities that are generally not open to them in their communities. In 2008 these included workshops in creative writing, visual art, drama, photography, debating, karate, self-esteem, stress management, leadership, debating and interview skills. Participation in these

workshops builds the learners' self-confidence, and motivates them to focus on their studies.

Our holiday programmes often provide learners with their first introduction to a university campus and student life.



Highlights:

In 2008, we ran 2 Winter school programmes and one Summer school programme. Each programme was two weeks of full-time hard work and fun.

- 120 learners participated in the winter school at the University of Western Cape
- 80 learners participated in the winter school programme at the University of KwaZulu-Natal
- 35 learners participated in the summer school programme at the University of KwaZulu-Natal.



"The tutors were excellent. We learnt more than we were expecting"

"The maths tutoring was fantastic. And doing the campus tour was great. I also really benefited from the career guidance."

"Everything was good because we communicated in a way that we give each other respect in the way the other one needs"

**IkamvaYouth
Learners
~ 2008 ~**



Other Activities



Strategic Planning Weekend

From 15 – 17 February, ikamvanites had a fun but very hard-working time at the Geelbek nature reserve on the West Coast of South Africa. It was a real treat to be away from the township and the city and enjoy the beautiful tranquility of so much space all to ourselves!

32 ikamvanites -- from grade 10 learners to board members -- worked very hard, sometimes late into the night, brainstorming creative solutions to our challenges and developing new ideas. We were lucky to have three ikamvanites from KZN join the SPW for the first time, and we put our heads together to plan a great year for our learners in two provinces. The management committee members of 2007 described their roles and responsibilities in detail, and ikamvanites were nominated for each position in mancom 2008. A free and fair election process led to the establishment of the management committee for 2008, 72 percent of whom were ex-learners who have come through the IkamvaYouth programme and are now paying forward by ploughing back.

Although the focus of the weekend was discussion, dialogue and decision-making, we also managed to squeeze in some fun times. A walk through the fynbos and sand dunes was enjoyed by all, while only the brave participated in the rolling-down-the-dunes races!



Co-founder awarded YouthActionNet fellowship

IkamvaYouth's innovative by-youth for-youth, cost-effective model has been recognised by the International Youth Foundation, a global nonprofit organization supporting positive youth development in over 70 countries. Joy Olivier, the co-founder of IkamvaYouth, was one of 20 young social entrepreneurs from 16 different countries, selected from over 800 applicants from around the world.

The YouthActionNet Fellowship began with a retreat in Washington D.C. Throughout the week, fellows learned a massive amount from one another, as well as from professionals and experts covering issues ranging from the development of fundraising and business plans to media strategies and messaging. Joy was able to raise awareness of the education crisis in South Africa, as well as the profile of IkamvaYouth's solution to it.

A major highlight in the middle of the week was, fortuitously, the elections. In his first speech as president elect, Obama spoke about change. And since 2003, IkamvaYouth's learners and volunteers have been showing that yes, we can work hard and help each other to change. Obama told America that "all things are possible", and this is the message that IkamvaYouth volunteer tutors and mentors bring to their learners in Khayelitsha, Nyanga and Cato Manor!

Fundraising Parties

Cape Town:

On Friday, 13 June 2008, Ikamva Youth and Animation SA put on a fundraising event to be remembered: food was catered by Giovanni's, and DJs Fletcher, Toby2Shoes, and Señor J Onion kept the dancing going until the early morning. VJ Charles provided visual effects, and work by members of Animation SA was screened. Ikamvanites also entertained the night's guests with dramatic and heart-felt opera, poetry, and Kwaito performances.

Hanging on the walls around the room were photographs taken by Ikamvanites, telling stories of life, love, and loss in Khayelitsha. Candice Borzechowski and Thando Charles curated the exhibition, and copies of the photos were available for purchase as a fundraiser, in addition to the night's ticket sales. The proceeds totaled an amazing R21,000!



London Party:

On Friday, 5th September 2008, Sally, Lydia and Richard held a fundraising party in London to raise some much-needed funds for Ikamva. Through this fun and revelry, together all supporters raised R35,000. Adam Street Private Members Club kindly donated their stunning venue to us for the event, which saw over one hundred party-goers turn up in support of Ikamva. The night celebrated the talents of Ikamvanites through an exhibition of learner's photography, some of which was sold and contributed to the funds raised. The event also coincided with the launch of Ikamva's new book 'Through our eyes' and orders were made on the night. Four fabulous and eclectic DJ-sets were played by some of our coolest supporters, ensuring much dancing and joy was had by all. Various sponsors donated amazing prizes to be raffled, including a dinner for two at Adam Street and a yachting experience. The raffle draw saw an exciting turn and a dramatic increase in the amount raised as one of the prize-winners donated the yachting experience back to Ikamva to be auctioned. Apart from an amazing party, with support from friends of Ikamva, we successfully raised the profile of Ikamva with an article in a South African newspaper local to London and amongst other guests at the venue. Much fun was certainly had by all in a night that benefitted Ikamva substantially.

IkamvaYouth Office

IkamvaYouth was donated large office space early this year in the Desmond Tutu Recreational Centre, right next to the Nazeema Isaacs Library. It was renovated (sponsored by the Raimondo Trust), and furniture was provided by many volunteers and gifts in-kind from various individuals.

The office has greatly assist IkamvaYouth in 2008. Our staff and core volunteers no longer have to work from our Lab in the library. This has freed up more computers in the lab making the lab a better resource for the community and our learners. It has enabled the organization to host the international interns much more effectively. It has also enabled staff to work later which is ultimately led to the outstanding progress made during the year.

EduAction



"Ikamva Youth's reponse to the crisis in Khayelitsha has been nothing short of amazing and certainly speaks to the flexibility of the organizational structure and the committment of the community."

Virginia Dooly, from Empower (one of IkamvaYouth's newest supporters)



In 2007, we surprised ourselves by achieving something incredible. Telkom delivered. And yes, we did have to Toyi Toyi to get ADSL in Khayelitsha, but it was a lot of fun and produced extremely rapid and significant results.

Telkom heard us! We got through to those currently busy pan-pipe accompanied operators. And we were quite surprised to discover how loud our voice actually is. (IkamvaYouth's Telkom Toyi Toyi resulted in a Frogfoot/Amobia technology sponsored wireless broadband connection in addition to an uncharacteristically prompt Telkom installation).

This year, ikamvanites have been struggling. Learning and tutoring has felt increasingly difficult since we first began (in 2003), and the effects of the crisis in South African education are increasingly evident. With a unanimous vote by the Management Committee and Board Members we decide to do something and the eduAction campaign was born.

IkamvaYouth was fortuitously introduced to Equal Education (EE), an organisation operating in Khayelitsha set up to do exactly what we had agreed should be done about the education crisis. IkamvaYouth then partnered with EE, and has been participating in the organisation's various programmes and projects since.

Highlights of EduAction in 2008

- 4 ikamvanites attended the Equal Education seminar in June.
- 10 ikamvanites joined Equal Education's Youth Group, which met every Thursday in Khayelitsha. The group has gone on a number of camps, and successfully protested against the WCED's failure to fix the 500 broken windows in Luhlaza High School.
- IkamvaYouth, together with Equal Education, partnered with TSIBA to create *Perspectives: The search for quality and equality in South African education*, a publication that gave voice to a wide range of stakeholders, including prominent academics, parents, learners, educators, institutional leaders, government officials and corporate social investors. Ikamvanites in WC and KZN worked together on the book, which was disseminated to delegates at the Corporate Social Investment in Education conference convened by TSIBA. The book features interviews with Funeka Kalawe and Lukhanyo Mangona, as well as a case study on IkamvaYouth's peer-to-peer tutoring model.
- IkamvaYouth stepped up to assist with the xenophobic crisis.

Issue : Xenophobia

On the 24th May incomprehensible xenophobic violence and greed raged through Khayelitsha, rendering thousands of destitute foreign nationals without a place to stay or food to eat. 700 sought refuge in the Desmond Tutu Hall, which is the main part of the building in which IkamvaYouth has its office.

Ikamvanites sprang to action immediately, raising funds and buying and delivering food. An email sent out to our friends and supporters – and their friends and supporters – raised R79,900.72 with which IkamvaYouth bought essential items such as food, baby food, medicines, toiletries, mattresses, cooking pots, gas stoves, heaters and airtime. The generous support IkamvaYouth received also enabled us to pay the first month's rent for needy families integrating back into the community.

Willard and Juma – very inspirational young leaders from Zimbabwe who were living in the hall – worked with us to ensure that our neighbours in the hall had a little more of what they needed. Despite the dire situations in which they found themselves, and the daily challenges they faced (one example of many: two women employed by the Department of Housing broke into the kitchen in the early hours one morning and stole the donated groceries), Willard and Juma never failed to put the others in the hall before them, and worked tirelessly to ensure that the hungry were fed and the sick received care.

Willard and Juma's response to the xenophobia that has wrecked their lives is one of forgiveness and reconciliation. In order to rebuild their lives and address the poverty they believe caused the violent outbreak, they have established a wire art project in Makhaza. They are inviting the members of their community to join them (both South Africans and foreign nationals), and the objectives of their project are to provide a means for creative expression, income generation and collaboration for peace and prosperity.



A number of unforeseen good things that came out of our engagement in the crisis include:

- We have been vastly inspired and impressed by TAC's amazing province-wide response to the crisis, and we learnt a great deal from working with them.
- Willard and Juma have set up a project for young artistic entrepreneurs in Khayelitsha.
- Ikamvanites (learners and volunteers) grabbed the opportunity to actively address and reflect upon this event in the community.
- IkamvaYouth discovered that we can react quickly and effectively, and that we work well together in the face of crisis.



Long Term Impact: Showcasing ex-learners

Our first set of matrices are currently completing their fourth year of life post-secondary schooling and we are proud to share that many of them are still with us as ikamvanite volunteers. The success of our learners also highlights the large impact Ikamva has beyond the immediately observable placement in jobs and tertiary education. Our learners have had diverse experiences and we'd like to share some of these inspiring stories.

Thobela Bixa

Some Thobela's highlights since joining IkamvaYouth include:

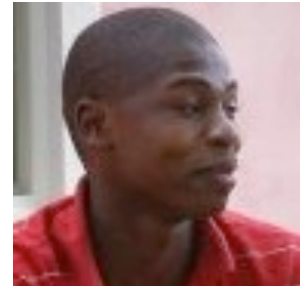
- Completing his matric in 2005 with merit.
- He applied and was accepted at the University of Cape Town in the Bachelor of Science program.
- He helped manage the Nyanga branch of IkamvaYouth in 2006.
- Currently completing his final year of his undergraduate BSc degree.
- On the UCT Dean's Merit List in 2006 and 2007.
- Awarded the Mellon Mays Undergraduate Fellowship (MMUF) 2009/2010 which will not only cover his studies but will also afford him the opportunity to attend Summer School in the US.



Lungelo Masiza

Some of Lungelo's highlights since joining IkamvaYouth include:

- Completing his matric in 2005.
- Starting his own already successful catering business in 2007 called Lead-by-Example Catering based in Khayelitsha.
- Volunteering at IkamvaYouth not only as a tutor but also assists with the Project Management of the HIV/Aids Program.



Funeka Kalawe

Funeka registered with Ikamva at the beginning of her grade 11 year in 2004. Some of her highlights since joining IkamvaYouth include:

- Completing her matric in 2005.
- She applied and was accepted to the Cape Peninsula University of Technology (Cape Town Campus) to study her BTech (Information Technology).
- Throughout the last 3 years Funeka has worked part-time jobs to support her studies.
- Funeka has been integrally involved in IkamvaYouth in a volunteer capacity teaching the Operation Fikelela curriculum for the past 3 years and is a consistent member of the Management Committee.
- She is currently in her final year of studies and has secured full-time employment with Vodacom.



Our Interns

All IkamvaYouth's programmes, as well as a significant amount of its operations, are driven through volunteerism, and interns thus play a pivotal role in enabling us to deliver our services. As we have a very small team of overstretched staff, we need interns who can take initiative and make things happen without much supervision or support. Working in Khayelitsha is a unique, challenging and massively fulfilling experience, and in 2008 we were extraordinarily privileged to receive assistance from many individuals from many different places.

Interns come to IkamvaYouth through Connect 123, Lucca Leadership and word of mouth from friends of Ikamva. During 2006 and 2007 we had some great interns, and many of the special people who worked with us continued to support our endeavours in 2008 by helping to raise much-needed funds.

Special thanks to Nick Fitt for compiling the amazing Through Our Eyes book of ikamvanites' photography and poetry.

Connect 123

Laura Egdorf, Mallory Carr, Matt Young and Stephanie Fulford -- all from the US -- joined the team in the Western Cape and assisted with the winter holiday programme. Laura played a pivotal role in organising the highly successful Jivela Ikamva fundraising party, as well as the annual talent show and photography exhibition at the Nazeema Isaacs library.

George Washington Masters in Education Students:

Elice Browne, Amanda Fogle-Donmoyer and Sarah Salden -- also from the US -- spent some time working in the IkamvaYouth office, assisting the refugees in the Desmond Tutu Hall, preparing documents and presentations for fundraising and creating a "how to guide" to help new branches establishing supplementary tutoring programmes. Elice and Amanda were both instrumental in the holiday programme, and ran English classes for which they also developed very useful lesson plans and assignments that will be used again in the future and by other branches.

Lucca Leadership alumni:

Maulin Vora from India and Anna Breen, Ruth Franklin, Eva Franklin and John Connolly from Ireland all learned about IkamvaYouth by participating in Lucca Leadership courses. Maulin and Anna both assisted with the holiday programmes (Maulin ran HIV awareness workshops in both WC and KZN holiday programmes, and Anna ran leadership workshops and assisted with overall coordination). Ruth and Eva helped with tutoring and administration and Jivela Ikamva. John Connolly has supported in a critical area, and authored some successful fundraising proposals which were instrumental in enabling IkamvaYouth to overcome the challenges created by the delayed disbursement of funds from the Global Junior Challenge (a prize we won in 2007, for which we are yet to receive the EUR25000).



Management Committee



Luyanda Kota
Western Cape
Director

Luyanda Kota joined IkamvaYouth as a volunteer in 2004. In 2007 he was hired as IkamvaYouth's first paid employee, in the role of lab manager. At the beginning of 2008 he was promoted to director of the Western Cape branches. Luyanda comes from an information technology and financial backgrounds through working for government, companies, educational institutions, non-profit organisations, and self employment. He has a National Diploma in Financial Information Systems from Cape Technikon, that is now part of the Cape Peninsula University of Technology. In 2009 he will retain his position as the Western Cape director with an ever-increasing work load.

Julia de Kadt founded the KwaZulu Natal branch of IkamvaYouth in 2007. She has a BS from Massachusetts Institute of Technology, and an MA in political science and international affairs from Princeton University. She is currently working on a PhD thesis on inequalities within the South African secondary schooling system. Julia is also currently a PhD Intern at the HSRC, where she works in the Child, Youth, Family and Social Development Unit



Julia de Kadt
KwaZulu Natal
Director



Sthembiseni
Phoswa

The Kwazulu Natal branch is still growing. Although it does not have a full Management Committee, there are a number of highly committed individuals that ensure that IkamvaYouth activities are implemented. These individuals include: Sthembiseni Phoswa and Thokozani Dlomo.

Sthembiseni Phoswa completed his Bachelors of Commerce in Accounting degree at the University of Kwazulu Natal. He is currently working for SunCoast Casino. At Ikamva he is assisting with a lot of the administrative tasks and also tutors learners in Maths and Accounting.

Thokozani
Dlomo



Thokozani Dlomo is currently studying towards his degree in Education at the University of Kwazulu Natal. In 2008 he played a pivotal role in day-to-day operations at IkamvaYouth KZN.

Management Committee



**Lukhanyo
Mangona**

Tutoring Head

Lukhanyo studied Mathematics, Physics and Engineering at a tertiary level, and has worked in the private sector for engineering firms. He has been tutoring Maths and Physics for eight years outside of IkamvaYouth. Lukhanyo was responsible for our tutoring activities. His portfolio was extensive—ranging from the management of both learners and volunteers, development of many learning materials and overseeing the homework sessions.

Funeka joined IkamvaYouth in 2004 while she was completing her grade 11. She also received IkamvaYouth awards in 2005 for outstanding leadership and excellent attendance. She is the head of ICT Committee and is responsible for tutoring computer classes. Funeka is currently studying Information Technology (IT) at the Cape Peninsula University of Technology (CPUT) and is currently completing her final year. Funeka has worked part-time throughout her studies managing to effectively balance her studies, work and volunteering at IkamvaYouth.

Funeka Kalawe Operation Fikelela



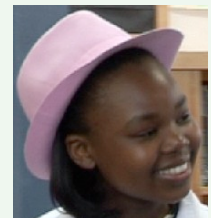
Lungelo Masiza HIV/Aids



Munro Lungelo Masiza is currently studying by correspondence at UNISA where he is enrolled in a BComm degree. He is specializing in Marketing. Munro started with IkamvaYouth in 2004 as a grade 11 learner. After completing his matric in 2005 he became a volunteer. He was actively involved with the Kitchen Club in 2007 and he currently runs the HIV/Aids programme within IkamvaYouth.

Olga joined IkamvaYouth in 2006 as a grade 11 learners. She was active on the Management Committee right from the beginning as a learner representative in 2006 and 2007. She is currently studying towards her BComm (General) degree at the University of the Western Cape. She now leads the Mentoring programme.

Olga Ganta Mentoring



Management Committee

Thando joined IkamvaYouth in 2005 when he was still in grade 11. Thando Charles completed a year Certificate programme in Agriculture at the Elsenburg College of Agriculture. From early on Thando displayed a keen interest in the Media, Image and Expression programme. He received intensive support from Hilton Trollip and the Canadian team of 5 in 2006. Thando now leads the implementation of the Media Image and Expression programme. He is currently training to become a Operation Fikelela trainer and is always willing to assist with the implementation of other programmes.

Thando Charles
MIE



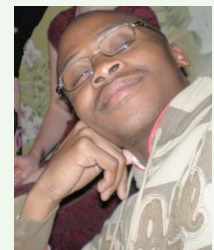
Zukile Keswa
Career Guidance



Zukile Keswa joined IkamvaYouth while he was a grade 11 in 2004. He is currently in his final year completing his Bachelor of Commerce degree at the University of the Western Cape. Over the years Zukile has assisted with tutoring in Economics, Accounting, Business Economics and Maths. Zukile Keswa leads the Career Guidance team.

Prosper joined IkamvaYouth in 2008. He is currently doing grade 12 at Uxolo Secondary School. He was is the grade 11 learner representative on the IkamvaYouth Management Committee.

Prosper Rawe



**Learner
Representative**

Olwethu Phaphu



**Learner
Representative**

Olwethu completed her grade 12 at Chris Hani S.S.S. in 2008. She joined IkamvaYouth in 2006 as a Grade 10 learner and in 2008 she represented the Grade 12 learners on the IkamvaYouth Management Committee.

Board of Directors

IkamvaYouth is largely a volunteer-run initiative. Although we now employ some members, most activities would not be possible without the support of all the volunteer efforts. We have two management structures: The management committee, and the board of directors. The management committee is comprised of those volunteers who put the most significant amount of work into ensuring that the organisation meets its mission, as well as the branch directors. The committee is elected annually at each strategic planning weekend. Mancom is responsible for everyday decision-making and strategy, and ensures implementation of our programmes. Management committee meetings are held every two weeks, and they are open to whomever is interested in joining. Parents, learners, educators, partners and funders are all welcome to join ikamvanites for these meetings. All meeting participants are able to participate in voting on decisions (mancom members' votes count double).

The role of the Board of directors is to ensure that the organisation meets its mission in the best way possible, by supporting the members of the management committee and engaging in high-level, strategic decision-making and planning.



Joy Olivier
Co-founder,
and
Executive
Director

Joy is one of the co-founders of IkamvaYouth, and has been involved in all aspects of the organisation from the outset. Joy Olivier is doing her Masters degree in Education and information and communications technology (ICT) at UCT, and has an honours degree in Psychology. She is also a trustee for the Lucca Leadership Trust. Previous work experience includes posts as a researcher at the University of the Western Cape (UWC), the Human Sciences Research Council (HSRC) and bridges.org. She currently freelances as a researcher for policy and implementation projects concerning equity in South African education, as well as the use of ICT for education and activism. She has freelanced as a researcher, project manager, open educational resource developer, writer and editor in a range of projects with civil society, government agencies and higher education partners.

Theresa joined IkamvaYouth at the end of 2003 when the organisation relocated to the library. Theresa was the manager and librarian of the Nazeema Isaacs Library where the organisation began and played a critical role in the establishment of the Computer Tuxlab (2006) and the participation of learners in the Global Education Initiative (2005).

Theresa has a Higher Diploma in Education (Post Grad) from the University of Cape Town (1993) as well as an Honours Degree in Library and Information Science also from the University of Cape Town (1999). She is currently working in the Department of Education in the Western Cape. She was the manager of the Nazeema Isaacs library during a critical stage of IkamvaYouth. She has also worked as a teacher.



Theresa
Bergsma
Board Member

Susie joined IkamvaYouth in 2004, and has been an integral part of the organisation's growth and development since. Her responsibilities have included coordinating day-to-day operations, organising special events, proposal writing and mentorship of learners. She instilled a passion for maths in many of our learners.

Susie is currently pursuing her PhD in Economics and Public Policy at the University of Michigan in the United States of America. She has a MA in Economics from UCT, and previous work experience includes research in developing countries on health related, unemployment and education issues. Susie was a lecturer at the University of Cape Town in the Economics department.



**Susan
Godlonton**

Board Member



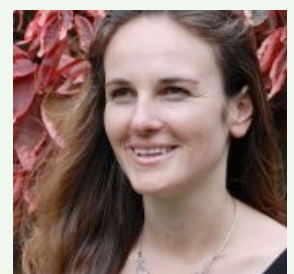
Steven Levy
Board Member

Steven, who holds a degree in Political Science from Cornell University and an MBA from London Business School, is a serial entrepreneur who has set up successful companies in Moscow, London, New York, and Cape Town.

Currently, Steven is the Managing Director of Connect-123, an organisation that assists local companies and NGOs by providing them with skilled international volunteers.

Previously, Steven led the investment team at HBD Venture Capital and was a director of the Enablis Entrepreneurial Network, a \$15 million initiative to drive entrepreneurship in emerging countries. Steven is married to a South African and has lived in Cape Town since 2002.

Since the first democratic elections when Leigh was fifteen years old, she has committed herself to participating in the transformation of South Africa by working with emerging leaders. So earnest was her passion for working with her peers across diverse backgrounds that she left school halfway through Standard 9 to start an NGO called Youth With Vision, taught herself the last eighteen months of her schooling in four and enrolled at Stellenbosch University at the age of sixteen to study a programme in holistic leadership.



Leigh Meinert
Board Member

Whilst studying she ran her own Accelerated Learning Centre teaching learning and life skills and since then she has convened young people from around the world at the Parliament of the World's Religions, worked as a strategic project facilitator in the corporate environment, facilitated the Brightest Young Minds conference for four years, coached local and international leaders and started her own career services company to help young people transition into the working world.

In 2002 Leigh pursued her passion to Johannesburg where she coordinated strategic projects for CIDA City Campus, South Africa's first virtually free university. Together with three colleagues, she co-founded the Tertiary School in Business Administration (TSiBA) a private, not-for-profit higher education institution in 2004. She was appointed as managing director in September 2006.

Leigh holds a BA degree in Value and Policy Studies from the University of Stellenbosch, a postgraduate diploma in coaching from Middlesex University in the UK and is currently pursuing a Masters in Higher Education Studies at UCT. Her work has been recognised by the President's International Marketing Council who invited her to author the chapter on 'Future Leaders' for the book 'South Africa: More Good News' and the Mail and Guardian newspaper who nominated her as one of the country's "Top 100 Young People" in 2006 and 2007.



Denham Trollip
Board Member

Denham is the business development director at Jam Warehouse, where he is responsible for development of Jam Warehouse services, development of key customer and partner relationships, and for project-related activities such as project structuring, project methodology, project direction, and coaching of project personnel.

Denham has been an ICT and business consultant since 1986 and has extensive experience in overseeing the conceptualization and delivery of ICT solutions. He has played key roles on many ICT projects over the past 20 years that have focused on Knowledge Management, BPR, ERP, CRM, systems integration, custom systems development and systems implementation. He has established and led a number of software development and implementation entities and has project managed a number of large consulting and systems development engagements in the Financial Services, FMCG/Retail and Energy sectors. During this time Denham has held various advisory roles related to ICT strategy, product, service, and systems development.

Concurrently Denham acquired extensive experience with research methodology and statistics during ten years as a part time research consultant and statistician in the social sciences and humanities.

Qualifications: MBA – UCT Graduate School of Business, BSc (Computer Science; Psychology) – UCT .

Financial Statements

Provisional Income Statement (1st December 2007 - 30th November 2008)

2008

REVENUES AND OTHER SUPPORT:

Contributions	331,511.49
Donations	133,479.90
Services rendered	84,161.80
Awards	
Other	61,764.50
Total Revenues	<u>610,917.69</u>

EXPENSES:

Programme Operations	313,338.39
Programme Management	198,935.00
Administrative	43,428.91
Fundraising	
Total Expenses	<u>550,702.30</u>

CHANGE IN NET ASSETS

	<u>55,215.39</u>
Net Assets, beginning of the year	120,000.00
Net Assets, end of the year	<u>175,215.39</u>

Donors and Partners

We would like to thank all individuals, organisations and foundations that have played their role in ensuring the IkamvaYouth success!

To all our volunteers for their support, particularly the many, many hours of volunteered time and sacrifices made to ensure that IkamvaYouth is so effective – We Thank you!

We would also like to thank our Donors for their support:

ALL individuals that sent money to support the efforts to help the foreigners during the Xenophobic attacks, and all those who attended and supported our efforts at our exhibitions and fundraising parties!

Animation SA

Cameraland

Cape Film Commission

Cell-life

City of Cape Town: Department of Social Development – Library and Information Services

Empower

Freedom Toaster

Frogfoot

Jaqueline Bauer

Jet Awards

Lead-by-Example Catering

Old Mutual

Overberg Food Distributors

Panasonic

People's Project Foundation

Raimondo Trust

Tsiba Education Trust

University of KwaZulu-Natal

University of Western Cape

Wee Adventure Film Festival

We would also like to recognize our supportive partner organisations who have all played various supporting roles to IkamvaYouth:

- Brighter Future
- Candice Borzechowski art workshops
- City Varsity
- Connect 123
- Commact
- Community Video Education Trust (CVET)
- Equal Education
- Francesco Nassimbeni ceramics
- International Youth Foundation
- KaChing!
- Lucca Leadership trust
- Mayville Secondary School
- Nadheeza Job Centre
- Nazeema Isaacs Library
- NewStart
- Nyanga Library
- Prof Crain Soudien
- SAEP
- Siyakhula
- Tsiba Education Trust

Looking Forward: 2009 and beyond

Gauteng branch

We are very excited to announce the launch of a new branch, which will extend the reach of IkamvaYouth activities to 3 provinces!

Siyakhula and IkamvaYouth have teamed up as part of an exciting collaborative partnership to help improve the educational opportunities of school kids in the underserved and under-resourced areas of Ebony and Ivory Park in Midrand, Johannesburg. Andrew Barrett will be leading the efforts in Gauteng. Siyakhula's schools programme is already heavily influenced by the awesome work of IkamvaYouth and it's now simply a natural progression for IkamvaYouth Gauteng to be officially powered by Siyakhula Education Foundation.



Yazi Directory

Yazi has approached IkamvaYouth to manage and coordinate the Youth Directory project this year. As the initiative is so well-aligned with the objectives of our Career Guidance and Mentoring programmes, we have agreed to oversee the development of the directory this year, and to implement the project in the Khayelitsha and Nyanga communities. We will work closely with the Fish Hoek librarians who will develop the Directory for Masiphumelele.

The Directory is a living document of career opportunities, bursaries and job-related information. It will have a number of contributors, and needs to be regularly updated. Numerous versions of documents being sent around is an inefficient and complicated way to develop the directory, and so IkamvaYouth plans to harness online collaboration applications to overcome these challenges.

Generating our own revenue

IkamvaYouth has begun generating revenue to ensure its sustainability and enable growth. We plan to extend these small beginnings and hope by pursuing the following activities:

- providing workshops to other NGOs;
- sell photographs taken by learners and volunteers in the MIE programme at national and international exhibitions;
- provide computer-related services in the lab including charging a small amount per MB for Internet access, printing and fax services, advanced computer training, typing of documents for community members, compilation of cv's, as well as general IT technical support to the community;
- screen documentaries made by ikamvanites in the community; and
- continue to sell our book of poems and poetry — "Through our Eyes".

Contact Details:

Website:

www.ikamvayouth.org

Mailing Address:

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Nazeema Isaacs Library
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Makhaza; Khayelitsha; 7784
Republic of South Africa

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Kwazulu Natal contact:

Julia de Kadt
Kwazulu Natal Director
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E-mail: jdekadt@ikamvayouth.org

European based contact:

Lydia Campbell
Tel: +35 38 682 9681
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Our Banking Details:

Bank: Standard Bank
Branch: Cape Town
Name of the account: Ikamva Lisezandleni Zethu
Account Number: 070188009
Swift Code: SBZAZAJJ

NPO Registration information:

NPO number: 032-082

South Africa:

National contact:

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Executive Director and Co-founder
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Western Cape Director
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Susan Godlonton
Tel: +1 734 239 1286
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The future is in our hands